

Science - Materials

Children will learn:

- To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Clearly explain what we have found out within an experiment.
- Discuss similarities and differences, whilst using scientific vocabulary.

Application of Maths across the curriculum: Counting, measuring, data handling, sorting into tables and Carroll and Venn diagrams

Application of Literacy across the curriculum: speaking and listening, writing instructions and recounts.

PSHE

Children will learn:

- About the Rights of the Child.

Application of Maths across the curriculum: Counting, sorting.

Application of Literacy across the curriculum: speaking and listening.

Geography

Children will learn:

- name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.
- use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

Application of Maths across the curriculum: ordering objects and events.

Application of Literacy across the curriculum: speaking and listening, writing labels and captions, reading information

Physical Education

Children will learn:

- To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Application of Maths across the curriculum: Counting, time, measurement.

Application of Literacy across the curriculum: speaking and listening, instructions.

Music – Charanga Scheme

Children will learn:

- To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- To play tuned and untuned instruments musically.
- To listen with concentration and understanding to a range of music.

Application of Maths across the curriculum: rhythm, counting.

Application of Literacy across the curriculum: poetry/rhymes.

Wow experiences

Festival Celebration Day
Visit a place of worship

Rights of the Child

- Article 6: You have the right to be alive.
- Article 15: You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

D&T /Art – Festival Themed

Children will learn:

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Application of Maths across the curriculum: Describing shape and size.

Application of Literacy across the curriculum: speaking and listening, following instructions.

Religious Education

Children will learn:

- About what Christians and Jews believe about God.
- About the teachings of the Torah and Bible.
- To reflect on their own beliefs about creation, love and friendship.

Computing – Online Safety

Children will learn:

- To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Application of Maths across the curriculum: ordering

Application of Literacy across the curriculum: speaking and listening

2019 Autumn Term 2

Let's Celebrate!

Year 2

Children will explore all curriculum areas through the context of celebrations.