Religious Education

Children will learn about meanings within Easter

Skills:

- To explain why Palm Sunday is important to Christians
- To explain why the cross is an important symbol to Christians
- To infer how the disciples felt on Easter Sunday
- To explain how Christians celebrate Easter

Application of maths across the curriculum: Use numeracy skills to communicate dates Application of literacy across the curriculum: speaking and listening

<u>Science</u>

Children will be learning about living things and their habitats.

Skills:

- To sort living things in a number of ways
- To generate questions to use in a classification key
- To use a key to identify vertebrates
- To recognise positive and negative changes to the local environment

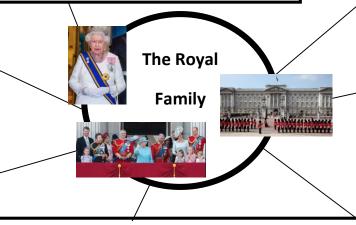
Application of maths across the curriculum: Use data handling skills to collect and record data. Application of literacy across the curriculum: write up classification keys.

MUSIC

Children will listen and appraise a Bob Marley song then participate in a number of musical activities. Skills:

- To identify different music styles
- To identify and discuss likes and dislikes
- To identify rhyme and copy back

Application of maths across the curriculum: Number - in understanding rhythm and length of notes. Application of literacy across the curriculum: speaking and listening, reading music/lyrics



History

Children will be learning about the Royal Family.

Skills:

- To continue to develop a chronologically secure knowledge and understanding of British history
- To begin to ask and answer historically valid questions
- To research and draw upon information from a range of sources
- To construct with support informed responses including relevant historical information

Application of maths across the curriculum: Use numeracy skills to read then sequence dates to develop a chronology secure knowledge.

Application of literacy across the curriculum: communicate dates, chronology and time periods.

<u>PSHE</u>

Children will be encouraged to talk about themselves, their families and their emotions

Skills:

- To identify positive qualities that I have
- To understand different emotions and how I can deal with these

Application of maths across the curriculum: data handing skills Application of literacy across the curriculum: Speaking and listening.

<u>PE</u>

Children will develop fundamental gymnastics skills. Skills:

- To develop floor shapes
- To develop movement and balance
- To develop climbing and apparatus skills
- To use apparatus safely and effectively

To **Application of maths across the curriculum**: Symmetry, direction

Application of literacy across the curriculum: following instructions as well as speaking and listening skills

<u>ICT</u>

Children will learn how to plan, record, evaluate and edit a video demonstrating a sporting skill.

Skills:

- To capture video for a purpose
- Choose which clips to keep and which to discard
- To edit and arrange clips to convey meaning
- Add titles and special effects

Application of maths across the curriculum: Using knowledge of data handling to time and edit recordings Application of literacy across the curriculum: Speaking and listening opportunities.

<u>Maths</u>	English	<u>Science</u>
 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division including for two- digit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems Add and subtract amounts of money to give change, using both £ and p in practical contexts. 	 Mostly demarcate sentences with full stops, question marks, exclamation marks and capital letters Group ideas into sections Use some adverbs to add detail, description and explanation to events Usually use the correct form of a and an Use a range of subordinating conjunctions 	 Sort living things into groups Generate questions about animals and other living things Sort living things using a Venn or Carroll diagram Use characteristics of living things to sort them using a classification key Use a key to identify vertebrate and invertebrates Identify dangers to wildlife in the local and wider environment Record, write and present findings and observations