

<u>Mathematics</u>	<u>Literacy</u>	<u>Science</u>
<p>Geometry – Properties of Shapes and Angles: Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles; Draw given angles, and measure them in degrees (°); Identify: angles at a point and one whole turn (total 360°), angles at a point on a straight line and a turn (total 180°), other multiples of 90°; Use the properties of rectangles to deduce related facts and find missing lengths and angles; Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.</p> <p>Geometry – position and direction: Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.</p> <p>Measurement – converting units: Convert between different units of metric measure, understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints, solve problems involving converting between units of time.</p>	<p>We are looking at performance poetry such as The Jabberwocky by Lewis Carroll.</p> <ul style="list-style-type: none"> • To write with purpose • To use imaginative description • To organise writing appropriately • To use paragraphs • To use sentences appropriately • To analyse writing • To present writing 	<ul style="list-style-type: none"> • .We are learning to work scientifically. <p>The children might work scientifically by: observing and raising questions about flowers and animals in the local area and further afield. They may also plan and carry out investigations involving grass seeds etc, making measurements and recording findings in appropriate tables and graphs. Scatter graphs and different sorting diagrams may be formed using data from second hand sources such as the internet.</p>

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