Remote Learning Year 3/4

It is really important that pupils continue to undertake as much of their normal schoolwork as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. Notes and activities should be recorded in your child's Home Learning book. This book will need to be brought back to school when your child returns. Communication can be made via Class Dojo.

Week commencing: 04.01.21

Day	Morning 1st lesson	Morning 2 nd lesson	Afternoon	
Mon	English: https://classroom.thenational.academ y/lessons/to-explore-word-class-6cu3je	Maths: https://classroom.thenational.academy/lessons /reading-and-writing-3-digit-numbers-ccrk4r	History: Research 10 facts about Ancient Greece? https://www.youtube.com/watch?v=oQmtV ZKUds&ab_channel=SmileandLearn- English	
Tues	English: https://classroom.thenational.academ y/lessons/to-explore-expanded-noun- phrases-6hh36c	Maths: https://classroom.thenational.academy/lessons /partitioning-numbers-in-different-ways- cgw34d	ICT: Explore coding games on https://code.org/ or Purple Mash	Read for
Wed	English: https://classroom.thenational.academ y/lessons/to-explore-pronouns-cmvkjr	Maths: https://classroom.thenational.academy/lessons /ordering-and-comparing-3-digit-numbers- 68w68d	Music https://www.bbc.co.uk/bitesize/subjects/zwx https://www.bbc.co.uk/bitesize/topics/zjcbrj 6/articles/zgnwr2p	pleasure Exercise!
Thur	English: https://classroom.thenational.academ y/lessons/to-explore-the-functions-of- fronted-adverbials-60u68e	Maths: https://classroom.thenational.academy/lessons /adding-and-subtracting-3-digit-numbers- cmw36t	History: How did Democracy work in Ancient Greece?	
Fri	English: https://classroom.thenational.academ y/lessons/to-revise-our-knowledge-of- word-class-c9k6ct	Times Tables Rockstars https://ttrockstars.com/	Bug Club/Spellings	

Year 3/4						
Online Resources	BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/z826n39					
	Topmarks (Maths and English): https://www.topmarks.co.uk/					
	https://nrich.maths.org/primary					
	https://toytheater.com/					
	https://world-geography-games.com/					
Websites for which school has a subscription	Mathletics: https://login.mathletics.com/					
for and your child has a login	TT Rockstars: https://ttrockstars.com/					
	Bug Club: https://www.activelearnprimary.co.uk/login?c=0					
	Purple Mash: https://www.purplemash.com/login/					
Current Topic Key Questions	Current Topic: The Romans					
	Research the following:					
	Where was the Roman Empire and how did they make it so vast?					
	What impact did the Romans have on Britain?					
	https://www.bbc.co.uk/bitesize/topics/zwmpfg8					
	https://www.bbc.co.uk/bitesize/topics/zqtf34j					
Reading	Please ensure your child reads for at least 30 mins every day — see question prompts you can use below.					
Spelling	Please check your child's learning of the attached spellings.					
Computing	Dance Mat Typing game: http://www.bbc.co.uk/guides/z3c6tfr#z34thyc					
	Purple Mash: https://www.purplemash.com/login/					
	Coding: <u>https://code.org/</u>					
PE	lt is really important to do some physical exercise every day (an hour a day).					
	Jump Start Jonny: https://www.jumpstartjonny.co.uk/free-stuff					
	Cosmic Kids Yoga: https://www.youtube.com/user/CosmicKidsYoga					
	BBC Supermovers: https://www.bbc.co.uk/teach/supermovers					
	PE with Joe (select the kids workouts) : https://www.youtube.com/user/thebodycoach1					

Questions to ask about Reading



What words tell you how the character is feeling?

How might you solve the problem of the character in your story?

Would you have done something different?

Can you explain what happened in each chapter using only one or two sentences?

Is this book one of your favourites?

Is this one of your favourite authors?

Can you explain your answers?

What do you think will happen next? Can you explain why you think that? (Encourage them to use clues in the text)

Can you talk about what you did and did not like about the story and explain why you feel that way?

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	