

Science

Children will be learning to identify the body parts of the human anatomy and will be learning to work scientifically.

- Identify, name, draw and label the basic body parts of the human body
- Say which body part is associated with each sense
- Observe living things using simple equipment
- To identify and sort objects by their properties
- To collect and record data to help answer questions
- Observe changes across the four seasons
- Find out about animal's basic needs, including humans (for survival)
- Understand the importance of exercise

[Links to Literacy: Speaking and listening skills and recording observations \(Letter formation, Handwriting\)](#)

[Links to Maths: Using measurements to record information, Recording observations using numbers 1-20](#)

Art & Design

- Picasso's faces
- Superhero skeletons
- Superhero moving picture – sliders and levers
- Designing superhero outfits
- Making superhero outfits using different materials
- Paint mixing
- Recognising shades of colour
- Space Alien Collage

[Links to Literacy: Listening and following instructions and use of new vocabulary.](#)

[Links to Maths: Measuring materials, mixing prime colours and linking it to number bonds.](#)

Music / Dance

The children will be learning the following skills this term:

- Singing nursery rhymes from memory
- using their voices expressively by singing songs and performing rhymes
- play tuned and un-tuned instruments
- Use Charanga scheme of learning

[Links to Literacy: Listening and following instruction, learning musical vocabulary, speaking expressively and Reading](#)

[Links to Maths: Counting, Chanting times tables](#)



Wow experiences

Local area autumn walk
Road Safety 2018
Trip to a local photography studio (superhero shoot)

PSHE and RE

Children will learn the following skills:

- Following rules
- Understanding how behaviour affects others
- Listening to others
- Responding when asked
- Recognising and making choices
- Understanding the reward scheme
- Responding to positive/negative behaviour
- Sharing opinions
- What makes you happy?
- What makes you healthy?

[- Expressions of belonging](#)

[Links to Literacy: Speaking and Listening](#)

[Links to Maths: Counting \(reward scheme smileys/stars\)](#)

Geography / History

Children will be learning about the country that they live in;

- Name and locate places of local interest
- Understand the meaning of country and capital
- Identify characteristics of the four countries that make up the UK and its surrounding seas
- Key human features: City, Town, Village, Factory, Farm, Houses, Offices, Port, Harbour and Shops
- Use world maps to identify the UK and some oceans and seas
- [Learn and understand local events that have occurred](#)
- recently in the children's local area
- Understand 'Time' as a concept of things that happened in the past, present and future

[Links to Literacy: Speaking and Listening, Writing, Reading, Letter formation, Handwriting and learning historical/geographical language/vocabulary.](#)

[Links to Maths: Understanding Time, counting and sequencing events](#)

PE

- Initial assessments to be completed at beginning of term.
- Fundamentals: - Intervention to improve weaknesses and improve strengths. (Involves throwing, catching, balancing, slow/fast movement and more)

[Links to Literacy: Listening and following instruction, speaking + communication](#)

[Links to Maths: Measuring, Distance, and Timing events](#)

Computing

- Learning the basics (logging on, typing, using a mouse, using iPad apps)
- Use technology safely and respectfully, keeping personal information private, identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
- Course A: Following the Coding.org website instructional games.

Superheroes in Space

Year 1 / 2

2018-19



British Values

The Rule of Law
Democracy
Individual Liberty
Mutual Respect