

Science

Children will learn:

- To ask questions, use first hand experience and simple information sources to answer questions and to think about what will happen before deciding what to do.
- To recognise and compare the main external parts of the bodies of humans and other animals.
- To name and explore the senses that enable humans and other animals to be aware of the world around them and record observations and measurements.
- To recognise similarities and differences between themselves and others.
- That humans and other animals can produce offspring and that these offspring grow into adults.
- To make simple comparisons.
- How to treat animals with care and sensitivity.
- Learn that humans and other animals need food and water to stay alive.
- To understand the differences between things that are living and things that have never been alive.

Application of Maths across the curriculum: Counting, measuring, data handling, sorting into tables and Carroll and Venn diagrams

Application of Literacy across the curriculum: speaking and listening, writing instructions and recounts

PSHE

Children will learn:

- To agree on class rules.
- To know we are all different and to accept those differences.
- To identify own and others feelings.
- To identify ways in which people belong.
- Explore similarities and differences between us.

Application of Maths across the curriculum: Counting, sorting

Application of Literacy across the curriculum: speaking and listening

History/Geography

Children will learn:

- To identify and name key features in the local area, e.g. 'church', 'farm', 'shop', 'house'.
- To identify map features and draw maps of their route to school.
- To share their views of the local area.
- To make suggestions for how to improve the local area.
- To use a weather chart and make predictions about the weather.
- To identify changes in their lifetime.
- To find out about normal people with Superhero courage like Florence Nightingale.

Application of Maths across the curriculum: ordering objects and events

Application of Literacy across the curriculum: speaking and listening, writing labels and captions, reading information

Physical Education

Children will learn:

- To develop body management skills that include balancing, rolling and climbing.
- To develop object control skills that include under arm and over arm throws, catching, dribbling and kicking.
- To develop locomotor skills that include sprinting, running, skipping, hopping, galloping and jumping.

Application of Maths across the curriculum: Counting, time, measurement

Application of Literacy across the curriculum: speaking and listening, instructions

2018/19 - Autumn Term, 1st Half Superheroes Year 1



Children will explore all curriculum areas through the context of superheroes.

D&T /Art

Children will learn:

- To create a self portrait.
- To explore and describe the work of the famous artist Roy Lichtenstein and to create work in a similar style.
- To explore suitable materials to use within their own designs.
- To design and make superheroes and superhero vehicles.

Application of Maths across the curriculum: Describing shape and size

Application of Literacy across the curriculum: speaking and listening, following instructions

Religious Education

Children will learn:

- About ways in which they belong
- How belonging is expressed and made explicit
- About the concept of belonging to their families
- That there are a number of religions in the world
- That religious people feel they belong to a faith
- That religious people have different ways of showing that they belong to their faith
- To investigate festival of Harvest.

Application of Maths across the curriculum:

Application of Literacy across the curriculum: speaking and listening

Computing

Children will learn:

- Basic programming concepts such as loops and events.
- To collaborate with others meaningfully.
- To investigate different problem-solving techniques, persist in the face of difficult tasks, and learn about internet safety.
- To create their very own custom game or story they can share.

Application of Maths across the curriculum: ordering

Application of Literacy across the curriculum: speaking and listening

Music

Use the Charanga scheme to engage the children in music and songs through a six-week Unit of Work. All the learning will be focused around one song: Hey You!. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

Application of Maths across the curriculum: rhythm, counting

Application of Literacy across the curriculum: poetry/rhymes

Wow experiences

- Superhero Dress-up day
- Visit to/from emergency services

Rights of the Child

- Article 6: You have the right to be alive.
- Article 15: You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.