



Year 3/4 Long Term Map 2018-2019  
Simonside Primary School  
Dream, Believe, Achieve!

Term	Literacy	Numeracy (White Rose Hub)	Science	History	Geog	Art and Design	DT	Music	P.E.	R.E.	Computing	MFL French	PSHE Rights Respecting Articles
Aut 1	Information texts: Recounts and Journalistic writing  To understand texts.  To read words accurately.  To write with purpose.  To use imaginative description.  To use paragraphs.	Number - Place value  Number - Addition, and Subtraction.  To know and use numbers.  To add and subtract.	Animals including humans. What happens to the food we eat?  To understand animals and humans.	Ancient Egypt  To investigate and interpret the past.  To build an overview of world history.  To understand chronology .  To communica te historically	(History)	Sculpture Textiles - Link to ancient Egypt  To develop ideas.  To master techniques	(Art and Design)	Mamma Mia (Charanga Scheme of Work Unit 1)  To perform.	Fundamenta ls  To develop practical skills in order to participate, compete and lead a healthy lifestyle.		Coding: -Scratch project  To code.  DL - Play, like, share	See Scheme of Work - Year 4  Lessons 1-4  To read fluently.  To write imaginativel y.  To speak confidently .  To understand the culture of the countries in which the language is spoken.	SEAL New Beginnings .
Aut 2	Creating images Stories set in imaginary	Measurement - Length and Perimeter	States of matter. How would we survive	(Geog)	Study of Newcastle  To	Collage Print  To develop		Glockenspiel Stage 2 (Charanga Scheme of	Ball skills: Quick Sticks Mini Tennis		Animation -To use animation software	See Scheme of Work - Year 4	SEAL Getting on and falling out SEAL Saying

**Year 3/4 Long Term Map 2018-2019**  
**Simonside Primary School**  
**Dream, Believe, Achieve!**

	<p>worlds</p> <p>To understand texts.</p> <p>To read words accurately.</p> <p>To write with purpose.</p> <p>To use imaginative description.</p> <p>To use paragraphs.</p>	<p>Number - Multiplication and Division</p> <p>To use measures.</p> <p>To multiply and divide.</p>	<p>without water?</p> <p>To investigate materials.</p>		<p>investigate places.</p> <p>To communicate geographically.</p> <p>To investigate patterns.</p>	<p>ideas.</p> <p>To master techniques.</p> <p>To take inspiration from the greats.</p>		<p>Work Unit 2)</p> <p>Christmas Production.</p> <p>To perform.</p> <p>To transcribe.</p> <p>To describe music.</p>	<p>To develop practical skills in order to participate, compete and lead a healthy lifestyle.</p>		<p>(Purple Mash)</p> <p>-To use PP</p> <p>To connect</p> <p>To communicate</p>	<p>Lessons 5-8</p> <p>To read fluently.</p> <p>To write imaginatively.</p> <p>To speak confidently.</p> <p>To understand the culture of the countries in which the language is spoken.</p>	no to Bullying
<b>Spr 1</b>	<p>Stories from other cultures</p> <p>To understand texts.</p> <p>To read words accurately.</p> <p>To write with purpose.</p>	<p>Number - Multiplication and Division</p> <p>Measurement - Area</p> <p>Fractions</p> <p>To multiply and divide.</p> <p>To use measures.</p> <p>To use</p>	<p>States of matter. How would we survive without water?</p> <p>To investigate materials</p>	<p>Local History study - local area</p> <p>To investigate and interpret the past.</p> <p>To understand chronology</p>	(History)	(D & T)	<p>Materials</p> <p>Textiles</p> <p>To master practical skills.</p> <p>To design, make, evaluate and</p>	<p>Stop! (Charanga Scheme of Work Unit 3)</p> <p>To perform.</p> <p>To transcribe.</p> <p>To describe music.</p>	<p>Gymnastics</p> <p>To develop practical skills in order to participate, compete and lead a healthy lifestyle.</p>	<p>Hinduism</p> <p>To understand beliefs and teachings.</p> <p>To understand practices and lifestyles.</p> <p>To</p>	<p>Communication - using the internet (link to topic)</p> <p>-Purple Mash - To use Word</p> <p>To connect.</p> <p>To communicate</p> <p>To collect.</p>	<p>See Scheme of Work - Year 4</p> <p>Lessons 9-12</p> <p>To read fluently.</p> <p>To write imaginatively.</p> <p>To speak</p>	SEAL Good to be me

