

## Science

Children will be learning to identify the body parts of the human anatomy and will be learning to work scientifically.

- Identify, name, draw and label the basic body parts of the human body
- Say which body part is associated with each sense
- Working Scientifically:
- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions.

Links to Literacy: Speaking and listening skills and recording observations (Letter formation, Handwriting)

Links to Maths: Using measurements to record information, Recording observations using numbers 1-20

## PSHE and RE

Children will learn the following skills:

- Following rules
- Understanding how behaviour affects others
- Listening to others
- Responding when asked
- Recognising and making the right choices
- Understanding the reward scheme (dojo)
- Responding to positive/negative behaviour
- Sharing opinions
- What makes you happy?
- What makes you healthy?

- Expressions of belonging

Links to Literacy: Speaking and Listening

Links to Maths: Counting (reward scheme smileys/stars)

## Geography / History

Children will be learning about their local area and school grounds as well as The Great Fire of Newcastle and Gateshead:

- Geographical skills and fieldwork
- Name and locate places of local interest
- Drawing our own maps of the school and the surrounding areas
- Locate our school and local area on a bird's eye view map
- Walk around the inside of our school and rooms we have not been in yet
- Walk around the outside of our school grounds
- Learn and understand local events that have occurred recently in the children's local area
- Understand 'Time' as a concept of things that happened in the past, present and future
- Explorers and what they done.

Links to Literacy: Speaking and Listening, Writing, Reading, Letter formation, Handwriting and learning historical/geographical language/vocabulary.

Links to Maths: Understanding Time, counting and sequencing events

## Art & Design

- Use a range of materials creatively
- Paint mixing
- Recognising shades of colour
- Learn about the work of a local artist

Links to Literacy: Listening and following instructions and use of new vocabulary.

Links to Maths: Measuring materials, mixing prime colours and linking it to number bonds.

# Let's Explore



## PE

- Initial assessments to be completed at beginning of term.
- Fundamentals: - Intervention to improve weaknesses and improve strengths. (Involves throwing, catching, balancing, slow/fast movement and more)
- Moving around the space safely
- Taekwondo once a week

Links to Literacy: Listening and following instruction, speaking + communication

Links to Maths: Measuring, Distance, and Timing events

## Music / Dance

The children will be learning the following skills this term:

- See charanga scheme
- Using their voices expressively by singing songs and performing rhymes
- Dancing daily

Links to Literacy: Listening and following instruction, learning musical vocabulary, speaking expressively and Reading

Links to Maths: Singing Songs about counting.

## Wow experiences

- Local area autumn walk
- Walk around our school grounds
- Taekwondo
- Trip to the discovery museum

## British Values

The Rule of Law  
Democracy  
Individual Liberty  
Mutual Respect

## Computing

- Learning the basics (logging on, typing, using a mouse, using iPad apps)
- Use technology safely and respectfully, keeping personal information private, identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
- Using the purple mash programme.