

Remote Learning Years 5 and 6

It is really important that pupils continue to undertake as much of their normal school work as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. Notes and activities should be recorded in your child's Home Learning book. This book will need to be brought back to school when your child returns. Communication can be made via Class Dojo.

Week commencing: 4th January 2021

Day	Morning 1 st lesson	Morning 2 nd lesson	Afternoon	Read for pleasure
Mon	English: To explore modal verbs https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d	Maths: Multiply by 10, 100 and 1,000 Video: https://vimeo.com/474985075 Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-D7-Multiply-by-10-100-and-1000-2019.pdf	Hour of code – Minecraft Voyage Aquatic https://code.org/minecraft	
Tues	English: To learn about a poet and the historical context of a poem https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec	Maths: Divide by 10, 100 and 1,000 Video: https://vimeo.com/475824080 Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-D8-Divide-by-10-100-and-1000-2019.pdf	History: Begin researching our new topic WW2. Use online sources or books to help you find the answers to these questions: <ol style="list-style-type: none"> 1. What triggered the beginning of WW2? 2. Who announced that Britain had declared war on Germany? 3. When was this announced made? 4. Name 3 countries that made up the 'Allied Powers'. 5. Name 3 countries that made up the 'Axis Powers'. 6. When did the Battle of France take place? 	
Wed	English: To read and analyse a poem	Maths: Two- way tables Video: https://vimeo.com/466558990	French: Talking about my family. Recap on the key terms on how to describe the members of your family.	

	https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c	Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-3-D5-Two-way-tables-2019.pdf	https://www.bbc.co.uk/bitesize/topics/zjcbrij6/articles/zcqsxbk Worksheet: https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:33128fd8-4c64-494e-83cf-092085616538
Thur	English: To explore the writer's purpose. https://classroom.thenational.academy/lessons/to-explore-the-writers-purpose-6nk3ed	Maths: Area of rectangles Video: https://vimeo.com/480242752 Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-D3-Area-of-rectangles-2019.pdf	Geography: Where is Earth's water? https://classroom.thenational.academy/lessons/where-is-earths-water-69jkcc
Fri	English: To answer questions on a poem and to plan my own poem https://classroom.thenational.academy/lessons/to-answer-questions-on-a-poem-and-to-plan-my-own-poem-6gvkgc	Arithmetic Questions (These will be posted to Class Dojo on Friday morning)	Science: What is an adaptation? https://classroom.thenational.academy/lessons/what-is-an-adaptation-cmw6ct
Years 5 and 6			
Online Resources	BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/z826n39 Topmarks (Maths and English): https://www.topmarks.co.uk/		
Websites for which school has a subscription for and your child has a login	Mathletics: https://login.mathletics.com/ TT Rockstars: https://trockstars.com/ Bug Club: https://www.activelearnprimary.co.uk/login?c=0		
Current Topic Key Questions	Current Topic: World War 2		

	<p>Research the following: Explain why the Second World War was such a significant event in British and global history. Write a list of ten major Second World War battles. Which ones do you think were the most important and why? https://www.bbc.co.uk/history/handsonhistory/victorians.shtml</p>
Reading	Please ensure your child reads for at least 30 mins every day – see question prompts you can use below.
Spelling	Please check your child’s learning of the attached spellings.
Computing	<p>In Computing it is really beneficial for children to have fast typing skills. Please encourage your child to spend time on the following website: http://www.bbc.co.uk/guides/z3c6tfr#z34thyc If you ‘Google’ ‘Dance Mat Typing’ you will also find the link easily.</p>
PE	<p>It is really important to do some physical exercise every day (an hour a day). https://www.jumpstartjonny.co.uk/free-stuff https://www.youtube.com/watch?v=UFKf4X0pyKs</p>

Questions to ask about Reading



What words tell you how the character is feeling?

How might you solve the problem of the character in your story?

Would you have done something different?

Can you explain what happened in each chapter using only one or two sentences?

Is this book one of your favourites?

Is this one of your favourite authors?

Can you explain your answers?

What do you think will happen next? Can you explain why you think that? (Encourage them to use clues in the text)

Can you talk about what you did and did not like about the story and explain why you feel that way?

New Curriculum Spelling List Years 5 and 6



accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	