

## Nursery School closure activity ideas to try at home – Week 4 ( 27.4.20)

### Personal, Social and Emotional Development

Continue to:

- Play games; take turns and play by the rules.
- Help set the table at meal times – a great way to count out and encourage number skills.
- Tidy up and put toys/clothes away – this is a great opportunity to reinforce positional language introduced last week ( in front, behind, next to, on top, inside)

Encourage children to dress/undress independently . Fastenings can be tricky for little fingers but remember practise makes perfect!

Spend time together talking about feelings. They made need lots of reassurance to deal with their emotions during these uncertain times.

### Communication, Language and Literacy

Continue to have fun and share story books together to help your child with early reading skills.

#### **Ask questions**

Ask questions about the story as you read it eg. What was the story about? Who was in the story ( which characters) Why did that happen? What do you think will happen next? What was the favourite part of the story? Why?

#### **Phonics – Phase 1 – Environmental sounds**

If you have access to Twinkl

Play:

<https://www.twinkl.co.uk/resource/tg-ga-146-level-1-phonics-the-garden-environmental-sounds-game>

General Sound Discrimination Environmental Sounds

### Home Learning Challenge

**Go on a Listening Walk!**  
You could go around your house or an outside area with an adult and practice listening carefully to all the different sounds you hear. Talk about what you heard. Did you recognise all the sounds? Were they loud or quiet? Were they long or short sounds?

**Make a collection of your own noise makers.** Think about lots of different things that make a sound and gather them together in a box or bag. Use one of the objects to make a sound for others to guess and identify. You could include things like crisp packets, keys, coins in a pot, a rattle or a squeaky toy.

**Play the game 'I Hear with My Little Ear'!** Take it in turns to imitate the sound of something and guess what makes that sound. You could imitate the sounds of things found around your house, like a clock or a telephone, or of recognisable animals, like a cat or dog.

**Talk about sounds you like and sounds you don't like and why.** Draw some pictures of things that make sounds that you like - for example, birds singing, the sea or a doorbell.

### Physical Development

#### Gross motor –on line resources

PE with Joe on youtube 9.am weekdays.

Jump Start Jonny

**Dance with Oti** - 'Strictly Come Dancing' professional and 'BBC's Greatest Dancer' judge will be hosting daily dance classes at 11.30 on her YouTube channel.  
<https://www.youtube.com/user/mosetsanagape>

When you have the opportunity to be outdoors encourage running, jumping, hopping, skipping.

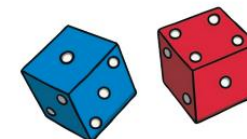
Ride a bike/play on scooters.

Practice throwing, catching and kicking a ball.

Challenge the children with activities such as:



**How many times can you hop on one foot?**



**Roll a dice and then jump the number.**

### Fine motor :

- Practice using a knife and fork
- Cutting with scissors
- Drawing/painting
- Playing with playdough, squeezing, patting, rolling, twisting, cutting, pinching
- Folding paper, tearing
- Playing with construction toys ( if available)
- Jigsaw puzzles
- Painting with cotton buds
- Threading ( pasta tubes , buttons)
- Help hang out the washing – pegs are great for strengthening the finger muscles.



### Maths

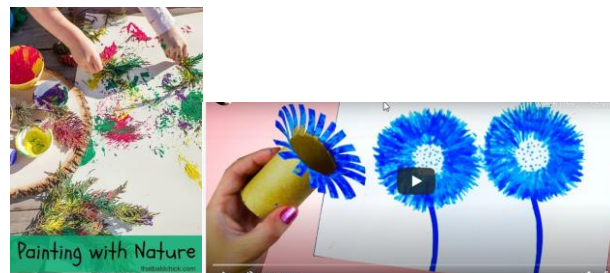
Keep counting as much as possible to 10 ( then challenge to 20)  
Count the stairs, number of knives and forks to set the table, number of buses/ cars they see on a walk etc.

Play board games, dominoes, pairs games etc.

Go on a number scavenger hunt. ( Indoors or outdoors)  
Make sets to match each number and encourage children to count out the amount with you.

### Creative

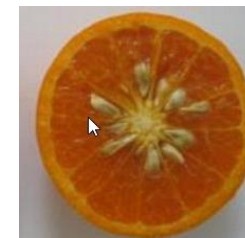
Creative play is a great way for children to express themselves and develop their imaginations.  
Try some of the activities below:



### Knowledge and Understanding of the World

While out for walks talk about things that grow ( grass, trees, plants, flowers)

Talk about and observe a range of seeds eg: tomato apple, orange, grape etc.





If you have access to twinkl this is a lovely game to practise number recognition and counting

<https://www.twinkl.co.uk/go/resource/tg-ga-31-too-many-frogs-counting-up-to-10-game>



Explore 2D shapes using natural materials . Encourage the children to talk about the number of sides – straight or curved and corners.

Make your own watering can



Talk about why we need to water plants.

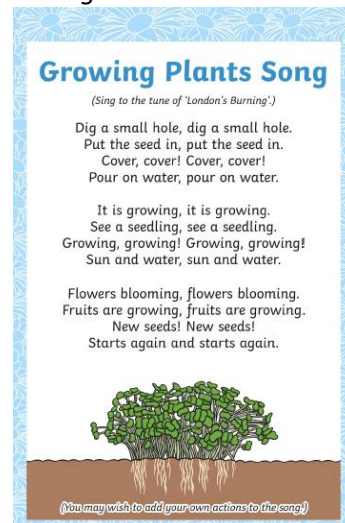
Make playdough flowers.



You can also link this activity to number by asking your child to put the correct number of petals onto the flower.

Draw and paint flowers.

*Continue to sing songs and make up your own dances.  
Learn this new song.*



Compare colour, size and shape.

























Ask; What do the children think plants and flowers need to grow?

Encourage language and communication skills by asking questions and encouraging your child to discuss what they have found.

How many can you find?

### My I Spy Scavenger Hunt

Before this activity, you may wish to discuss with children the dangers of touching/eating berries and how to look for small creatures without disturbing/hurting them.

smooth leaf 	spiky leaf 	twigs on the ground 	rocks 
soil 	smooth bark 	rough bark 	nuts or seeds 
fruit or berries 	red flowers 	yellow flowers 	white flowers 
flying insect 	ants 	caterpillar 	butterfly 
spider 	web 	snail 	nest 
feather 	bird flying 	footprints 	animal droppings 

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