

## Religious Education

Children will learn about meanings within Easter

### **Skills:**

- To explain why Palm Sunday is important to Christians
- To explain why the cross is an important symbol to Christians
- To infer how the disciples felt on Easter Sunday
- To explain how Christians celebrate Easter

**Application of maths across the curriculum:** Use numeracy skills to communicate dates

**Application of literacy across the curriculum:** speaking and listening

## Science

Children will be learning about living things and their habitats.

### **Skills:**

- To sort living things in a number of ways
- To generate questions to use in a classification key
- To use a key to identify vertebrates
- To recognise positive and negative changes to the local environment

**Application of maths across the curriculum:** Use data handling skills to collect and record data.

**Application of literacy across the curriculum:** write up classification keys.

## MUSIC

Children will listen and appraise a Bob Marley song then participate in a number of musical activities.

### **Skills:**

- To identify different music styles
- To identify and discuss likes and dislikes
- To identify rhyme and copy back

**Application of maths across the curriculum:** Number - in understanding rhythm and length of notes.

**Application of literacy across the curriculum:** speaking and listening, reading music/lyrics

## PSHE

Children will be encouraged to talk about themselves, their families and their emotions

### **Skills:**

- To identify positive qualities that I have
- To understand different emotions and how I can deal with these

**Application of maths across the curriculum:** data handling skills

**Application of literacy across the curriculum:** Speaking and listening.

## PE

Children will develop fundamental gymnastics skills.

### **Skills:**

- To develop floor shapes
- To develop movement and balance
- To develop climbing and apparatus skills
- To use apparatus safely and effectively

To **Application of maths across the curriculum:** Symmetry, direction

**Application of literacy across the curriculum:** following instructions as well as speaking and listening skills

## The Royal Family



## History

Children will be learning about the Royal Family.

### **Skills:**

- To continue to develop a chronologically secure knowledge and understanding of British history
- To begin to ask and answer historically valid questions
- To research and draw upon information from a range of sources
- To construct with support informed responses including relevant historical information

**Application of maths across the curriculum:** Use numeracy skills to read then sequence dates to develop a chronology secure knowledge.

**Application of literacy across the curriculum:** communicate dates, chronology and time periods.

## ICT

Children will learn how to plan, record, evaluate and edit a video demonstrating a sporting skill.

### **Skills:**

- To capture video for a purpose
- Choose which clips to keep and which to discard
- To edit and arrange clips to convey meaning
- Add titles and special effects

**Application of maths across the curriculum:** Using knowledge of data handling to time and edit recordings

**Application of literacy across the curriculum:** Speaking and listening opportunities.

<u>Maths</u>	<u>English</u>	<u>Science</u>
<ul style="list-style-type: none"> <li>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</li> <li>Write and calculate mathematical statements for multiplication and division including for two- digit numbers times one-digit numbers, using mental and progressing to formal written methods.</li> <li>Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems</li> <li>Add and subtract amounts of money to give change, using both £ and p in practical contexts.</li> </ul>	<ul style="list-style-type: none"> <li>Mostly demarcate sentences with full stops, question marks, exclamation marks and capital letters</li> <li>Group ideas into sections</li> <li>Use some adverbs to add detail, description and explanation to events</li> <li>Usually use the correct form of a and an</li> <li>Use a range of subordinating conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>Sort living things into groups</li> <li>Generate questions about animals and other living things</li> <li>Sort living things using a Venn or Carroll diagram</li> <li>Use characteristics of living things to sort them using a classification key</li> <li>Use a key to identify vertebrate and invertebrates</li> <li>Identify dangers to wildlife in the local and wider environment</li> <li>Record, write and present findings and observations</li> </ul>

--	--	--