



Year 5 Long Term Map 2019-2020
Simonside Primary School
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Term	Literacy	Numeracy	Science	History	Geog	Art and Design	DT	Music	P.E.	R.E.	Computing	MFL French	PSHE Rights Respecting Articles
Aut 1	<p>Modern Fiction, Novels and stories by significant children's authors</p> <p>Instructions</p> <p>To write with purpose</p> <p>To use imaginative description</p> <p>To organise writing appropriately</p> <p>To use paragraphs</p> <p>To use sentences appropriately</p> <p>To analyse writing</p> <p>To present writing</p>	<p>Number - Place value</p> <p>Number - Addition and Subtraction</p> <p>Statistics</p> <p>To know and use numbers</p> <p>To add and subtract</p> <p>To use algebra</p> <p>To use statistics</p>	<p>Properties and changes in materials. Could you be the next CSI investigator?</p> <p>To work scientifically</p> <p>To investigate materials</p>	(Geog)	<p>Locate the world's countries, with a focus on Brazil and countries of particular interest to pupils</p> <p>To investigate places</p> <p>To investigate patterns</p> <p>To communicate geographically</p>	<p>Painting</p> <p>Drawing</p> <p>To develop ideas</p> <p>To master techniques</p> <p>To take inspiration from the greats</p>	(Art and Design)	<p>Livin' on a Prayer (Charanga Scheme of Work Unit 1)</p> <p>To perform</p> <p>To compose</p> <p>To transcribe</p> <p>To describe music</p>	<p>Fundamentals</p> <p>Swimming</p> <p>To develop practical skills in order to participate, compete and lead a healthy lifestyle</p>		<p>Design and write programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts</p> <p>We are game developers</p> <p>To code</p>	<p>See Scheme of Work - Year 5</p> <p>Lessons 1-4</p> <p>To read fluently</p> <p>To write imaginatively</p> <p>To speak confidently</p> <p>To understand the culture of the countries in which the language is spoken</p>	<p>Drug Education</p> <p>To listen carefully and understand</p> <p>To hold conversations and debates</p>

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Aut 2	Persuasive writing Classic narrative poems To write with purpose To use imaginative description To organise writing appropriately To use paragraphs To use sentences appropriately To analyse writing To present writing	Number - Multiplication and Division Perimeter and Area To multiply and divide To use algebra To use measures	Forces. Can you feel the force? To work scientifically To understand movement, forces and magnets.		Locate the world's countries, with a focus on Brazil and countries of particular interest to pupils (Rainforests) To investigate places To investigate patterns To communicate geographically	Collage Print To develop ideas To master techniques To take inspiration from the greats	(Art and Design)	Classroom Jazz (Charanga Scheme of Work Unit 2) Christmas Production To perform To compose To transcribe To describe music	Indoor Athletics Swimming To develop practical skills in order to participate, compete and lead a healthy lifestyle	Unit 1 Places of Worship To understand belief and teachings To understand practices and lifestyles To understand how belief are conveyed To reflect To understand	Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. We are bloggers. To communicate To connect	See Scheme of Work - Year 5 Lessons 5-8 To read fluently To write imaginatively To speak confidently To understand the culture of the countries in which the language is spoken	Changes at puberty To listen carefully and understand To hold conversations and debates
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										values			
Spr 1	<p>Stories from other cultures Older literature</p> <p>To write with purpose To use imaginative description To organise writing appropriately To use paragraphs To use sentences appropriately</p>	<p>Number - Multiplication and Division</p> <p>Number - Fractions</p> <p>To multiply and divide</p> <p>To use algebra</p> <p>To use fractions</p>	<p>Earth and Space. Will we ever send another human to the Moon?</p> <p>To work scientifically To understand the Earth's movement in Space.</p>	<p>The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>To investigate and interpret the past To build an overview</p>		<p>Sculpture Textiles</p> <p>To develop ideas To master techniques To take inspiration from the greats</p>	<p>Materials Textiles</p> <p>To master practical skills</p> <p>To design, make, evaluate and improve</p> <p>To take inspiration from design throughout history</p>	<p>Make you feel my love (Charanga Scheme of Work Unit 3)</p> <p>To perform</p> <p>To compose</p> <p>To transcribe</p> <p>To describe music</p>	<p>Gymnastics</p> <p>Swimming</p> <p>To develop practical skills in order to participate, compete and lead a healthy lifestyle</p>		<p>Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals We are artists.</p> <p>To collect</p> <p>To communicate</p>	<p>See Scheme of Work - Year 5</p> <p>Lessons 9-12</p> <p>To read fluently</p> <p>To write imaginatively</p> <p>To speak confidently</p> <p>To understand the culture</p>	<p>Being strong</p> <p>To try new things</p> <p>To push oneself</p> <p>To imagine</p> <p>To improve</p> <p>To work hard</p> <p>To concentrate</p>

