

Nursery School closure activity ideas to try at home – Summer Term 15.6.20

Topic – The Seaside/Under the Sea

Personal, Social and Emotional Development

Mindfulness

Free Kids' audio books are available now. Listen and chill with your little ones and discover a mindfulness exercise in every story.

Listen to Churchy and the Dizzy Buzzy Bee,

<https://play.acast.com/s/little-chapters-of-chill/55499836-4c12-424e-83a1-894fc20132eb>

Diversity Powerpoint.

<https://www.twinkl.co.uk/resource/tf-or-35-we-are-all-different-story-powerpoint>



How can I teach my child about diversity?

This fabulous story will help to promote the beauty of diversity and celebrate differences. This beautifully illustrated book is a great resource to support learning about 'Ourselves' or 'All About Me' and will help children to talk about themselves and others positively and respectfully. The book looks at different hair types and families, as well as likes and dislikes

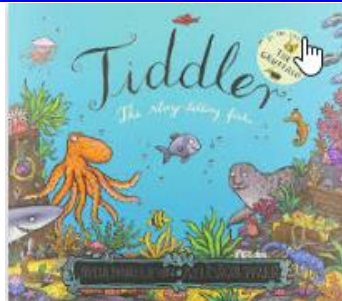
Communication, Language and Literacy Let's get reading together.

You still have two weeks left to complete the reading challenge. 30 books in 30 days!

For the next 30 days (All of June) We'd like you and your child to read or listen to at least one story every day. Keep a record of the stories read and your child will be awarded with a either a gold, silver or

Read the story or listen and watch the powerpoint link below.

<https://www.youtube.com/watch?v=pBRT5vsfE3U>



Remember to ask your child about the story. **Where** did the story take place? **Who** were the characters, **what** happened, **why**?

What was your favourite part? Were there any new words the children were unsure of that you could help explain?

Physical Development

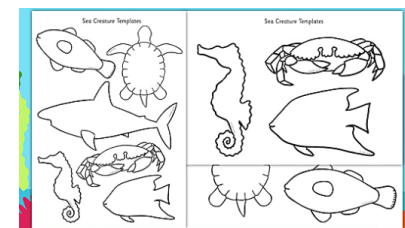
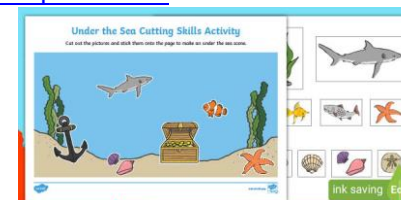
Physical activities for kids – try making up a routine using the cards below. Even better try and have a go at making up your own movements.



Continue to practise the development of fine motor skills. Threading, cutting, tearing, squeezing, joining with construction, playing with playdough.

Twinkl have these available to download to practise cutting skills.

<https://www.twinkl.co.uk/resource/under-the-sea-cutting-skills-activity-t-tp-2550121>



Managing difficult behaviours

We know that this challenging time will be causing some children more stress and anxiety than normal. No one wants to be in a constant battle with their child, so here are a few tips to try and de-escalate some of those situations:



- Give each other space – recognise if a child is becoming heightened or distressed and then allow them some space. Let your child know you can see they are becoming frustrated/ angry/ annoyed and that they need some space but **always** let them know you are there when **they are ready**.
- Choose your battles – try to stay relaxed and don't put too many demands in place.
- Make (adapt) family rules– family rules mean **everyone** in the house follows them, not just the children
- Make a bucket list of things you can do when you are able to leave isolation – both as individuals and as a family.
- Use praise and rewards with kids rather than punishment.
- Get the children to practice mindfulness; **5, 4, 3, 2, 1**
5 things I see
4 things I hear
3 things I feel
2 things I smell
1 thing I taste
- Have fun and spend time together – get creative, bake, have snuggles.
- Make positive memories that you can look back on – take photos on your phone and then develop into an 'isolation scrapbook'.
- Make sure you keep in touch with others – facetime, video call, zoom or houseparty.

