

## Science

*Children will learn:*

- To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- To identify and describe the basic structure of a variety of common flowering plants, including trees
- To ask simple questions and recognising that they can be answered in different ways
- To use their observations and ideas to suggest answers to questions

**Application of Maths across the curriculum:** Counting, measuring, data handling, sorting into tables and Carroll and Venn diagrams

**Application of Literacy across the curriculum:** speaking and listening, writing instructions and recounts

## PSHE

*Children will learn:*

- About road safety
- About taking care of the environment
- About looking after the world we live in

**Application of Maths across the curriculum:** Counting, sorting

**Application of Literacy across the curriculum:** speaking and listening

## History/Geography

*Children will learn:*

- To name and locate the world's 7 continents and 5 oceans
- To name, locate and identify the seas that surround the United Kingdom and its surrounding seas
- To understand geographical similarities and differences
- To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- About the dangerous lifeboat rescue Grace Darling made in an early lifeboat.

**Application of Maths across the curriculum:** ordering objects and events

**Application of Literacy across the curriculum:** speaking and listening, writing labels and captions, reading information

## Physical Education

*Children will learn:*

- I can participate in team games.
- I can participate in team games in a range of increasingly challenging situations.
- I can develop simple tactics for attacking in team games.
- I can develop simple tactics for defending in team games.

**Application of Maths across the curriculum:** Counting, time, measurement

**Application of Literacy across the curriculum:** speaking and listening, instructions

## D&T /Art

*Children will learn:*

- To design a method of transport that has a clear purpose and an intended use.
- To make the method of transport, refining the design as their work progresses.
- To explore objects and designs to identify likes and dislikes of the designs.
- To suggest improvements to existing designs.

**Application of Maths across the curriculum:** Describing shape and size

**Application of Literacy across the curriculum:** speaking and listening, following instructions

2018/19 - Summer Term, 2<sup>nd</sup> Half

## **Incredible Journeys**

Year 1



Children will explore all curriculum areas through the context of travel and transport.

## Music

- To begin to represent sounds with simple sounds including shapes and marks.
- To listen to short, simple pieces of music and talk about when and why they may hear it. E.g: a lullaby or Wedding march.

**Application of Maths across the curriculum:** rhythm, counting

**Application of Literacy across the curriculum:** poetry/rhymes

## Religious Education

*Children will learn:*

- To make "A recipe for living together happily", considering co-operation with others
- Create a class charter
- To consider how can we live together when we are all so different.

**Application of Maths across the curriculum:**

**Application of Literacy across the curriculum:** speaking and listening

## Computing

*Children will learn:*

- To write an algorithm and program a sprite
- To add sprites
- To make a sprite move
- To change the background
- To make my program repeat
- To use speech in a program
- To use sequencing in a program

**Application of Maths across the curriculum:** ordering

**Application of Literacy across the curriculum:** speaking and listening

## **Rights of the Child**

- Article 28: *You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.*
- Article 15: *You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.*
- Article 14: *You have the right to choose your own religion and beliefs.*

## **Wow experiences**

- Visit to Walker Sports Hub