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	y To analyse writing To present writing			of world history To understand chronology To communicate historically								of the countries in which the language is spoken	
Spr 2	Recounts Poetic style To write with purpose To use imaginative description To organise writing appropriately To use paragraphs To use sentences appropriately To analyse writing To present writing	Number - Decimals and Percentages To use fractions		The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor To investigate and interpret the past To build an overview of world history To understand		(Design and Technology)	Food To master practical skills To design, make, evaluate and improve	The Fresh Prince of Belaire (Charanga Scheme of Work Unit 4) To perform To compose To transcribe To describe music	Dance Swimming To develop practical skills in order to participate, compete and lead a healthy lifestyle	Unit 2 The Importance of Worsnip To understand belief and teachings To understand practices and lifestyles To understand	Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. We are web developers To communicate To connect	See Scheme of Work - Year 5 Lessons 13-16 To read fluently To write imaginatively To speak confidently To understand the culture of the countries in which the language is	Moving on with confidence To try new things To push oneself To imagine To improve

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				chronology To communicate historically						stand how belief are conveyed To reflect To understand values		spoken	
Sum 1	Traditional stories, fables, myths and legends Dramatic conventions To write with purpose To use imaginative description To organise writing appropriately To use paragraphs To use sentences appropriately	Number - Decimals Geometry - properties of shapes To use fractions To understand the properties of shapes	Animals including humans. How different will you be when your as old as your grandparents To understand animals and humans. To investigate living things. To understand evolution and inheritance. To work scientifically	From Stone age man to William the conqueror. How did Britain change? To investigate and interpret the past To build an overview of world history To understand chronology		Art from stone age man to William the Conqueror. To develop ideas To master techniques To take inspiration from the greats	Construction To master practical skills To design, make, evaluate and improve To take inspiration from design throughout history	Whole Class Instrumental - Fiddles Dancing in the Street (Charanga Scheme of Work Unit 5) To perform To compose To transcribe To describe music	Games Swimming To develop practical skills in order to participate, compete and lead a healthy lifestyle	Unit 3 Origins and composition of the bible To understand belief and teachings To understand practices and lifestyles To understand	We are cryptographers. To code	See Scheme of Work - Year 5 Lessons 17-20 To read fluently To write imaginatively To speak confidently To understand the culture of the countries in which the	Let's make money To try new things To work hard To concentrate To improve

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	To analyse writing To present writing			To communicate historically						stand how belief are conveyed To reflect To understand values		language is spoken	
Sum 2	Film narrative Choral and performance poems To write with purpose To use imaginative description To organise writing appropriately To use paragraphs To use sentences appropriately To analyse writing	Geometry - Position and Direction Measurement - Converting units Measures - Volume To describe position, direction and movement To use measures	Living things and their habitats. Do all animals and plants start life as an egg? To understand plants. To understand animals and humans. To investigate living things. To work scientifically		Understand geographical similarities and difference through the study of human and physical geography of a region or area of the United Kingdom - Mountains	(Design and Technology)	Mechanics To master practical skills To design, make, evaluate and improve To take inspiration from design throughout history	Whole class instrumental - Fiddles Reflect, Rewind and Replay (Charanga Scheme of Work Unit 6) To perform To compose To transcribe To describe music	Athletics Swimming To develop practical skills in order to participate, compete and lead a healthy lifestyle	Unit 4 People's perspectives and impressions of Jesus To understand belief and teachings To understand practices and lifest	We are architects. To code	See Scheme of Work - Year 5 Consolidation To read fluently To write imaginatively To speak confidently To understand the culture of the countries in which the	The media To develop a wide and interesting vocabulary To speak with clarity To hold conversations and debates

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	To present writing									yles To understand how belief are conveyed To reflect To understand values		language is spoken	
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