Remote Learning Year 4

It is really important that pupils continue to undertake as much of their normal school work as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. Notes and activities should be recorded in your child's Home Learning book. This book will need to be brought back to school when your child returns. Communication can be made via Class Dojo.

Week commencing: Monday 4th January

Day	Morning 1 st lesson	Morning 2 nd lesson	Afternoon	
Mon	English: https://classroom.thenational.academy /lessons/to-learn-about-john-lyons- 6wv62t	Maths: multiplying by 1 and 0 https://whiterosemaths.com/homelearning/yea r-4/week-10-number-multiplication-division/	Bug Club/spellings/ttrs PSHE https://classroom.thenational.academy/lesso ns/h20-6dgk6t ICT code: https://code.org/hourofcode/overview	Read for pleasure
Tues	English: https://classroom.thenational.academy /lessons/to-investigate-suffixes-ous- 6njk8e	Maths:Dividing by 1 and itself https://whiterosemaths.com/homelearning/yea r-4/week-11-number-multiplication-division/	Science: Teeth recap https://classroom.thenational.academy/lesso ns/are-all-teeth-the-same-68r62c	
Wed	English: https://classroom.thenational.academy /lessons/to-explore-word-class-6cu3je	Maths: Multiply and divide by 3 https://whiterosemaths.com/homelearning/yea r-4/week-11-number-multiplication-division/	Bug Club/spellings/ttrs Science: Digestion https://classroom.thenational.academy/lessons/how-do-humans-digest-food-60rp4c	
Thur	English: https://classroom.thenational.academy/ /lessons/to-explore-and-respond-to- john-lyons-poetry-dancing-in-the-rain- c8u32c	Maths: 3 times tables https://whiterosemaths.com/homelearning/yea r-4/week-11-number-multiplication-division/	RE: Hinduism https://classroom.thenational.academy/lesso ns/what-is-a-human-c9j68d	

Fri	English: https://classroom.thenational.academy /lessons/to-develop-a-rich- understanding-of-words-associated- with-happiness-part-1-ccrp2c	Maths: Multiply and divide by 6 https://whiterosemaths.com/homelearning/yea r-4/week-11-number-multiplication-division/	Music: https://classroom.thenational.academy/lessons/understanding-rhythm-and-pulse-68rkae				
Year 4							
Online	Resources	BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/z826n39					
		Top marks (Maths and English): https://www.topmarks.co.uk/					
Websites for which school has a		Mathletics: https://login.mathletics.com/					
subscription for and your child has a		TT Rockstars: https://ttrockstars.com/					
login		Bug Club: https://www.activelearnprimary.co.uk/login?c=0					
_		Purple mash: https://www.purplemash.com/login/					
Current Topic		History of Newcastle- Local area					
•		-Research local historical figures					
		- Research what your local area was like in the past					
		- Research famous people or people who made a difference who came your					
		local area.					
Readin	ng	Please ensure your child reads for at least 30 mins every day – see question					
		prompts you can use below.					
Spellin	gs and times tables	Please check your child's learning of the attached spellings and times tables.					

Week 1 Words with a /shuhn/ sound,	6	Tin	nes	Ta	ble
spelt with 'sion' (if	6	×	0	=	0
'se', 'de' or 'd')	6	×	1	=	6
expansion	6	×	2	=	12
extension	6	×	3	=	18
	6	×	4	=	24
comprehension	6	×	5	=	30
tension	6	×	6	=	36
corrosion	6	×	7	=	42
supervision	6	×	8	=	48
fusion	6	×	9	=	54
conclusion	6	×	10	=	60
persuasion	6	×	11	=	66
suspension	6	X	12	=	72

Computing	In Computing it is really beneficial for children to have fast typing skills. Please
	encourage your child to spend time on the following website:
	http://www.bbc.co.uk/guides/z3c6tfr#z34thyc
	If you 'Google' 'Dance Mat Typing' you will also find the link easily.
PE	It is really important to do some physical exercise every day (an hour a day).
	https://www.jumpstartjonny.co.uk/free-stuff

Questions to ask about Reading



What words tell you how the character is feeling?

How might you solve the problem of the character in your story?

Would you have done something different?

Can you explain what happened in each chapter using only one or two sentences?

Is this book one of your favourites?
Is this one of your favourite authors?
Can you explain your answers?

What do you think will happen next? Can you explain why you think that? (Encourage them to use clues in the text)

Can you talk about what you did and did not like about the story and explain why you feel that way?

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

Year 3 and 4 Common Exception Words

Αα	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	LL	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	

