

PRIME AREA - Personal, social and Emotional

We will be encouraging the children to....

Demonstrate friendly behaviour, initiating conversations and form good relationships with peers and familiar adults. Talk to other children and communicate freely about home and community.

Have the confidence to speak to others about own needs, wants, interests and opinions.

Adapt their behaviour to different events, social situations and changes in routine.

Understand that their own actions affect other people.

Rights Respecting Schools Articles

Article 12 - Respect for the views of everyone.

Article 29 - Goals of education.

Article 31 Leisure, play and culture.

PRIME AREA -Communication and Language

We will be learning to talk about our activities and share our knowledge and understanding with each other. We will encourage the children to

Follow directions

Maintain attention, concentrate and sit quietly during appropriate activities.

Begin to understand 'why' and 'how' questions.

Respond to instructions involving a two-part sequence.

Build up a vocabulary that reflects the breadth of their experiences.

Use language to imagine and recreate roles and experiences in play situations.

PRIME AREA- Physical Development

We will be encouraging the children to.....

Hold a pencil near point between first two fingers and thumb and use it with good control.

Copy some letters of the alphabet, e.g. letters from their name.

Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

handle stools, objects, construction and malleable materials safely and with increasing control.

Dress with help , e.g puts arm into open-fronted coat or shirt when held up, pulls up own trousers, and pulls zipper up once it is fastened at the bottom.

Go to the toilet independently and stay dry and clean during the day.

Reception - Autumn 1

New Beginnings

This half term planning and teaching will focus on the skills mentioned in each of the 7 areas of learning. We will also be following the exciting theme of 'New Beginnings', during which, we will be exploring our 'new' environments, making 'new' friends and sharing 'new' experiences.

SPECIFIC AREA - Understanding the World

We will be encouraging the children to...

Know some things that make them unique, and talk about some of the similarities and differences in relation to friends or family.

Enjoy joining in with family customs and routines.

Develop an understanding of growth, decay and changes over time.

Show care and concern for living things and the environment.

Look closely at similarities, differences, patterns and change.

Complete a simple program on the class computer and use the class ipads safely and correctly.

SPECIFIC AREA - Expressive Art and Design

Through a range of creative activities and stories we will be encouraging the children to.....

Build up a repertoire of songs and dances.

Construct with a purpose in mind, using a variety of resources.

Build stories around toys and objects.

Create simple representations of events, people and objects.

Play alongside other children who are engaged in the same theme.

Activities each week will be based around the following stories.

Harry and the dinosaurs go to school

We're going on a Bear Hunt

The Gruffalo

Whatever Next

The children will also be given the opportunity to share their favourite story with the rest of the class.

Exciting WOW moments this half term

Making Gruffalo crumble Bear Hunt Harvest activities

SPECIFIC AREA - Literacy

We will be sharing a range of books this half term and will be encouraging the children to:

Know that print carries meaning and, in English, is read from left to right and top to bottom.

Describe main story settings, events and principal characters.

Suggests how a story might end.

Continue rhyming string.

We will also teach the children the sounds that the letters of the alphabet make and will be encouraging the children to...

Hear and say the initial sound in words.

Link sounds to letters, sounding the letters of the alphabet

(s,a,t,p,i,n)

Continue a rhyming string.

Writing

Give meaning to marks as they draw, write and paint.

Begin to write some clearly identifiable letters.

Begin to write their own first name.

SPECIFIC AREA - Maths

Our main focus is on counting skills and knowledge of numbers.

We will be encouraging the children to.....

Recognise numerals 1 to 5 and then 6 - 10

Count actions or objects which cannot be moved.

Count objects to 10, and beginning to count beyond 10.

Count out up to 6 objects from a larger group.

Select the correct numeral to represent 1 to 5, then 1 to 10 objects.

Count an irregular arrangement of up to 10 objects.

Estimate how many objects they can see and check by counting them.

Use the language of 'more' and 'fewer' to compare two sets of objects.

Shape, space and measure

Begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

Select a particular named shape.