

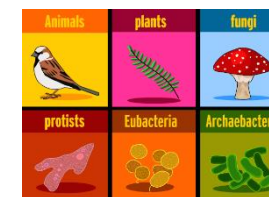
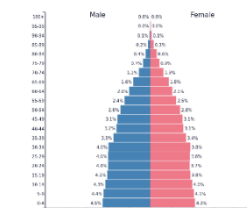



## Remote Learning Year 6

It is really important that pupils continue to undertake as much of their normal school work as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. All work completed should be uploaded to your child's portfolio on Class Dojo. Communication can be made via Class Dojo.

Week commencing: 25<sup>h</sup> January 2021

Day	Morning 1 <sup>st</sup> lesson	Morning 2 <sup>nd</sup> lesson	Afternoon	
Mon	<b>English: To analyse the features of a non-chronological report</b>  <a href="#">To analyse the features of a non-chronological report (thenational.academy)</a>	<b>Maths: Fractions to decimals part 1</b>  Video: <a href="#">Spr6.2.5 - Fractions to decimals (1) on Vimeo</a>  Worksheet: <a href="#">Y6-Spring-Block-1-WO8-Fractions-to-decimals-1-2019.pdf (whiterosemaths.com)</a>	<b>Computing</b>  <a href="https://arcade.makecode.com/hour-of-code/">https://arcade.makecode.com/hour-of-code/</a>  Complete the Microsoft hour of code activity.  Follow the step-by-step tutorial to code your own Shark Attack game. This will help you understand Computer Science concepts such as variables and events. 	Read for pleasure
Tues	<b>English: To practise curriculum words</b>  <a href="#">To practise curriculum words (thenational.academy)</a>	<b>Maths: Fractions to decimals part 2</b>  Video: <a href="#">Spr6.3.1 - Fractions to decimals (2) on Vimeo</a>  Worksheet: <a href="#">Y6-Spring-Block-1-WO9-Fractions-to-decimals-2-2019.pdf (whiterosemaths.com)</a>	<b>History: The Role of Women WW2</b> View the PowerPoint presentation that will be posted on Class Dojo to find out how the role of women changed during World War 2. Look carefully at the propaganda posters that were commissioned to encourage thousands of women to volunteer for work.  <b>Using your knowledge of World War 2 propaganda, design a poster to recruit women volunteers. You can choose which</b> 	

			job you would like to advertise. Remember to include persuasive design features and a catchy slogan.	
Wed	<p><b>English: To gather information for a non-chronological report</b></p> <p><a href="#">To gather information for a non-chronological report (thenational.academy)</a></p>	<p><b>Maths: Recap percentages</b></p> <p>Video: <a href="#">Spr6.3.3 - Understand percentages on Vimeo</a></p> <p>Worksheet: <a href="#">Y5-Spring-Block-3-WO8-Understand-percentages-2019.pdf (whiterosemaths.com)</a></p>	<p><b>Science: Humans and animals over time – What are the different animal kingdoms?</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-are-the-different-animal-kingdoms-6cvp6r">https://classroom.thenational.academy/lessons/what-are-the-different-animal-kingdoms-6cvp6r</a></p> 	
Thur	<p><b>English: To develop a rich understanding of words associated with eating</b></p> <p><a href="#">To develop a rich understanding of words associated with eating (thenational.academy)</a></p>	<p><b>Maths: Fractions to percentages</b></p> <p>Video: <a href="#">Spr6.3.4 - Fractions to percentages on Vimeo</a></p> <p>Worksheet: <a href="#">Y6-Spring-Block-2-WO1-Fractions-to-percentages-2019.pdf (whiterosemaths.com)</a></p>	<p><b>Geography: Population- What is a population pyramid?</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-a-population-pyramid-6rt30c">https://classroom.thenational.academy/lessons/what-is-a-population-pyramid-6rt30c</a></p> 	
Fri	<p><b>English: To plan the opening of a non-chronological report</b></p> <p><a href="#">To plan the opening of a non-chronological report (thenational.academy)</a></p>	<p><b>Maths: Arithmetic</b></p> <p>These questions will be posted onto Class Dojo on Friday morning.</p>	<p><b>French – Fruit</b></p> <p>Go through the PowerPoint presentation posted on Class Dojo. You will learn the names of fruit in French and then create a smoothie recipe using the different fruits.</p>	

			<p>To check your understanding, you can then complete this game:  <a href="http://www.crickweb.co.uk/ks2french.html">http://www.crickweb.co.uk/ks2french.html</a></p> 	
<b>Years 5 and 6</b>				
Online Resources	<p>BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/z826n39">https://www.bbc.co.uk/bitesize/subjects/z826n39</a>          Topmarks (Maths and English): <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a></p>			
Websites for which school has a subscription for and your child has a login	<p>Mathletics: <a href="https://login.mathletics.com/">https://login.mathletics.com/</a>          TT Rockstars: <a href="https://trockstars.com/">https://trockstars.com/</a>          Bug Club: <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p>			
Current Topic Key Questions	<p><b>Current Topic: World War 2</b>          Research the following:          Explain why the Second World War was such a significant event in British and global history.          Write a list of ten major Second World War battles. Which ones do you think were the most important and why?  <a href="https://www.bbc.co.uk/history/handsonhistory/victorians.shtml">https://www.bbc.co.uk/history/handsonhistory/victorians.shtml</a></p>			
Reading	<p>Please ensure your child reads for at least 30 mins every day – see question prompts you can use below.</p>			
Spelling	<p>Please check your child's learning of the attached spellings.</p>			
Computing	<p>In Computing it is really beneficial for children to have fast typing skills. Please encourage your child to spend time on the following website:  <a href="http://www.bbc.co.uk/guides/z3c6tfr#z34thyc">http://www.bbc.co.uk/guides/z3c6tfr#z34thyc</a></p>			

	If you 'Google' 'Dance Mat Typing' you will also find the link easily.
PE	<p>It is really important to do some physical exercise every day (an hour a day).</p> <p><a href="https://www.jumpstartjonny.co.uk/free-stuff">https://www.jumpstartjonny.co.uk/free-stuff</a></p> <p><a href="https://www.youtube.com/watch?v=UFKf4X0pyKs">https://www.youtube.com/watch?v=UFKf4X0pyKs</a></p>

## Questions to ask about Reading



What words tell you how the character is feeling?

How might you solve the problem of the character in your story?

Would you have done something different?

Can you explain what happened in each chapter using only one or two sentences?

Is this book one of your favourites?

Is this one of your favourite authors?

Can you explain your answers?

What do you think will happen next? Can you explain why you think that? (Encourage them to use clues in the text)

Can you talk about what you did and did not like about the story and explain why you feel that way?

## New Curriculum Spelling List Years 5 and 6



accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	