	Something to read	Something to make	Something to sing	Something to count
What will	I can join in with my favourite	I can use all sorts of building	I can sing some familiar	I can use some number names
my child be	stories and guess what will happen	toys and empty cardboard	songs.	and words like "more than" and
learning?	next.	boxes to make things.	I like joining in with	"fewer than", when I am
	I know that stories have beginnings	I make lines and piles of blocks,	dancing and ring games.	playing.
	and endings and sometimes I guess	joining the pieces together to	I am beginning to move	I can say numbers in order
	how the story will end.	make things like houses and car	with rhythm, especially	from 1 to 10.
	I can listen to longer stories and	parks.	when I hear music I like.	I know that numbers tell me
	talk about them.	I know that I can use tools like		how many things there are
	I can talk about the places and	scissors, spoons and hammers to		altogether, like 8 biscuits on a
	people in stories and the important	do different things.		plate.
	things that are happening.			
	I like to look at the pictures and			
	words in books. I can show you			
	words when we are outdoors.			
Magic	Recap on our story from last week. Can	(manana)	Sing '5 Little Monkeys'.	Your magic maths challenge
Maths	your child join in with the repeated	NO COOK PLAY DOUGH	The children love singing	today is to make some sets of
Monday	refrains?	By Xeanning with Sunflower Smiles Ingredients:	number rhymes and acting	objects to match numbers to 5
	The Train Ride	2 cups flour Loup satt 4 tablespoons Cream of Tartar	them out at nursery. If	(and then 10 for those that
	THE TRAIT NICE	2 tablespoons oil 2 cups boiling water	you have number cards,	are ready). The idea is to use
		Food coloring (optional) I teaspoon vanilla essence (optional)	get your child to point to	objects around your house!
		Instructions: Place all the ingredients in a bowl	each number as they sing	Maya and I are going to use
	The second s	Mix together until incorporated Knead until smooth	it.	empty containers that we are
		Countries Store in a sealed container.		going to stick labels on 1-5.
	June Crebbin summers Stephen Lambert	C 2 Menter Charles		Then we are going to count dry
	Don't worry if you don't have a copy of	Play dough is lifeline in nursery		pasta shapes making sure we
	the book. You can watch <b>Miss Brennans</b>	for developing your childrens		have the right amount for
	video again or here's another link	fine motor 'finger muscles'. Why		each container. If you don't
	for youtube.	not have a go at making your		have any containers or pasta,
	https://youtu.be/RoEvHK_mP4Y	own? This easy recipe is what		you could make some number
		we use at school and as long as		cards/ paper and collect some
		you keep it in an air tight		stones outside counting the

		container or sealed food bag then it should last a couple of weeks.		right number of stones onto each written number. Good luck and don't forget to send me your photos!
Terrific	Don't worry if you don't have a copy	Can you use things you have	Can you play/ chant/ sing/	https://www.topmarks.co.uk/le
Talkers	of the story. Click on the link below.	around the house to make your	"I went to the shops and I	arning-to-count/teddy-
Tuesday	Mr Gumpy's Motor Car	own car? Maybe you have construction sets that have wheels? Or maybe you could pretend the sofa is your car. What could you find around the house to use for the wheels and the steering wheel? Remember to encourage your child to be a ' <b>terrific</b> <b>talker'</b> . Listen to their ideas. I can't wait to see your photos.	bought a" The idea is to take turns with your child, adding something to the shopping list each time. Each person has to remember everything on the list in the right order before adding their own item. This is great for your child's communication and language skills!!	numbers Click on the link to have a go at this online counting game. If your child is confident at recognising numbers to 10 the select numbers to 10 or 15. If your child still needs to condolidate numbers to 5 then click on 0-5.

World	Don't worry if you don't have a copy	Your 'wonderful world around	Sing 'Row Row Row your	If you go on a walk today,
Around Us	of the story. Click on the link below.	<b>us</b> ' challenge today is to make a	Boat'. Can your child	make it a number hunt! Look
Wednesday		boat that floats!! I've included	remember the actions? Sit	out for numerals in the
	Who Sank the Boat?     Pamela Allen     Option 1     Who Sank the Boat?     Pamela Allen     Option 2     Option 2     Pamela Allen     Pamela Allen <td< th=""><th>some pictures to give you some ideas. Good luck everyone. This might be something the whole family could get involved with. Big brothers and sisters may have learned about floating and sinking in science. Don't worry about making it look good, the challenge is to make it 'float'.</th><th>opposite them on the floor holding hands to simulate the boat. Can they remember the version with the animals in?</th><th>environment. Door numbers, car registrations, bus numbers, shop windows numbers are literally all around us!</th></td<>	some pictures to give you some ideas. Good luck everyone. This might be something the whole family could get involved with. Big brothers and sisters may have learned about floating and sinking in science. Don't worry about making it look good, the challenge is to make it 'float'.	opposite them on the floor holding hands to simulate the boat. Can they remember the version with the animals in?	environment. Door numbers, car registrations, bus numbers, shop windows numbers are literally all around us!
Think	This is a lovely story about journeys	Can you draw a picture for a	Sing 'The Wheels on the	Have a go at this online
about	and friendship. Use this book to	friend in nursery? Upload it on	Bus'. Can your child	underwater counting game.
Thursday	begin to <b>'think about'</b> what makes a	class dojo to your profile and I	remember the actions?	Select 0-5 or 0-10 depending
	good friend?	will share it with your friend.	Can they add more verses	on your child's ability.
	Ask your child about their school friends. Do they have friends at home? Why do they like to play with certain friends? Is it because they're fun? Are they kind? Would	Include any message your child wants to pass on.	to the song like their friends names e.g. Sally on the bus goes skip skip skip or even add silly verses like the monkeys on the bus go jump jump jump	<u>https://www.topmarks.co.uk/le</u> <u>arning-to-count/underwater-</u> <u>counting</u>

	they like to play with someone that doesn't take turns? Why not? <u>https://youtu.be/cRAAQ8EWzig</u>			
Fabulous Fine motor Friday	Wish I Were a Pillot       Were a Pillot </th <th>Tune into ClassDojo at 10am for Miss Brennan's live 'Dough Disco'. Your child will need a small piece of play dough (the size of their palm). If you don't have any play dough, they could use a damp sponge and still join in with our 'fabulous fine motor' activities.</th> <th>Sing 'Tommy Thumb' or 'One little Finger' and get those busy fingers working! <u>https://youtu.be/eBVqcTE</u> <u>C3zQ</u></th> <th>Have a go at drawing around your hands. Count your fingers and number them. Grown ups you may need to write the numbers. You could cut them out and use them for further counting games.</th>	Tune into ClassDojo at 10am for Miss Brennan's live 'Dough Disco'. Your child will need a small piece of play dough (the size of their palm). If you don't have any play dough, they could use a damp sponge and still join in with our 'fabulous fine motor' activities.	Sing 'Tommy Thumb' or 'One little Finger' and get those busy fingers working! <u>https://youtu.be/eBVqcTE</u> <u>C3zQ</u>	Have a go at drawing around your hands. Count your fingers and number them. Grown ups you may need to write the numbers. You could cut them out and use them for further counting games.