


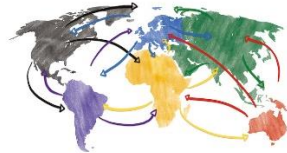



Remote Learning Year 5 and 6

It is really important that pupils continue to undertake as much of their normal school work as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. All work completed should be uploaded to your child's portfolio on Class Dojo. Communication can be made via Class Dojo.

Week commencing: 22nd February 2021

Day	Morning 1 st lesson	Morning 2 nd lesson	Afternoon		
Mon	<p>English: To write the appearance paragraph of a non-chronological report</p> <p>https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-c5j3jd</p>	<p>Maths: Improper fractions to mixed numbers</p> <p>Video: https://vimeo.com/498991812</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO2-Improper-to-mixed-numbers-2019.pdf</p>	<p>Fairtrade Fortnight</p> <p>Today marks the beginning of Fairtrade Fortnight. A PowerPoint will be posted to Class Dojo. Watch the video in the PowerPoint to learn about the climate of the UK and the climate of a cocoa growing region in West Africa.</p> <p>Task 1: Complete a Venn diagram comparing the climate of Cote d'Ivoire and the UK</p> <p>Task 2: Add into the Venn diagram, the impact that climate change is having on both areas.</p> <p>There are also some Fairtrade home learning challenges to have a go at. Can you complete any this week?</p>		Read for pleasure/Bug Club/Mathletics/TTRs
Tues	<p>English: To edit a non-chronological report</p> <p>https://classroom.thenational.academy/lessons/to-edit-a-non-chronological-report-c9j3ac</p>	<p>Maths: Mixed numbers to improper fractions</p> <p>Video: https://vimeo.com/500361175</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO3-Mixed-numbers-to-improper-fractions-2019.pdf</p>	<p>History: Mayans</p> <p>Begin by looking through this website and watching the clips to become familiar with who the Mayan's were and where their civilization was. Make notes as you watch the video clips: https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zqv6msg</p>		

			<p>Read through the PowerPoint to learn how the conquistadors discovered abandoned cities with pyramids in the middle of the Mesoamerican rainforest.</p> <p>Task: Write a set of questions that you would like to find the answers to about the mysterious ruins discovered by the conquistadors.</p>
Wed	<p>English: To learn about tigers' diet and habitat</p> <p>https://classroom.thenational.academy/lessons/to-learn-about-tigers-diet-and-habitat-75j6ce</p>	<p>Maths: Add fractions within 1</p> <p>Video: https://vimeo.com/503393745</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO8-Add-fractions-within-1-2019.pdf</p>	<p>Science: Humans and animals over time – What impact are humans likely to have on life in the future?</p>  <p>https://classroom.thenational.academy/lessons/what-impact-are-humans-likely-to-have-on-life-in-the-future-cnj64t</p>
Thur	<p>English: To write the diet paragraph of a non-chronological report</p> <p>https://classroom.thenational.academy/lessons/to-write-the-diet-paragraph-of-a-non-chronological-report-61k3ar</p>	<p>Maths: Add fractions with different denominators</p> <p>Video: https://vimeo.com/505801286</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO10-Add-fractions-2019.pdf</p>	<p>Geography: What is Globalisation?</p>  <p>https://classroom.thenational.academy/lessons/what-is-globalisation-c8tk2e</p>
Fri	<p>English: To write the closing paragraph of a non-chronological report.</p> <p>https://classroom.thenational.academy/lessons/to-write-the-closing-paragraph-of-a-non-chronological-report-6gukec</p>	<p>Maths: Arithmetic</p> <p>These questions will be posted onto Class Dojo on Friday morning.</p> <p>Complete Times Table Rock stars. Try to improve your time!</p>	<p>French: Saying your nationality</p>  <p>https://classroom.thenational.academy/lessons/saying-your-nationality-crup6d?activity=video&step=2&view=1</p>

Years 5 and 6	
Online Resources	<p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/z826n39</p> <p>Topmarks (Maths and English): https://www.topmarks.co.uk/</p>
Websites for which school has a subscription for and your child has a login	<p>Mathletics: https://login.mathletics.com/</p> <p>TT Rockstars: https://trockstars.com/</p> <p>Bug Club: https://www.activelearnprimary.co.uk/login?c=0</p>
Current Topic Key Questions	<p>Current Topic: Maya Civilisation</p> <p>Research the following:</p> <p>Who were the Maya? When was their civilisation at its peak?</p> <p>Describe a Maya settlement. List the things you would see in a Maya settlement.</p> <p>When did the Maya people develop writing? How many symbols made up the Maya writing system?</p> <p>What are the names of the ancient Maya codices that have survived to this day?</p> <p>https://www.bbc.co.uk/bitesize/topics/zq6svcw</p>
Reading	Please ensure your child reads for at least 30 mins every day – see question prompts you can use below.
Spelling	Words with an 'or' sounds spelt using or: forty, scorch, absorb, decorate, afford, enormous, category, tornado, according, opportunity.
Computing	<p>In Computing it is really beneficial for children to have fast typing skills. Please encourage your child to spend time on the following website:</p> <p>http://www.bbc.co.uk/guides/z3c6tfr#z34thyc</p> <p>If you 'Google' 'Dance Mat Typing' you will also find the link easily.</p>
PE	<p>It is really important to do some physical exercise every day (an hour a day).</p> <p>https://www.jumpstartjonny.co.uk/free-stuff</p> <p>https://www.youtube.com/watch?v=UFKf4X0pyKs</p>

Questions to ask about Reading



What words tell you how the character is feeling?

How might you solve the problem of the character in your story?

Would you have done something different?

Can you explain what happened in each chapter using only one or two sentences?

Is this book one of your favourites?

Is this one of your favourite authors?

Can you explain your answers?

What do you think will happen next? Can you explain why you think that? (Encourage them to use clues in the text)

Can you talk about what you did and did not like about the story and explain why you feel that way?

New Curriculum Spelling List Years 5 and 6



accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	