## Remote Learning Year 3/4

It is really important that pupils continue to undertake as much of their normal schoolwork as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. Notes and activities should be recorded in your child's Home Learning book. This book will need to be brought back to school when your child returns. Communication can be made via Class Dojo.

Week commencing: 04.01.21


|  | Year 3/4 |
| :---: | :---: |
| Online Resources | BBC Bitesize:https://www.bbc.co.uk/bitesize/subjects/z826n39 Topmarks (Maths and English): https://www.topmarks.co.uk/ https://nrich.maths.org/primary https://toytheater.com/ https://world-geography-games.com/ |
| Websites for which school has a subscription for and your child has a login | Mathletics:https://login.mathletics.com/ TT Rockstars: https://ttrockstars.com/ <br> Bug Club:https://www.activelearnprimary.co.uk/login?c=0 <br> Purple Mash:https://www.purplemash.com/login/ |
| Current Topic Key Questions | Current Topic: The Romans <br> Research the following: <br> Where was the Roman Empire and how did they make it so vast? <br> What impact did the Romans have on Britain? <br> https://www.bbc.co.uk/bitesize/topics/zwmpfg8 <br> https://www.bbc.co.uk/bitesize/topics/zatf34j |
| Reading | Please ensure your child reads for at least 30 mins every day - see question prompts you can use below. |
| Spelling | Please check your child's learning of the attached spellings. |
| Computing | Dance Mat Typing game: http://www.bbc.co.uk/guides/z3cbtfr\#z34thyc Purple Mash: https://www.purplemash.com/login/ Coding:https:/\|code.org| |
| PE | It is really important to do some physical exercise every day (an hour a day). <br> Jump Start Jonny: https://www.jumpstartjonny.co.uk/free-stuff Cosmic Kids Yoga: https://www.youtube.com/user/CosmicKidsYoga BBC Supermovers: https://www.bbc.co.uk/teach/supermovers <br> PE with Joe (select the kids workouts) : https://www.youtube.com/user/thebodycoach1 |

Questions to ask about Reading


What words tell you how the character is feeling?

How might you solve the problem of the character in your story?
Would you have done something different?

Can you explain what happened in each chapter using only one or two sentences?

Is this book one of your favourites?
Is this one of your favourite authors?
Can you explain your answers?

What do you think will happen next? Can you explain why you think that? (Encourage them to use clues in the text)

Can you talk about what you did and did not like about the story and explain why you feel that way?

## Year 3 and 4 Statutory Spellings

| accident | caught | eighth | heard | minute | possible | strange |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| accidentally | centre | enough | heart | natural | potatoes | strength |
| actual | century | exercise | height | naughty | pressure | suppose |
| actually | certain | experience | history | notice | probably | surprise |
| address | circle | experiment | imagine | occasion | promise | therefore |
| answer | complete | extreme | increase | occasionally | purpose | though |
| appear | consider | famous | important | often | quarter | although |
| arrive | continue | favourite | interest | opposite | question | thought |
| believe | decide | February | island | ordinary | recent | through |
| bicycle | describe | forward | knowledge | particular | regular | various |
| breath | different | forwards | learn | peculiar | reign | weight |
| breathe | difficult | fruit | length | perhaps | remember | woman |
| build | disappear | grammar | library | popular | sentence | women |
| busy | early | group | material | position | separate |  |
| business | earth | guard | medicine | possess | special |  |
| calendar | eight | guide | mention | possession | straight |  |

