

# Year 6 Meeting for Parents

Thursday 4th October 2018



# Agenda Issues

- Development of independence.
- Testing - SATs
- The Curriculum.
- Revision and Homework.
- Supporting your child.
- Transition to Secondary school.



# Important Year

- This year is all about *development* for the Year 6 pupils. They need to **develop skills at organising** their belongings and getting their homework done on time.
- They will need to take responsibility for their own learning and organisation. It is no longer just your responsibility!
- We want them to **feel happy and safe** at school. Please let us know as soon as you can of any upsets or worries your child might have.
- To be **successful independent learners**, children need to recognise **appropriate behaviour for learning** and be able to self assess their engagement with classroom activities.
- They should strive to be **positive role models**.





# What we promote

- Mature attitude - developing a 'Growth Mindset'.
- Good behaviour- responsibility for themselves, their belongings and their actions.
- Excellent attendance and punctuality.
- Contributing to the life of the school.
- Respecting the Rights of others.

# Quality education

- A variety of approaches and methods.
- No areas of the curriculum are 'squeezed out'.
- An excellent, 'all-round' education that is ordered and happy.
- 'To achieve the best of our ability' – that is our chief commitment. **'DREAM, BELIEVE AND ACHIEVE!'**



# Homework

- The year 6 children will be set literacy and maths work that is related to what we've done on class.
- We do expect homework to be of a high quality. Children will be asked to do it again if it is not of the correct standard. Again, this is helping them in preparing the correct attitude for secondary school.
- Homework support – available on request from the children.
- Please inform us if you are having trouble getting your child to do homework.
- SATs Packs – revision booklets provided by school for every child to use.





# SATs – Standardised Assessment Tests

- Compulsory for all children.
- Inform parents and schools how their children are performing in relation to their peers. Data is published by the Government.
- Children must sit the tests at the same time all over the country.
- Staff do not see the papers until the children do.
- Monitoring visits take place to ensure all schools administer tests fairly.

# KS2 English reading

- Reading stamina
- In-depth questioning
- 1 hour
- Each test will have 3-4 unrelated texts of increasing difficulty
- There will be a mixture of text types
- Active reading promoted in class





# KS2 English grammar, punctuation and spelling



- Focus on knowing and applying grammatical terminology
- Full range of punctuation tested
- Spelling patterns and methodologies form the basis of spellings tested
- –1 short answer paper with questions, 50 marks available (45 mins)
- –1 spelling test with questions, 20 marks available
- Spelling tested by asking pupils to complete sentences with a word missing



# KS2 Maths

- 30 min Arithmetic Paper. Written calculations, fractions, percentages and decimals. Often 36 questions.

- Two Reasoning papers. (40mins each)

Problem solving

Multi-step calculations set in a context

Covering all strands of maths

# Scaled Score



- You will be given your child's raw score (the actual number of marks they get), alongside their scaled score and whether they have reached the national average. The score needed to reach the national average is announced after completion of the tests.

# SATs Papers w/c Monday 13<sup>th</sup> May



## English

- Mon-Grammar, Punctuation and Spelling Tests
- Tues-Reading Comprehension

## Maths

- Wed- Arithmetic test and Written paper A (Reasoning)
- Thurs- Written paper B (Reasoning)



# What you can do to help

## ■ Literacy

1. Reading – at least 30 mins every evening.
2. Discuss television programmes / films – why did that character respond that way? What might happen next?
3. Read anything and everything and discuss it.
4. Look at posters/adverts – how are they laid out, do they catch your eye? Why?
5. Listen to commercial radio – consider advertising. Are the adverts effective? How?
6. Watch the news, read the newspapers. Consider the reporting style. Discuss the content.
7. Oral reports about days at school, trips, evenings out etc.
8. Work on improving/extending sentences in their writing including Vocabulary, Connectives, Openers and Punctuation (VCOP)



# What you can do to help

## ■ Maths

1. Times tables **must** be known up to at least 12 x 12
2. Estimating, weighing, measuring are all good to discuss and do practically.
3. Money – using it in the shops, working out change, adding up bills, questions e.g. if 1 bag of sugar costs 56p, how many will 7 cost?
4. Mental addition, subtraction, multiplication & division
5. Reading and writing numbers to 1, 000 000
6. Doubling and halving, including decimals
7. Solving number puzzles e.g. Sudoku

# The Essentials!

- Breakfast
- Enough sleep!
- Attendance
- Punctuality
- Keep them safe online



# Transition

- Walbottle, Kenton, Studio West, Sacred Heart, Excelsior.
- Taster Days
- Communication during the year
- Pastoral records
- Applications deadline is end of October.







# Communication

- Please let us know of any concerns you may have about your child.
- Keep in touch with what we're up to via the Blog, Class Dojo and the school website.
- We're here to help! Please let us know if there is anything else we can do e.g. advice on e-safety etc.