

Science / Geography

- Observe closely, use simple equipment and perform simple tests.
- Use observations and ideas to provide answers to questions.
- Interpret a range of sources of geographical information, including maps, globes and aerial photographs.
- Name and locate the world's 7 continents and 5 oceans.
- Use basic geographical vocabulary to refer to key physical features, including 'sea', 'ocean' and 'weather'.
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
- Identify the UK on a range of maps and globes, including those online.
Confirm that the UK is surrounded by seas and that these seas have different names.
- Record these names on simple maps.
- Investigate the proportion of land to ocean on Earth.
- Recognise that the sea on Earth is split into five oceans.
- Learn the names and positions of these oceans.
- Understand the difference between a sea and an ocean.
- Use mathematical language to compare the number and scale of the world's oceans and continents.

Art & Design

- Use a range of materials creatively to design and make products.
- Use drawing and painting to develop and share their ideas, experiences and imagination.
- Look carefully at paintings of sea storms by J. M. W. Turner and use these as a basis for their own work.
- Use the techniques of blotting and adding salt to watercolour to create different effects of texture and patterning.
- Mix colours to create a range of hues appropriate for use in paintings of the sea.

PSHE

Feelings and Relationships

Living in a diverse world/respect for property

- To recognise what they like and dislike
- To share opinions on things that matter to them and explain their views;
- To recognise, name and deal with their feelings in a positive way;
- To think about themselves, learn from their experiences and recognise what they are good at;
- How to set simple goals
- To take part in discussions with one other person and the whole class;
- To realise that people and other living things have needs, and that they have responsibilities to meet them; To listen to other people, and play and work cooperatively

History

- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections.
- Learn about the lives of significant individuals in the past who have contributed to national and international achievements.
- Use a portrait of J. M. W. Turner to analyse differences between the modern and nineteenth-century worlds.
- Discuss Turner as an influential historical figure both for British people and others across the world.

Physical Education

Dance -

- To perform basic dance steps
- Basic travelling skills
- Handle equipment with control
- To understand how different parts of the body moves
- To understand how we use our bodies to move.

Computing

Bud Club Readers – Children to use one ICT a week to catch up on Bug Club books not read at home.

Top marks Maths – Booster sessions to improve Maths across the curriculum.

Coding.Org – Children will learn to program simple code.

Music

- Use voices expressively and creatively by singing songs and speaking chants and rhymes.
- Listen to a song thematically linked to seas.
- Perform this song as a group.

Wow experiences

Animal Antics – Lady bringing in animals for the children to investigate and pet.

Oceans and Seas Spring 1 2019