

Art

Children will use a range of artworks to inspire learning about the human and physical geography of France, including its climate zones; discover the art of Cezanne, Seurat and Morisot and where their works are located geographically. The outcomes are children will create a 21st century soundscape, a pointillist style painting and impasto painting.

Skills (Art):

- Create 'conté crayon' sketches of a local waterway and a painting in
- Explore a range of works by French artists depicting a variety of French landscapes.
- Briefly explore the 'impasto' painting technique through work of artists such as Vincent van Gogh, Jackson Pollock and Justin Gaffrey.
- Using a photograph as stimulus, use impasto painting to recreate one of Berthe Morisot's paintings.

Application of maths across the curriculum: Measuring

Application of literacy across the curriculum: Reading and following instructions.

Religious Education/ PSHE

We will be learning about religion in our local area by collecting and interpreting evidence from a range of sources.

Skills:

- Use a range of resources to discover which religious traditions are represented in our local community.
- Learn about the main beliefs, buildings and people of the religious traditions in the neighbourhood of the school.
- Recognise the ways in which religious communities express their beliefs.
- Understand there is diversity within and between religions and understand the reasons why.

In PSHE lessons, we will be looking at 'Helping others to stay safe'. This will include understanding how to keep safe in dangerous places and situations. There will be a particular focus on cars, roads and traffic, waterways, school and home.

Application of literacy across the curriculum: speaking and listening

Music – Mamma Mia

Children will learn to sing, play, improvise and compose with the well-known song Mamma Mia, children will listen and appraise more Abba hits.

Skills:

- Continue to internalise, understand and know how the dimensions of music work together.
- Continue to sing and learn about working in a group/ensemble.
- Continue to play a classroom instrument and start to explore the link between sound and symbol.
- Continue to explore and create responses to melodies and rhythm.

Application of maths across the curriculum:

Counting/calculating the beats in a bar.

Application of literacy across the curriculum: Using rhyme and alliteration.

Topic (Hist/Geog)

The children will be understanding the geographical similarities and differences of France through the study of human and physical geography.

Skills:

- Use maps to locate countries of Europe.
- Study images of France and make reasoned judgements about where the images are taken using physical geography.
- Name key landmarks and how they affect a country.
- Identify similarities and differences between regions in France and regions in England.
- Identify main trade and economy and compare with the UK.
- Understand the tourism of France.

Application of maths across the curriculum: Positioning and direction, understand the 8 compass points.

Application of literacy across the curriculum: Writing and following instructions, writing information texts and research their ideas..

Understanding the human and physical geography of France (Autumn 1)



PE

This term the children will focus on developing their fundamental skills.

- Children will develop spatial awareness and ability to run and dodge.
- Children will develop the ability to jump in a variety of ways and hop over a short distance.
- Children will develop the ability to maintain balance.
- Children will develop the ability to roll a ball.
- Children will develop the ability to throw a ball using one hand towards a target.

Application of maths across the curriculum: Time, distance, conversion between measurements.

Application of literacy across the curriculum: instructions, speaking and listening.

Computing

Course D: Code.org

Pupils will develop their understanding of nested loops, while loops, conditionals, and events. Beyond coding, children will continue to develop their digital literacy.

Skills:

- Introduction of basic concepts such as sequencing and using algorithms.
- Practice their sequencing and debugging skills in games.
- Writing debugging code with teammates.
- Practice reading and editing code to fix puzzles with simple algorithms, loops and nested loops.

Application of maths across the curriculum: Sequences and patterns.

Application of literacy across the curriculum: instructions, speaking and listening.

Rights Respecting

Our lessons will have a focus on covering 14, 16, 17 and 30.



Wow experiences

- Roald Dahl day
- Topic day
- French food tasting
- Harvest festival