

Music – Penny Whistles

Children will continue to build on their learning from last year's sessions.

Skills:

1. To play and perform in solo and ensemble contexts, using musical instruments with increasing accuracy, fluency, control and expression
2. To listen with attention to detail and recall sounds with increasing aural memory
3. To use and understand staff and other musical notations.

Application of maths across the curriculum: Number - in understanding rhythm and length of notes.

Application of literacy across the curriculum: Reading sheet music, explanation- penny whistle.

Topic (Hist/Geog)

The children will be taught about the achievements of one of the earliest civilizations – Ancient Sumer. They will have an overview of where and when the Ancient Sumer civilisation took place.

Skills:

- Describe where in the world Ancient Sumer was.
- Describe how advances made in Ancient Sumer have impacted on the wider world.
- Communicate their learning by composing historically valid accounts on different aspects of the civilisation.
- Compare and contrast features of the Ancient Sumerian civilisation with other civilisations.
- Analyse multiple sources of evidence.

Application of maths across the curriculum: Positioning and direction, understand the 8 compass points.

Application of literacy across the curriculum: Researching facts, comprehension of non-fiction texts, writing information texts.

Art

Children will create Ancient Sumer jewellery and use clay to create tablets displaying cuneiform.

Skills:

- Improve their mastery of art and design techniques, including sculpture with clay.
- To create sketches to record their observations.
- Improve their mastery of art and design techniques, including drawing with a range of materials.
- Paint with precision.

Application of maths across the curriculum: Measuring .

Application of literacy across the curriculum: Reading and following instructions.

Ancient Sumer (Summer 2)



PSHE- Changes/ Keeping Safe

The children will consider changes which occur in their lives, how to prepare for these and face them positively.

Skills:

1. To talk and write about their opinions, and explain their views, on issues that affect themselves and society;
2. To recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals;
3. To face new challenges positively by collecting information, looking for help, making responsible choices and taking action;
4. To look after their money and realize that future wants and needs may be met through saving.

Application of maths across the curriculum: money, measures

Application of literacy across the curriculum: speaking and listening, debates, persuasive texts, letters

The children will do work on keeping safe over the summer holidays and continue with on-going work on e-safety.

PE

Striking and fielding

Use a range of skills with increasing control

- Strike a ball with intent and throw it more accurately when bowling and/or fielding
- Intercept and stop the ball with consistency, and sometimes catch the ball
- Return the ball quickly and accurately
- Choose and use batting or throwing skills to make the game hard for their opponents
- Choose where to stand as a fielder to make it hard for the batter
- Work well as a team to make it hard for the batter.

Application of maths across the curriculum: Symmetry, measuring

Application of literacy across the curriculum: instructions, speaking and listening

Computing

We are meteorologists

This unit brings together data measurement, analysis and presentation, as the children take on the role of meteorologists and weather presenters.

Skills:

- Understand different measurement techniques for weather, both analogue and digital.
- Use computer based data logging to automate the recording of some weather data.
- Use spreadsheets to create charts.
- Analyse data, inconsistencies and make predictions.

Application of maths across the curriculum: Interpreting and presenting discrete and continuous data.

Application of literacy across the curriculum: Speaking and listening in presentations, giving well-structured descriptions.

Rights Respecting

Our lessons will have a focus on covering 14, 16, 17 and 30.



Wow experiences

- Sports Day
- Trip to George Stephenson Museum
- Bikeability
- Talent Show