

Science – Living Things

Children will learn:

- To explore and compare the differences between things that are living, dead, and things that have never been alive
- To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- To identify and name a variety of plants and animals in their habitats, including micro-habitats
- To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

What is a habitat?

Can you describe a simple food chain?

Application of Maths across the curriculum: Counting, measuring, data handling, sorting into tables and Carroll and Venn diagrams

Application of Literacy across the curriculum: speaking and listening, writing instructions and recounts.

D&T /Art

Children will learn:

- To use different collaging techniques
- To investigate tones and shapes of colours.

What is collaging?

Name some shapes you can use when collaging.

Application of Maths across the curriculum: Describing shape and size.

Application of Literacy across the curriculum: speaking and listening, following instructions.

Religious Education

Children will learn:

- About the Torah and explain how it is treated.
- That Jewish people believe that the Torah teaches them how God wants them to live.
- To explore their own feelings about what is precious to them; know that Shabbat is a holy day for the Jewish people.

What is the Torah and why is it special to Jewish people?

What does the Torah teach about how believers should live their lives?

PSHE

Children will learn:

- to recognise what they like and dislike, what is fair and unfair, and what is right and wrong.
- to share their opinions on things that matter to them and explain their views.

Should people have different opinions?

Can you think of a time something was unfair?

Application of Maths across the curriculum: Counting, sorting.

Application of Literacy across the curriculum: speaking and listening.

Geography

Children will learn:

- To explore hot and cold locations around the world using geographical language to describe a specific locality.
- To find out about animals and eco-systems around the world

Name a place with different weather to the UK.

What animals might you find in Africa? Why?

Application of Maths across the curriculum: ordering objects and events.

Application of Literacy across the curriculum: speaking and listening, writing labels and captions, reading information

Physical Education

Children will learn:

- To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Why do we warm up?

Name 3 different ways of moving.

Application of Maths across the curriculum: Counting, time, measurement.

Application of Literacy across the curriculum: speaking and listening, instructions.

Music – Charanga Scheme

Children will learn:

- To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- To play tuned and untuned instruments musically.
- To listen with concentration and understanding to a range of music.

Can you explain how a song is made up?

Name 3 instruments.

Application of Maths across the curriculum: rhythm, counting.

Application of Literacy across the curriculum: poetry/rhymes.

Wow experiences Animal visit

Rights of the Child

- Article 6: You have the right to be alive.
- Article 15: You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

2018/19 – Spring Term 1 Animal Action! Year 2

Children will explore all curriculum areas through the theme of Animals.