YOU ARE NOT ALONE – WE ARE ALL IN THIS TOGETHER.

Communication and language development.

2. Memory Game

The activity – Paper Plate Big Alphabet Memory Game by Frugal Fun For Boys and Girls

Communication and language area(s) of development: Turn-taking, social interaction, attention & listening

In a nutshell – A kingsize variation of the good old pair matching game. Take several paper plates and markers and write some letters if you want your little ones to practice literacy or draw shapes, animals and other items if it's time to build their vocabulary.

What you need –

- A Dozen Paper Plates
- Marker Pens



Log into website below for advice and support regarding early phonics.

Phonics – Phase 1 – Phonics Play

<https://new.phonicsplay.co.uk/resources/phase/1>

Username: **march20**

Password: **home**

Click on parents icon to find lots of useful info to help your child at home.

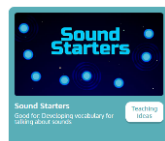
PhonicsPlay

Pre-school children

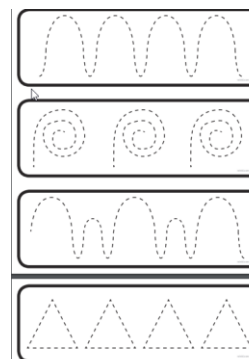
Helping My Pre-school Child

<https://www.phonicsplay.co.uk/parents/pre-school-children>

Select Phase 1 interactive resources to practise listening phonic skills.



<https://www.twinkl.co.uk/resource/t-t-27354-the-little-fish-pencil-control-path-activity-sheets>



You could make your own pencil control sheets using patterns similar to this.

It would be great for the children going into Reception to practise writing their first name.

Please stick to lower case letters apart from their initials. Letter formation sheets are available to download on Twinkl.

www.twinkl.co.uk

If you don't have a printer you could take a look at the formation for the letters in your child's name and make a simple name card. Start with tracing over or using a yellow pen for the children to over write

Encourage your child to start at the red dot and follow the formation correctly.

Play Phase1 – What's behind the door?

Match sounds

(Both resources are free)

<https://www.phonicsbloom.com/uk/game/whats-behind-the-door?phase=1#>

Rhythm and Rhyme Home Learning Challenge

Can you teach
someone at home one of
the rhymes we have been
singing? See if you can
remember all the
words!



Listen carefully to
this list of words – can you
find the one that doesn't rhyme
with the others? Remember to
listen carefully to the sound at
the end of the word:
Tree, bee, pin, three.

Play a matching
game with the cards
provided. Can you match two
picture cards together that
rhyme – for example 'fox'
and 'box'.



What rhymes or
poems do you say at
home? Find a copy of your
favourite rhyme or poem
to share with the rest
of the group.

Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy Zz

Maths

Continue to count, count and count so more!

Learn the number rhyme use fingers to support language of one less.



Ask ...how many now? Count?

Five Little Fishes

Five little fishes swimming in the sea,
Singing, "Hey Mr. Shark, you can't catch me!"
Along came Mr. Shark, hungry for his tea,
And he snapped one fish up... Oh dear me!

Four little fishes swimming in the sea,
Singing, "Hey Mr. Shark, you can't catch me!"
Along came Mr. Shark, hungry for his tea,
And he snapped one fish up... Oh dear me!

Three little fishes swimming in the sea,
Singing, "Hey Mr. Shark, you can't catch me!"
Along came Mr. Shark, hungry for his tea,
And he snapped one fish up... Oh dear me!

Two little fishes swimming in the sea,
Singing, "Hey Mr. Shark, you can't catch me!"
Along came Mr. Shark, hungry for his tea,
And he snapped one fish up... Oh dear me!

One little fish, swimming in the sea,
Singing, "Hey Mr. Shark, you can't catch me!"
Along came Mr. Shark, hungry for his tea,
And he snapped that fish up... Oh dear me!



Practise matching numbers to quantities.

