

DT

Children will be looking at sculpture this term. We will be looking at famous sculptures as well as designing our own.

Skills (DT):

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
Select from and use a wider range of tools and equipment to perform practical tasks
investigate and analyse a range of existing products.

Application of maths across the curriculum: Measuring

Application of literacy across the curriculum: Reading and following instructions.

MUSIC

Children will be learning to play the fiddle in a class ensemble.

Skills: Play from memory with confidence Play expressively and in tune Perform with skilful playing Use standard musical notation such as crotchet, minim and semibreve Read and create notes on the musical stave Understand and use the sharp and flat symbols Use and understand simple time signatures Use a wide range of musical vocabulary

Application of maths across the curriculum: applying maths when working out rhythm of a bar.

Application of literacy across the curriculum: Speaking and listening



Article 15

You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

Topic (Hist/Geog)

Why should the rainforest be important to all of us?

Skills:

Name and locate the continent South America and the Amazon Rainforest.

Describe how locations around the world are changing and explain some of the reasons for change.

Describe and understand key aspects of physical and human geography.

Create maps of locations identifying patterns

Application of maths across the curriculum: Coordinates, 8 point compass, grid referencing.

Application of Literacy across the curriculum Non-fiction, Reading and comprehension work on Rainforests.

Rainforests (Summer 2)

Religious Education/ PSHE

People's perspectives and impressions of Jesus.

Skills:

To understand belief and teachings
To understand practices and lifestyles
To understand how belief are conveyed
To reflect
To understand values

The children will complete work on 'Getting On and Falling Out.' This will give them the opportunity to think about levels of friendship, managing conflict and anger. We will also be looking at British values in particular tolerance, mutual respect and diversity and discussing this around worldwide issues which will include getting on with people from other cultures.

Application of literacy across the curriculum: speaking and listening

PE

This term the children will continue to develop their swimming skills as well as taking part in outdoor games and athletics.

Skills:

Use more than one stroke and coordinate breathing as appropriate for the stroke being used.

Coordinate leg and arm movements.

Swim at the surface and below the water.

To develop practical skills in order to participate, compete and lead a healthy lifestyle

Application of literacy across the curriculum: instructions, speaking and listening.

ICT

Unit 'We are web developers'

The children will be complete the unit 'We are web developers.

Skills:

To understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.

To communicate

To connect

Application of maths across the curriculum: Using grids accurately, symmetry.

Application of literacy across the curriculum: Speaking and listening

Keeping safe

- Ongoing e-safety

Wow experiences

- Swimming lessons
- Fiddle
- Visit to Studio West