

## DT

Children will be designing and making Anglo-Saxon brooches, runes and bags.

### Skills (DT):

Show an understanding of the qualities of materials to choose appropriate tools to cut and shape (such as the nature of fabric may require sharper scissors than would be used to cut paper). Create objects (such as a cushion) that employ a seam allowance. Join textiles with a combination of stitching techniques (such as back stitch for seams and running stitch to attach decoration).

**Application of maths across the curriculum:** Measuring

**Application of literacy across the curriculum:** Reading and following instructions.

## MUSIC

Children will be singing songs that relate to the Anglo-Saxon/Viking struggle. They will compose their own raps with the accompaniment of drones and a range of other musical elements.

### Skills:

Sustain a drone or a melodic ostinato to accompany singing. Sing or play from memory with confidence.

Use drones and melodic ostinati (based on the pentatonic scale).

Choose from a wide range of musical vocabulary to accurately describe and appraise music

**Application of maths across the curriculum:**

Counting/calculating the beats in a bar.

**Application of literacy across the curriculum:** Using rhyme and alliteration.

## Topic (Hist/Geog)

The children will be investigating life in Anglo-Saxon and Viking times through enquiry based learning. They will be focusing on the Vikings invasions and the effect this had on Anglo-Saxon settlement.

### Skills:

Use sources of evidence to deduce information about the past. Select suitable sources of evidence, giving reasons for choices.

Describe the social, ethnic, cultural or religious diversity of past society.

Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

Use dates and terms accurately in describing events

**Application of maths across the curriculum:** Time lines and time intervals,

**Application of literacy across the curriculum:** Historical recounts, persuasive writing, and writing fiction based on historical events.

## Anglo-Saxons Vs The Vikings (Spring 1)

## Religious Education/ PSHE

We will be looking at the importance of worship across more than one religion. (Christianity and Judaism).

### Skills:

- Explain how some teachings and beliefs are shared between religions.
- Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.
- Explain the practices and lifestyles involved in belonging to a faith community.

The children will complete work on 'Getting On and Falling Out.' This will give them the opportunity to think about levels of friendship, managing conflict and anger. We will also be looking at British values in particular tolerance, mutual respect and diversity and discussing this around worldwide issues which will include getting on with people from other cultures.

**Application of literacy across the curriculum:** speaking and listening

## PE

This term the children will continue to develop their swimming skills as well as taking part in some dance and gymnastics.

### Skills:

Use more than one stroke and coordinate breathing as appropriate for the stroke being used.

Coordinate leg and arm movements.

Swim at the surface and below the water.

Compose creative and imaginative dance sequences.

Perform expressively and hold a precise and strong body posture.

Perform and create complex sequences.

Express an idea in original and imaginative ways.

**Application of literacy across the curriculum:** instructions, speaking and listening.

## ICT

### Unit 5.5 'We are bloggers'

**Skills:** The children will become familiar with blogs as a medium and a genre of writing. They will create a sequence of blog posts on a theme, incorporate additional media, comment on the posts of others and develop a critical, reflective view of a range of media including text. **Application of Literacy across the curriculum:** Using blogs as a genre for writing, proof reading writing for correct punctuation and sentences that make sense. Use of exciting vocabulary so that others want to read their blogs.

### Keeping safe

- Ongoing e-safety (Safer Internet day assembly)

### Wow experiences

- Swimming lessons
- Chinese New Year