| YEAR 4 ENGLISH - TRANSCRIPTION, | Н | AND | WR1 | TIN | NG.C | CON | NPO | SI | TION | J . V | OCABULARY, GRAMMAR AND | |
|--|---|-----|-----|-----|------|-----|------------|----|------|--------------|------------------------|--|
| PUNCTUATION | | | | | | | | | | | | |
| | | | | | | | | | | | Notes | |
| | | | | | | | | | | | | |
| TRANSCRIPTION - SPELLING | | | | | | | | | | | | |
| I can spell words with prefixes and add them to root words. | | | | | | | | | | | | |
| I can spell words with suffixes and add them to root words. | | | | | | | | | | | | |
| I can recognise homophones. | | | | | | | | | | | | |
| I can spell homophones. | | | | | | | | | | | | |
| I can spell the commonly mis-spelt words from the Y4 list. | | | | | | | | | | | | |
| I can write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. | | | | | | | | | | | | |
| I can proof read for spelling errors. | | | | | | | | | | | | |
| HANDWRITING | | | | | | | | | | | | |
| I can use the diagonal strokes that are needed to join letters | | | | | | | | | | | | |
| I can use the horizontal strokes needed to join letters. | | | | | | | | | | | | |
| I understand which letters should be left unjoined. | | | | | | | | | | | | |
| My handwriting is legible and consistent. | | | | | | | | | | | | |

| My down strokes of letters are parallel and equidistant. | | | | | | |
|---|--|--|--|--|--|--|
| My lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch. | | | | | | |
| COMPOSITION | | | | | | |
| I can compose sentences using a range of sentence structures. | | | | | | |
| I can orally rehearse a sentence or sequence of sentences. | | | | | | |
| I can write a narrative with a clear structure. | | | | | | |
| I can write a narrative with a clear setting. | | | | | | |
| I can write a narrative with a clear plot. | | | | | | |
| I can improve my writing by changing grammar to improve consistency. | | | | | | |
| I can improve my writing by changing vocabulary to improve consistency. | | | | | | |
| I use a range of sentences which have more than one clause. | | | | | | |
| I can use appropriate nouns and pronouns within and across sentences to support cohesion. | | | | | | |
| I can use appropriate nouns and pronouns within and across sentences to avoid repetition. | | | | | | |
| I can use direct speech in my writing. | | | | | | |
| I can punctuate direct speech correctly. | | | | | | |
| VOCABULARY, GRAMMAR AND PUNCTUATION | | | | | | |
| I can use noun phrases. | | | | | | |

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|--|------|---|---|------|--|--|
| I can use noun phrases which are expanded by | | | | | | |
| adding modifying adjectives. | | | | | | |
| I can use noun phrases which are expanded by | | | | | | |
| adding nouns. | | | | | | |
| I can use nouns phrases which are expanded by | | | | | | |
| adding preposition phrases. | | | | | | |
| I can use fronted adverbials. | | | | | | |
| I can write in paragraphs. | | | | | | |
| I make an appropriate choice of pronoun or noun | | | | | | |
| within and across sentences. | | | | | | |
| I can use inverted commas to punctuate speech. | | | | | | |
| I can use other speech punctuation to indicate | | | | | | |
| direct speech. | | | | | | |
| I can use apostrophes to mark plural possession. | | | | | | |
| I use commas after fronted adverbials. | | | | | | |
| I can proof read for punctuation errors. | | | | | | |
| I use standard English forms of verb inflections | | | | | | |
| instead of local spoken forms. | | | | | | |

Y4 KEY PERFORMANCE INDICATORS