

## Science

- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

[Links to Literacy: Speaking and listening skills and recording observations \(Letter formation, Handwriting\)](#)

[Links to Maths: Using measurements to record information, recording observations using numbers 1-20](#)

## Art & Design

- To use a range of materials creatively to design and make products for animals that belongs in the jungle.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

[Links to Literacy: Listening and following instructions and use of new vocabulary.](#)

[Links to Maths: Measuring materials, mixing prime colours and linking it to number bonds.](#)

## Music / Dance

- Use their voices expressively to and creatively by singing songs and speaking chants and rhymes.
- Play tuned and un-tuned instruments musically.
- Listen with concentration and understanding to a range of high quality live and recorded music.
- Experiment with, create, select and combine sounds using the inter related dimensions of music.

[Links to Literacy: Listening and following instruction, learning musical vocabulary, speaking expressively and Reading](#)

[Links to Maths: Counting, Chanting times](#)

## PSHE

### Exploring Emotions

- Happiness
- Sad
- Angry
- Lonely
- Scared

We will be exploring one of these themes during each week of this half term.

[Links to Literacy: Speaking and Listening](#)

[Links to Maths: Counting \(reward scheme – Going for Gold\)](#)

## Geography (Topic)

**All of the below strands will be investigated through our overall theme 'Growing'.**

- Name and locate the world's seven continents and five oceans.
- Understand geographical similarities and differences from the UK to places worldwide
- Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator
- Use basic geographical vocabulary to refer to: key physical features including beach, cliff, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- Use world maps, atlases and globes to identify the UK and its countries as well as the countries, continents and oceans studied at this key stage.

[Links to Literacy: Speaking and Listening, Writing, Reading, Letter formation, Handwriting and learning historical/geographical language/vocabulary.](#)

[Links to Maths: Understanding a long period of time, time it takes a plant to grow, counting pictures and using maths symbols.](#)

## PE

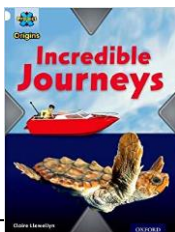
- Throwing and Catching skills and preparation for sports day activities.
- Dance routines / workouts (Wake up – Shake Up)

[Links to Literacy: Listening and following instruction, writing instructions, speaking + communication](#)

[Links to Maths: Measuring, Distance, and Timing events](#)

## Computing

- Exploring Bug club.
- Taking ownership for Reading using ICT.
- Improving phonics skills using ICT equipment.
- Use technology safely and respectfully, keeping personal information private, identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
- We are Artists: Create paintings using painting apps for animals we learn throughout the topic.



## Incredible Journeys Summer 2019



### Wow experiences

Sports Day  
Belgium Day  
Summer Fair