

## Reception – Remote Learning Plan - Week beg 4/1/21

Dear parents,

Please see the below learning activities that you can do with your child at home this week. It is really important that pupils continue to undertake as much daily learning as possible. We therefore recommend that children in Reception class follow the learning opportunities outlined below for the time they are not in the classroom. A range of Maths and Phonics activities will be suggested for your child to access which will be closely linked to the learning that would have been taking place in the classroom this week. We will also suggest a range of practical activities that you can do at home linked to our current theme. We will also let you know which pages of your child's home learning books that they can be busy with at home. Please stick to only the pages suggested in this plan each week. You are of course very welcome to take photos of the learning your child has been doing at home and can send them to Mrs Berryman on class dojo.

### Maths

Practically please help your child to :-

- touch count objects to 10, then 15 and then 20.
- recognise numbers to 10, then 15 and then 20.
- count out a set of objects to match each number.

You can use toys, sweets, pasta, buttons, anything that they can move and touch count. Or jump, clap, bang a musical instrument the number of times to match a numeral.

Simple addition – This term the children will be learning about simple adding of 2 groups to make a bigger total. See ideas below of what you could do at home to help.

Use 2 plates, place mats or similar and something small to use as counters. Use + and = signs drawn on paper and put your child's whiteboard at the end to make a number sentence as below.

$$\_ + \_ = \_$$

Encourage your child to work with counters, coins, sweets, buttons to put out an amount on each plate and then count them altogether.

### Phonics

During the first term we focussed heavily on learning the sounds that all individual letters make. The below activities and games will help your child to remember and make the connections between the sound a letter makes, what the letter looks like and what pictures/objects begin with this sound.

1. Simple 'I spy' games and treasure hunt games looking for things in your house beginning with a particular sound .
2. Adult writes a letter on a whiteboard. Can your child say the matching sound? Can your child find something in the house beginning with that sound?
3. Help your child to practice correct letter formation on their whiteboard, especially the letters in their first and second names.
4. Watch the following 2 sessions on you tube introducing the idea of double letters (ll, ss, ff, ck) making 1 sound. For example in words like 'sock', we would only say the 'c' sound once not twice.

You tube – twinkl live phonics lessons with Maddison –

Encourage your child to then say the sentence aloud. i.e.  $4 + 2 = 6$  and write the total on their whiteboard.

They could roll a dice first and then count out a set to match for each plate. Then count how many altogether.

They could use their fingers also.

Please try and stick with totals less than 12.

Look at the Cbeebies website for fun activities to do together.

<https://www.bbc.co.uk/cbeebies/games>

Number Blocks programmes and games on cbeebies are good.

Lots of fun number games to play here...

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

<https://www.youtube.com/playlist?list=PLm2RM2K7CuCRlpD092vjZ-bA3Rx-flpeY>

Phase 2 phonics – lesson 14 – ‘ck’ sound. The below lesson focusses on teaching children that ‘ck’ also makes a ‘c’ sound the same as ‘c’ and ‘k’ on their own.

<https://www.youtube.com/watch?v=U9-dRkYkUDg&list=PLm2RM2K7CuCRlpD092vjZ-bA3Rx-flpeY&index=15>

Phase 2 phonics – lesson 27 – double ll, ss, ff sounds. The below lesson focusses on teaching children that when they see double letters they only make 1 sound.

<https://www.youtube.com/watch?v=cS1u2RxVItY>

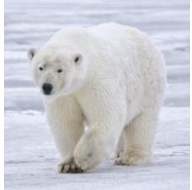
5. [Phonics Tracker](#). Play letter sound games on Phonicstracker.com.

Phase 2 Balloon pop game.

Phase 2 Begins with Bonanza game.

6. Continue to follow the activities on Lexia.

Lexia : [www.lexiacore5.com](http://www.lexiacore5.com) – use log in details sent home in homework books. Children can work through this programme at their own pace and they will gain certificates for each level they complete.



### **Knowledge and Understanding of the World**

WINTER – Talk to your child about the seasons of the year. What season are we in now? How do we know? What can we see outside that tells us it is Winter?

#### **You could**

- Make simple bird feeders. (lots of examples on line)
- Freeze small toys in ice and giving your child safe tools to set them free.
- Make snowman pictures with cotton wool and any craft materials you have at home.
- Help your child to learn about the Arctic. Help them to search online. What is it like there? How far is it from where we live? How would we get there? What clothes would we need?
- Which animals live in the Arctic? What are their names? What do they look like?



### **Physical Development**

Practice fine motor skills such as cutting independently with scissors, using a knife and fork, tying your shoe laces.

Play track board games together where children roll a dice and jump on that number of jumps.

Do jigsaws and puzzles.

Make some play dough together to play with, bake some biscuits or cakes. Use the rolling pin, spoons for mixing etc.

Do some online exercise – dancing, Jump Start Jonny, Jo Wickes.

<https://www.jumpstartjonny.co.uk/free-stuff>

