













































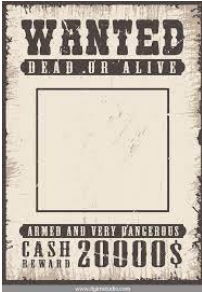


# IT'S WORLD BOOK DAY! WEEK



Remote Learning Year 3/4

Week commencing: 01.03.21

Day	Morning 1 <sup>st</sup> lesson	Morning 2 <sup>nd</sup> lesson	Afternoon																
Mon	<p>English: <a href="https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-cgukgt">https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-cgukgt</a></p> <p><u>Story Setting</u></p> <p>Use an old shoebox to create a setting from a story.</p> 	<p>Maths: <a href="https://classroom.thenational.academy/lessons/reading-and-understanding-pictograms-6xj62c">https://classroom.thenational.academy/lessons/reading-and-understanding-pictograms-6xj62c</a></p> <p>VPM</p> <p> = 1 book</p> <table><tr><td>James</td><td>  </td><td>3</td></tr><tr><td>Sarah</td><td> </td><td>2</td></tr><tr><td>Alex</td><td></td><td>1</td></tr><tr><td>Amy</td><td>    </td><td>5</td></tr><tr><td>Terry</td><td> </td><td>2</td></tr></table>	James	  	3	Sarah	 	2	Alex		1	Amy	    	5	Terry	 	2	<p><u>Potato Character</u></p> <p>Use a potato to design and make your own character! Write or record a short description about them. It can be a familiar character or one you've made up yourself!</p> 	<p>Read for pleasure</p> <p>Exercise!</p>
James	  	3																	
Sarah	 	2																	
Alex		1																	
Amy	    	5																	
Terry	 	2																	

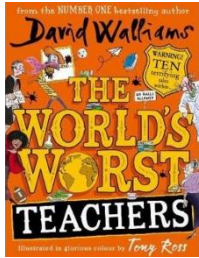










Tues	<p>English:  <a href="https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-74w3cr">https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-74w3cr</a></p> <p>Create a WANTED poster for a character from your favourite story.</p> 	<p>Maths:  <a href="https://classroom.thenational.academy/lessons/constructing-pictograms-6rw6ar">https://classroom.thenational.academy/lessons/constructing-pictograms-6rw6ar</a></p> <p>Can you create your own pictogram linked to World Book Day? You can ask your family or friends (via video call) to choose from some options you select for questions like this:</p> <p><i>What is your favourite book?</i>  <i>What character do you like best?</i>  <i>Where is your favourite place to read?</i></p>	<p>ICT – Login to Purple Mash and type in 'Read' or 'Books' into the search bar. Lots of activities to choose from will pop up!</p> <p><b>Bookmark</b></p> <p>Make your own bookmark. Be as creative as you can.</p> 	
Wed	<p>English:  <a href="https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-crrp8t">https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-crrp8t</a></p> <p>Write a book review about a book you love and would recommend to a friend.</p>	<p>Maths:  <a href="https://classroom.thenational.academy/lessons/reading-and-interpreting-bar-graphs-chhk6c">https://classroom.thenational.academy/lessons/reading-and-interpreting-bar-graphs-chhk6c</a></p> <p>After this lesson, you could convert your pictograms into a bar chart or collect a brand new set of data.</p>	<p><b>Instructions</b></p> <p>Read a set of instructions to bake or cook something delicious!</p> 	<p>Read for pleasure</p> <p>Exercise!</p>

**A Book Review** by \_\_\_\_\_

Your star rating for this book: ☆☆☆☆☆

Title: \_\_\_\_\_ Author: \_\_\_\_\_

<p><b>Characters</b> Who are they? Did you like them? How did they make you feel?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Plot</b> What happens? Is it fun to read?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p><b>Your opinion</b> Did you like the book? What was your favourite part &amp; why? Were there any funny or scary bits? Did you learn anything?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Recommend?</b> Why or why not?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