<https://www.twinkl.co.uk/resource/t-n-1291-counting-matching-puzzle>

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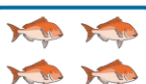
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Creative

Available on Twinkl



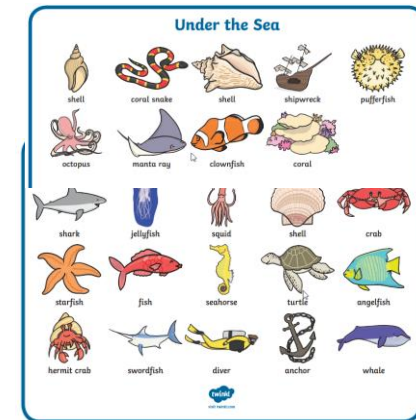
Why not try these activities at home.

Imaginative play



Knowledge and Understanding of the World

New key vocabulary to learn.



Spot The Difference

Name _____ There are 6 differences in the pictures below. Can you find them all?



twinkl

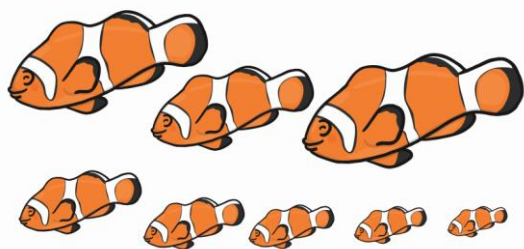
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www.twinkl.co.uk

<https://www.twinkl.co.uk/resource/t-a-025-2-seaside-spot-the-difference-x2> (What do we mean by the same/different? Explain)



Under the Sea Size Ordering



Use language of size

small, smaller, smallest, big, bigger, biggest to compare sizes.

You may want to begin by looking at the biggest and smallest and encourage the correct key vocabulary then move onto ordering 3, 4 etc using the words above.

Can your child point to the smallest? Biggest? Where could we put this fish? Is it bigger or smaller than.....?

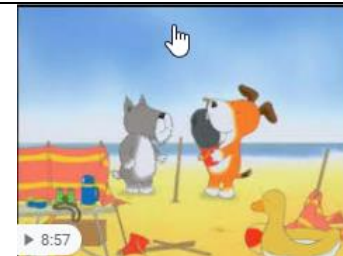
Have a go at learning these seaside songs:

Under the sea

<https://www.youtube.com/watch?v=F2gUQP-1C7A>

I do like to be beside the seaside.

<https://www.youtube.com/watch?v=kcHyyuGjuk0>



Watch Kipper at the seaside on youtube then encourage your child to answer the questions below.

<https://www.youtube.com/watch?v=7dCdT6tN3WY>

- What animal is Kipper?
- Who is his friend?
- Where did they go for the day?
- What would you do if you went to the seaside?
- How would you get there?
- What would you wear?
- What would you take with you?
- How can we keep safe when we are there?

Activities

- Find your dolls, teddies, play figures etc. Line them up from the tallest to the shortest.
- How tall are you? Can you measure your height? Young children often like playing with tape measures. Let them just experience and explore. They could also play with rulers and see how long things are.
- Use a spoon as a measuring device. Go around and see if things are the same size, shorter or longer than the spoon.
- Why not make a paper chain. Talk about this getting, longer, the more you add. You could measure it. You could also count the links together.
- How many strides is the room length? How many steps is it?
- Who is the tallest in your house? Who is the shortest and who is in the middle?
- Can you make a list or a collection of teeny, tiny things? What other words describe small?
- Which things are larger than e.g. a cow? Could it be a bus, a whale, a house, a car etc? Make a list or draw things.
- Draw around your hands. Who has the largest hands? How many fingers do you have?
- Make long and short play dough worms and snakes.



Floating Egg

Science Experiment



Method

1. Using a measuring jug, fill the bowl two-thirds full with water.
2. Add one egg to the bowl with just water and observe what happens.
3. Give the children spoons and salt. Ask them to find out how many spoonfuls of salt it takes to make the egg float.
4. Put 1 spoonful of salt into the water bowl and stir. Then test the egg.
5. Repeat step 4 until the egg floats.

You will need:

Large bowls
Measuring jug
Tablespoons
Salt
2 eggs

