

Year 3 4 Weekly Homework (Week commencing Monday 18th May)

Remember to send evidence of your work (either in a message/photo/video) to the class dojo on the portfolio or on message. Or via email at sarah.balmer@simonside.newcastle.sch.uk

Your homework is your choice! There are 9 challenges to choose from below. Please complete 6 challenges this week. Also remember to check for the extra dojo challenges on class dojo

Challenge 1 Midred's story



Read the following passage and have a go at continuing the story on.

'Mildred held out her hands. She was alone in the forest, and an eerie silence surrounded her. All she could hear was a faint buzz, like a bee settling down on a flower, coming from the thing she held so protectively in front of her.

Her hands were suddenly filled with comforting warmth, as a silvery light pulsed from the object. A tingle ran down Mildred's spine. "It must be magic.." she muttered excitedly under her breath... "It must be!"

Remember to try to include:

Descriptive techniques such as adjectives, adverbs, similes, metaphors. Varied sentence starters, Short sentences for building tension, Time connectives, A variety of conjunctions, Prepositional language

**Challenge 2-
Maths word problems**

1. Would you solve the calculation below mentally or would you use a written method? Show how you would do it and explain your choice.

$$236 + 585$$

2. Look at this sequence. Will 100 be in it? Explain your answer.

4 9 14 19 24

3. If one train has six wheels, how many wheels are there on eight trains?

4. In a primary school, 228 children are in KS1 and 487 are in KS2. How many children attend the school in total?

5. Would you prefer to have £7.45 or 754 pence?

Challenge 3 –

Moons

Watch the clip about moons:
How Many Moons?



<https://spaceplace.nasa.gov/how-many-moons/en/>

Use this link to find out more facts about other planets and their moons

Present your findings in anyway you can! Eg poster, fact files, powerpoint, drawings etc.
Remember if you are copying facts out make sure you know what they mean.
Explore the space place website to help you find out more about the universe.

<p><u>Challenge 4- History</u></p> <p>Use these two links to create a traditional Anglo Saxon man and an Anglo Saxon woman. Pay particular attention to what they are wearing.</p> <p>https://www.tha-engliscan-gesithas.org.uk/education/anglo-saxon-clothes-men</p> <p>https://www.tha-engliscan-gesithas.org.uk/education/anglo-saxon-clothes-women</p>	<p><u>Challenge 5-</u></p> <p>Lets test our key mathematic skills! For this challenge I would like you to times these numbers by 10.</p> <p>https://www.bbc.co.uk/bitesize/topics/z36</p>	<p><u>Challenge 6</u></p> <p>Mindfulness</p> <p>Mental health and wellbeing is one of the most important things during this strange time!</p>

Create a labelled picture of your man and woman and write out some key facts about what Anglo Saxon men and women wear.

JEWELLERY

Women wore beaded necklaces in between their shoulder brooches. Rings and bracelets were also worn and are encouraged.

HAIR

Simple draped headscarf or braids

CLOTHING

Long sleeve shirt and long skirt or long dress, pants also work. (Try to find something in a neutral color made of wool or cotton)

BELT

Simple leather or braided belt.

Women often hung useful things from their belt if you have any tools or small bags you want on hand.

Over this women wore long over-dresses 'peplos' fastened with symmetrical matching brooches over each shoulder

You can make one an over-dress out of a sheet by wrapping your bed sheet around your torso with the long part parallel to the floor. Gather some fabric and pin with safety pins over one shoulder, then gather the ends on the other side and pin them together. Belt the whole thing leaving some loose fabric above the belt to take weight off the shoulder pins.

FOOTWEAR

Anglo-Saxons wore shoes made of a single piece of leather with a separate sole. With that in mind try wearing something simple and brown or black. Think boots or Uggs.

In general use things that are more neutral colors (no neon or patterns) and preferably made out of more natural materials (cotton, wool, leather).

Play around and have fun!

Challenge 7

tyrd/articles/z2fkwx

eg. $72.3 \times 10 = 723$

1. 65
2. 789
3. 7645
4. 19
5. 0.4
6. 0.060
7. 0.71

If you use draw yourself a place value grid this can be extremely helpful.

Challenge

Can you divide the numbers by 10

Can you times the numbers by 100

Can you divide the numbers by 100

Challenge 8



Challenge 9

Literacy challenge – pronouns

Click on the following link, watch the videos and complete the tasks

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrw>

Have a go at this:

Underline the noun and circle the pronoun

1. Now Guster knew for sure that he was facing an army.
2. Guster paddled with his back legs.
3. "Yuck," said Guster to himself.
4. Miranda grabbed her boots.
5. Gran wrapped a long, striped scarf around Miranda's neck, then gently teased her frizzy hair loose.

Challenge:

Think of your own sentences which include nouns and pronouns.

Underline the nouns and circle the pronouns.

ICT space research project



Use safe internet sites or things you already know to write definitions of the words below. Draw pictures if needed:

- Satellite
- Regolith
- Dwarf planet
- Orbit
- Microgravity
- Martian
- Dwarf planet
- Marineris Valles

Music

Lets get our creative juices flowing!
Click on the following link for Local Heros pop week looking at the song 'The final countdown'

https://www.musicpartnershipnorthnewcastle.co.uk/website/local_heroes_pop_week/479480



On this site you can :

- Listen to the track
- Rehearse the lyrics with the track
- sing it karaoke style
- learn how to sing it in sign language

you could even make a dance to the song and write your own lyrics to go over the top.

It is up to you how you respond to this challenge! Let your creativity run!

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Here are some useful extra websites you could use if you are looking for more resources:

BBC bitesize has lessons on different subjects each day. These lessons include videos and tasks to do.

Maths-

White rose maths- daily lessons

BBC Bitesize- Daily lessons

Mathletics, ttrs.

English-

BBc bitesize

Phonics play

Bug club

Oxford owl

ICT-

Purple mash

BT coding

Music-

Youtube 'musichands'

Music Partnership North- Local heros project

PE-

Youtube, just dance, yoga,

Nike- livingroom challenge