**Year 3/4 Long Term Map 2018-2019**  
**Simonside Primary School**  
**Dream, Believe, Achieve!**

	To use imaginative description.  To use paragraphs.  To analyse writing.	fractions.		To communicate historically			improve			understand how beliefs are conveyed.		confidently	
<b>Spr 2</b>	Explanation texts  Stories which raise issues and dilemmas  To understand texts.  To read words accurately.  To use imaginative description.  To organise writing appropriately.  To use paragraphs.	Fractions  Decimals  To use fractions.  To know and use numbers.	Earth and space. Will we ever send another human to the Moon?  To understand the Earth's movement in space.	(Geog)	Understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country. (France)  To investigate places. To communicate geographi	Painting Drawing (Take inspiration from the Greats)- French Artist  To develop ideas.  To master techniques.  To take inspiration from the greats.	Food  To master practical skills.  To design, make, evaluate and improve	Lean on Me (Charanga Scheme of Work Unit 4)  To perform. To transcribe. To describe music.	Dance  To develop practical skills in order to participate, compete and lead a healthy lifestyle.	The Easter Story.  To understand beliefs and teachings.  To understand practices and lifestyles.  To understand how beliefs are conveyed..	Communication - using the internet  -create an ebook  DL - being smart with your smart phone  To communicate  To collect	See Scheme of Work - Year 4  Lessons 13-16  To read fluently.  To write imaginatively.  To speak confidently	SEAL Going for Goals

**Year 3/4 Long Term Map 2018-2019**  
**Simonside Primary School**  
**Dream, Believe, Achieve!**

	To use sentences appropriately.				cally. To investigate patterns								
<b>Sum 1</b>	<p>Stories with historical settings</p> <p><b>To understand texts.</b></p> <p><b>To read words accurately.</b></p> <p><b>To write with purpose.</b></p> <p><b>To use imaginative description.</b></p> <p><b>To use paragraphs.</b></p> <p><b>To analyse writing.</b></p>	<p>Decimals</p> <p>Measurement - Money</p> <p>Time</p> <p>Statistics</p> <p><b>To know and use numbers.</b></p> <p><b>To use measures.</b></p> <p><b>To use statistics.</b></p>	<p>Sound. Why is the sound that 'One Direction' makes enjoyed by so many?</p> <p><b>To investigate sound and hearing.</b></p>	<p>Britain's Settlements - Anglo Saxons and Scots</p> <p><b>To investigate and interpret the past.</b></p> <p><b>To build an overview of world history.</b></p> <p><b>To understand chronology</b></p> <p><b>To communicate historically</b></p>	(History)	(Design and Technology)	<p>Construction</p> <p><b>To master practical skills.</b></p> <p><b>To design, make, evaluate and improve</b></p> <p><b>To take inspiration from design throughout history.</b></p>	<p>Whole Class Instrumental - Penny Whistle</p> <p>Blackbird (Charanga Scheme of Work Unit 5)</p> <p><b>To perform.</b></p> <p><b>To transcribe.</b></p> <p><b>To describe music.</b></p>	<p>Games</p> <p><b>To develop practical skills in order to participate, compete and lead a healthy lifestyle.</b></p>		<p>Data Handling -</p> <p>-Purple Mash</p> <p><b>DL - What is email and how can we use it safely?</b></p> <p>-Purple Mash 2email</p> <p><b>DL - Powerful passwords</b></p> <p><b>To communicate</b></p> <p><b>To collect.</b></p> <p><b>To connect.</b></p>	<p>See Scheme of Work - Year 4</p> <p>Lessons 17-20</p> <p><b>To read fluently.</b></p> <p><b>To write imaginatively.</b></p> <p><b>To speak confidently</b></p>	SEAL Relationships
<b>Sum 2</b>	<p>Playscripts</p> <p>Persuasive texts</p>	<p>Geometry - Properties of shapes</p> <p>Geometry -</p>	<p>Electricity. How could we cope without electricity</p>	(Geog)	Human Geog - including land use and types	(Design and Technology)	<p>Mechanics</p> <p><b>To master</b></p>	<p>Whole class instrumental - Fiddles</p> <p>Reflect,</p>	<p>Athletics</p> <p><b>To develop practical skills in</b></p>		<p>Coding: -Code.org Course D</p> <p>To code</p>	<p>See Scheme of Work - Year 4</p>	SEAL Changes

**Year 3/4 Long Term Map 2018-2019**  
**Simonside Primary School**  
**Dream, Believe, Achieve!**

	<p><b>To understand texts.</b></p> <p><b>To read words accurately.</b></p> <p><b>To write with purpose.</b></p> <p><b>To use imaginative description.</b></p> <p><b>To use paragraphs.</b></p> <p><b>To analyse writing.</b></p>	<p>Position and Direction</p> <p><b>To understand the properties of shapes.</b></p> <p><b>To describe position, direction and movement.</b></p>	<p>for one day?</p> <p><b>To understand electrical circuits.</b></p>		<p>of settlements</p> <p><b>To investigate places.</b></p> <p><b>To communicate geographically.</b></p> <p><b>To investigate patterns.</b></p>		<p><b>practical skills.</b></p> <p><b>To design, make, evaluate and improve .</b></p>	<p>Rewind and Replay (Charanga Scheme of Work Unit 6)</p> <p><b>To perform.</b></p> <p><b>To transcribe.</b></p> <p><b>To describe music.</b></p>	<p><b>order to participate, compete and lead a healthy lifestyle.</b></p>			<p>Consolidation</p> <p><b>To read fluently.</b></p> <p><b>To write imaginatively.</b></p> <p><b>To speak confidently .</b></p>	
--	--	---	--	--	--	--	---	---	---	--	--	---	--