

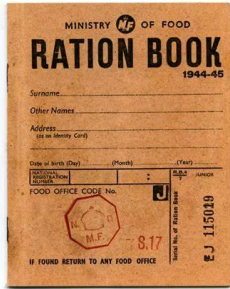
Remote Learning Year 6

It is really important that pupils continue to undertake as much of their normal school work as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. All work completed should be uploaded to your child's portfolio on Class Dojo. Communication can be made via Class Dojo.

Week commencing: 18th January 2021

Day	Morning 1 st lesson	Morning 2 nd lesson	Afternoon	
Mon	English: To establish a background knowledge of the story and create an initial impression https://classroom.thenational.academy/lessons/to-establish-a-background-knowledge-of-the-story-and-create-an-initial-impression-60rk8r	Maths: Multiply decimals by integers Video: https://vimeo.com/490690764 Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y6-Spring-Block-1-WO4-Multiply-decimals-by-integers-2019.pdf	PSHCE: Hazards in the Home https://classroom.thenational.academy/lessons/hazards-in-the-home-6mt68c	Read for pleasure
Tues	English: To make inferences about characters in the book https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-cgu3gt	Maths: Divide decimals by integers Video: https://vimeo.com/490691239 Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO5-Divide-decimals-by-integers-2019.pdf	History: WW2 – The Battle of Britain. We have been lucky to be given access to a workshop about the Battle of Britain by the Royal Air Force Museum. You will discover some of the reasons why Britain was able to successfully defend its country from invasion and have a glimpse at what civilian life was like in 1940. A link to the video and the workshop will posted on Class Dojo in time for the lesson. If you have any questions after the lesson, let me know and we can submit them to the Royal Air Force Museum!	

Wed	<p>English: To make inferences about characters in the book (Part 1)</p> <p>https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-1-c4tp6t</p>	<p>Maths: Division to solve problems</p> <p>Video: https://vimeo.com/490691954</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO6-Division-to-solve-problems-2019.pdf</p>	<p>Science: Humans and animals over time - How do fossils provide evidence for evolution?</p> <p>https://classroom.thenational.academy/lessons/how-do-fossils-provide-evidence-for-evolution-6gt3ce</p>	
Thur	<p>English: To make inferences about characters in the book (Part 2)</p> <p>https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-2-6gt3gd</p>	<p>Maths: Decimals as fractions</p> <p>Video: https://vimeo.com/490693175</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO7-Decimals-as-fractions-2019.pdf</p>	<p>Geography: Population-Why does population change?</p> <p>https://classroom.thenational.academy/lessons/why-does-population-change-6wt32d</p>	

<p>Fri</p>	<p>English: To consider a character's perspective and themes within a text</p> <p>https://classroom.thenational.academy/lessons/to-consider-a-characters-perspective-and-themes-within-a-text-cmr3ar</p>	<p>Maths: Arithmetic</p> <p>These questions will be posted onto Class Dojo on Friday morning.</p>	<p>Design and Technology/History: Rationing</p> <p>Please watch the attached video clip about rationing in WW2.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-rationing-in-the-uk/zbgby9q</p> <p>Your task is to design a wartime daily menu for yourself using the following rations. Your menu should include breakfast, lunch and evening meal.</p> <p>Bacon, ham, butter, cheese, milk, sugar, jam, tea, eggs, potatoes, bread, pork chops, apples, carrots, peas, cereals</p> <p>Remember, this would have had to last you a week so don't use it all up in one day!</p> <p>Challenge: Write down a daily menu of what you eat now for breakfast, lunch and your evening meal. How does it compare to your wartime menu?</p> 	
<p>Years 5 and 6</p>				
<p>Online Resources</p>	<p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/z826n39 Topmarks (Maths and English): https://www.topmarks.co.uk/</p>			

Websites for which school has a subscription for and your child has a login	<p>Mathletics: https://login.mathletics.com/</p> <p>TT Rockstars: https://trockstars.com/</p> <p>Bug Club: https://www.activelearnprimary.co.uk/login?c=0</p>
Current Topic Key Questions	<p>Current Topic: World War 2</p> <p>Research the following:</p> <p>Explain why the Second World War was such a significant event in British and global history. Write a list of ten major Second World War battles. Which ones do you think were the most important and why?</p> <p>https://www.bbc.co.uk/history/handsonhistory/victorians.shtml</p>
Reading	Please ensure your child reads for at least 30 mins every day – see question prompts you can use below.
Spelling	Please check your child's learning of the attached spellings.
Computing	<p>In Computing it is really beneficial for children to have fast typing skills. Please encourage your child to spend time on the following website:</p> <p>http://www.bbc.co.uk/guides/z3c6tfr#z34thyc</p> <p>If you 'Google' 'Dance Mat Typing' you will also find the link easily.</p>
PE	<p>It is really important to do some physical exercise every day (an hour a day).</p> <p>https://www.jumpstartjonny.co.uk/free-stuff</p> <p>https://www.youtube.com/watch?v=UFKf4X0pyKs</p>

Questions to ask about Reading



What words tell you how the character is feeling?

How might you solve the problem of the character in your story?

Would you have done something different?

Can you explain what happened in each chapter using only one or two sentences?

Is this book one of your favourites?

Is this one of your favourite authors?

Can you explain your answers?

What do you think will happen next? Can you explain why you think that? (Encourage them to use clues in the text)

Can you talk about what you did and did not like about the story and explain why you feel that way?

New Curriculum Spelling List Years 5 and 6



accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	