

**Year 3 4 Weekly Homework (Week commencing Monday 11<sup>th</sup> May)**

Remember to send evidence of your work (either in a message/photo/video) to the class dojo on the portfolio or on message. Also feel free to email me this instead if you cant get onto class dojo at [Sarah.balmer@simonside.newcastle.sch.uk](mailto:Sarah.balmer@simonside.newcastle.sch.uk)

Your homework is your choice! There are 9 challenges to choose from below. Please try and complete 6 challenges this week. Also remember to check for the extra dojo challenge

**Challenge 1-**



Read the following passage and have a go at continuing the story on.

Remember to try to include:

Descriptive techniques such as adjectives, adverbs, similes, metaphors.

Varied sentence starters

Short sentences for building tension

Time connectives

A variety of conjunctions

Prepositional language

**Challenge 2-**  
**Maths problems**

**Have a go at this maths word problem**

**Gold Coin Challenge**

The King is counting his gold. He put 20 gold coins into four piles.

The first pile had four more coins than the second.

The second pile had one less coin than the third.

The fourth pile had twice as many coins as the second.



How many gold coins did  
The King put in each pile?

Tip- it may be helpful for you to draw the coins and try different systematic ways for you to work this out.

Keep practicing your times tables and other maths skills alongside these challenges

**Challenge 3 –**

Have a go at designing your own planet.



**Design a Planet**

You have discovered a brand new planet! Complete an astronaut report to send to Mission Control about what you have found.

**Key Facts**

Colour: \_\_\_\_\_

Size: \_\_\_\_\_

Number of moons: \_\_\_\_\_

**Inhabitants**

(People Who Live There)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Name of Planet:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Other information: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Surface  
Materials:** \_\_\_\_\_

Signs of life (water, oxygen): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Also can you show me, on a diagram, where your planet would be in relation to the sun and the rest of our planets. Remember the closer to the sun the hotter it will be.

Once you have designed your own planet why not try:

Designing the life forms which would be on this planet

The Patronus Charm is difficult to produce, and many witches and wizards struggle to produce a full Patronus: a guardian which generally takes the form of the animal with whom they share the deepest affinity. For Severus Snape however, a wizard trained and experienced in the Dark Arts, it was easy.

He felt a slight tingle from the end of his wand as he swished it in a smooth, subtle arc. A jet of flawless, pale-white light danced from its tip, and the Patronus began to take form in front of him...

#### Challenge 4- History

Create an information leaflet or poster advertising an Anglo Saxon village.

Tell the reader

- What the houses were like
- What they were made from
- Where the villages were built
- Was there a particular house allocated to particular people?
- What was built to protect the villagers?

Watch this video of a tour around an Anglo Saxon village to help but feel free to use safe websites to find out about the Anglo Saxons

<https://www.bbc.co.uk/bitesize/clips/zniqxnjb>

<http://www.primaryhomeworkhelp.co.uk/saxons/houses.htm>

Feel free to add any other bits of information that you find.

Remember to include headings and subheadings to organise your writing.

#### Challenge 5-

Every week in school we would usually have at least one lesson of French.

I know that you will all be missing your French lessons so why not have a go on the BBC Bitesize page to brush up on your French.



<https://www.bbc.co.uk/bitesize/subjects/z39d7ty>

#### Challenge 6

##### Mindfulness

Mental health and wellbeing is one of the most important things during this strange time!



Mindfulness is all about being present in the moment and thinking about the positives

We need to focus on the positives so here are a few activities which can help promote mindfulness.

- colouring
- writing a list of things you are thankful for
- writing a list of things which make you happy
  - spending time outside
  - exercising
  - yoga

There are lots of sites which contain yoga videos for instance youtube

[https://www.youtube.com/results?sp=mAEB&search\\_query=ks2+yoga](https://www.youtube.com/results?sp=mAEB&search_query=ks2+yoga)

### Challenge 7

#### ICT challenge

Coding-

Have a go at this fun game which will help you with your coding

<https://www.bt.com/codeacake>

Music hands have created lessons which will teach you how to create music using the garage band app (Apple) !

<https://www.youtube.com/user/musichandsUK>

Have a look at the think you know website and create an internet safety poster!

[https://www.thinkuknow.co.uk/8\\_10/stay-safe/play/](https://www.thinkuknow.co.uk/8_10/stay-safe/play/)

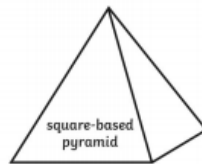
Remember to make use of the purple mash 2email, ttrs, mathletics and bug club!

### Challenge 8

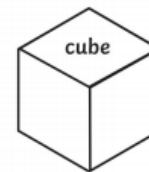
This week I would like you to have a go at finding out the properties of 3D shapes.

Extention: can you find some examples of items which are this shape.

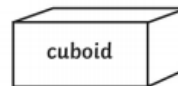
#### **3D Shapes**



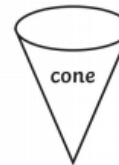
edges \_\_\_\_\_  
faces/surfaces \_\_\_\_\_  
vertices \_\_\_\_\_



edges \_\_\_\_\_  
faces/surfaces \_\_\_\_\_  
vertices \_\_\_\_\_



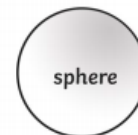
edges \_\_\_\_\_  
faces/surfaces \_\_\_\_\_  
vertices \_\_\_\_\_



edges \_\_\_\_\_  
faces/surfaces \_\_\_\_\_  
vertices \_\_\_\_\_



edges \_\_\_\_\_  
faces/surfaces \_\_\_\_\_  
vertices \_\_\_\_\_



edges \_\_\_\_\_  
faces/surfaces \_\_\_\_\_  
vertices \_\_\_\_\_

### Challenge 9

#### PE

Why don't you have a go at a zumba kids dance! There are loads of routines to lots of catchy songs.

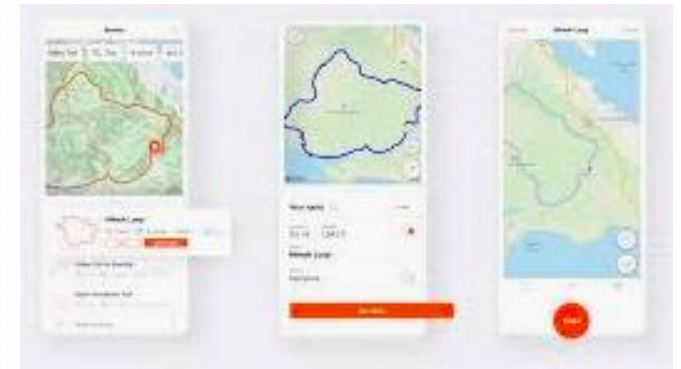
<https://www.youtube.com/watch?v=ymigWt5TOV8&list=PLsLdlyqFC4R5kDlsjwLNwc1RUIH06nEf3>

I know that we love our active challenges so why don't you give it a go and see if you can beat some of these athletes! Remember to let me know how you have gotten on

<https://news.nike.com/news/nike-living-room-cup>

Also if you have a fitbit or even a smart phone you can download the strava app for free and map your walks!

This can be a fun thing to do as a family!



I am looking forward to seeing all of your videos or pictures of this challenge