<p>Thur</p>	<p><b>World Book Day!</b> Are you dressing up today?</p> <p>Listen to the story – Mr Phobe’s Fear  <a href="https://www.youtube.com/watch?v=Q1dNokXGN7s&amp;list=PLzFy4eMFKFuboyDMYFCPHKGOlowJAQfgj&amp;index=8&amp;ab_channel=DOB31CHILDREN%27SSTORIES%26FUN">https://www.youtube.com/watch?v=Q1dNokXGN7s&amp;list=PLzFy4eMFKFuboyDMYFCPHKGOlowJAQfgj&amp;index=8&amp;ab_channel=DOB31CHILDREN%27SSTORIES%26FUN</a></p> <p>Now create your own World’s Worst Teacher character.</p> <ul style="list-style-type: none"> <li>✚ Appearance</li> <li>✚ Personality</li> <li>✚ What makes them a World’s Worst Teacher?</li> </ul> 	<p><b>The Masked Reader</b></p> <p>Create your own character mask and read a story wearing the mask.</p> 						
<p>Fri</p>	<p>Create a story for your World’s Worst Teacher. You can do this in a story board with pictures and sentences.</p> <table border="1"> <tbody> <tr> <td data-bbox="275 794 611 1106">   FX: Cheerful background music  Script: Once upon a time there were three pigs who left home </td><td data-bbox="611 794 954 1106">   FX: Cheerful background music (continued)  Script: The first little pig made a house of straw </td><td data-bbox="954 794 1292 1106">   FX: Cheerful background music (continued)  Script: The second little pig made a house of sticks </td></tr> <tr> <td data-bbox="275 1106 611 1417">   FX: Cheerful background music (continued)  Script: The third little pig made a house of bricks </td><td data-bbox="611 1106 954 1417">   FX: Wolf howl then sinister music  Script: Along came a wolf. He went to the first house, the house of straw... </td><td data-bbox="954 1106 1292 1417">   FX: Sinister music (continued)  Script: "Little pig, little pig, let me come in." </td></tr> </tbody> </table>	 FX: Cheerful background music Script: Once upon a time there were three pigs who left home	 FX: Cheerful background music (continued) Script: The first little pig made a house of straw	 FX: Cheerful background music (continued) Script: The second little pig made a house of sticks	 FX: Cheerful background music (continued) Script: The third little pig made a house of bricks	 FX: Wolf howl then sinister music Script: Along came a wolf. He went to the first house, the house of straw...	 FX: Sinister music (continued) Script: "Little pig, little pig, let me come in."	<p><b>Bug Club</b> <b>Spelling Test!</b></p> <p><b>Reading Den</b></p> <p>Create a reading den in your home. Use pillows, blankets, throws or anything else that you have, to make the cosiest, comfiest, coolest den.</p> 
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Read for pleasure

Exercise!

## Year 3/4

Online Resources	<p>BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/z826n39">https://www.bbc.co.uk/bitesize/subjects/z826n39</a></p> <p>Topmarks (Maths and English): <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a></p> <p><a href="https://nrich.maths.org/primary">https://nrich.maths.org/primary</a></p> <p><a href="https://toytheater.com/">https://toytheater.com/</a></p> <p><a href="https://world-geography-games.com/">https://world-geography-games.com/</a></p>
Websites for which school has a subscription for and your child has a login	<p>Mathletics: <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></p> <p>TT Rockstars: <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p>Bug Club: <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p> <p>Purple Mash: <a href="https://www.purplemash.com/login/">https://www.purplemash.com/login/</a></p>
Current Topic Key Questions	<p style="text-align: center;"><b>Current Topic: The Ancient Greeks</b></p> <p style="text-align: center;">Research the following:</p> <p style="text-align: center;">Who were the Ancient Greeks and what was their way of life?</p> <p style="text-align: center;">What did the Greeks believe in?</p> <p style="text-align: center;">How did the Olympic games begin and develop?</p> <p style="text-align: center;"><a href="https://www.bbc.co.uk/bitesize/topics/z87tn39">https://www.bbc.co.uk/bitesize/topics/z87tn39</a></p>
Reading	Please ensure your child reads for at least 30 mins every day – see question prompts you can use below.
Spelling	Please check your child's learning of the attached spellings.
Computing	<p>Dance Mat Typing game: <a href="http://www.bbc.co.uk/guides/z3c6tfr#z34thyc">http://www.bbc.co.uk/guides/z3c6tfr#z34thyc</a></p> <p>Purple Mash: <a href="https://www.purplemash.com/login/">https://www.purplemash.com/login/</a></p> <p>Coding: <a href="https://code.org/">https://code.org/</a></p>
PE	<p>It is really important to do some physical exercise every day (an hour a day).</p> <p>Jump Start Jonny: <a href="https://www.jumpstartjonny.co.uk/free-stuff">https://www.jumpstartjonny.co.uk/free-stuff</a></p> <p>Cosmic Kids Yoga: <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>BBC Supermovers: <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a></p> <p>PE with Joe (select the kids workouts) : <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p>

## Questions to ask about Reading



What words tell you how the character is feeling?

How might you solve the problem of the character in your story?

Would you have done something different?

Can you explain what happened in each chapter using only one or two sentences?

Is this book one of your favourites?

Is this one of your favourite authors?

Can you explain your answers?

What do you think will happen next? Can you explain why you think that? (Encourage them to use clues in the text)

Can you talk about what you did and did not like about the story and explain why you feel that way?

## Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	