
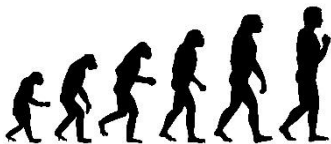



Remote Learning Years 5 and 6

It is really important that pupils continue to undertake as much of their normal school work as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. Notes and activities should be recorded in your child's Home Learning book. This book will need to be brought back to school when your child returns. Communication can be made via Class Dojo.

Week commencing: 11th January 2021

Day	Morning 1 st lesson	Morning 2 nd lesson	Afternoon	Read for pleasure
Mon	English: To write my own recipe poem https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6dgk6c	Maths: Interpret Charts https://vimeo.com/462717846 https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Y4-Summer-Block-4-WO1-Interpret-charts-2020.pdf	RE: God as a Spirit Christians use these words to describe what they believe God to be like. Can you find out what they mean and add any of your own to the list? Creator Benevolent Omnipotent Omniscient	
Tues	English: To activate prior knowledge and consider the historical context To activate prior knowledge and consider the historical context (thenational.academy)	Maths: Comparison, sum and difference https://vimeo.com/462718768 https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y4-Summer-Block-4-WO2-Comparison-sum-and-difference-2020.pdf	History: WW2 Evacuation During World War II, millions of people were evacuated from the cities to the countryside where it was believed they would be safer from bombing. Please use the link to watch some video clips which go into more detail about WW2 evacuees. World War 2 Evacuation - BBC Teach	

			<p>Look at the image of the suitcase and answer the following questions:</p> <p><i>Who might this belong to?</i></p> <p><i>What might it have been used for?</i></p> <p><i>What do you think is inside the case? Why might they need these items?</i></p> <p><i>What do the contents tell us about the owner of the case?</i></p> <p><i>What would you pack in your suitcase if you were an evacuee in WW2?</i></p> 	
Wed	<p>English: To read a recount and answer retrieval and inference-based questions</p> <p>To read a recount and answer retrieval and inference based questions (thenational.academy)</p>	<p>Maths: Read and interpret line graphs</p> <p>https://vimeo.com/464199069</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y5-Autumn-Block-3-WO1-Read-and-interpret-line-graphs-2019.pdf</p>	<p>Science: What is the theory of evolution?</p> <p>What is the Theory of Evolution? (thenational.academy)</p> 	

Thur	<p>English: To understand the key information in a text and consider the author's perspective</p> <p>To understand the key information in a text and consider the author's perspective (thenational.academy)</p>	<p>Maths: Timetables</p> <p>https://vimeo.com/467109646</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y5-Autumn-Block-3-WO6-Timetables-2019.pdf</p>	<p>Geography: Population-Where are all the people?</p> <p>Where are all the people? (thenational.academy)</p>	
Fri	<p>English: To read a new text and consider the author's use of language</p> <p>To read a new text and consider the author's use of language (thenational.academy)</p>	<p>Maths:</p> <p>Arithmetic Questions (These will be posted to Class Dojo on Friday morning)</p>	<p>Art: Pop Art</p> <div data-bbox="1249 651 2004 1193">  <p>POP or NOT?</p> <p>Can you identify which of these examples are POP ART and which are not? Challenge – Can you name any of the artists?</p> </div>	
Years 5 and 6				

Online Resources	BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/z826n39 Topmarks (Maths and English): https://www.topmarks.co.uk/
Websites for which school has a subscription for and your child has a login	Mathletics: https://login.mathletics.com/ TT Rockstars: https://trockstars.com/ Bug Club: https://www.activelearnprimary.co.uk/login?c=0
Current Topic Key Questions	Current Topic: World War 2 Research the following: Explain why the Second World War was such a significant event in British and global history. Write a list of ten major Second World War battles. Which ones do you think were the most important and why? https://www.bbc.co.uk/history/handsonhistory/victorians.shtml
Reading	Please ensure your child reads for at least 30 mins every day – see question prompts you can use below.
Spelling	Please check your child's learning of the attached spellings.
Computing	In Computing it is really beneficial for children to have fast typing skills. Please encourage your child to spend time on the following website: http://www.bbc.co.uk/guides/z3c6tfr#z34thyc If you 'Google' 'Dance Mat Typing' you will also find the link easily.
PE	It is really important to do some physical exercise every day (an hour a day). https://www.jumpstartjonny.co.uk/free-stuff https://www.youtube.com/watch?v=UFKf4X0pyKs

Questions to ask about Reading



What words tell you how the character is feeling?

How might you solve the problem of the character in your story?

Would you have done something different?

Can you explain what happened in each chapter using only one or two sentences?

Is this book one of your favourites?

Is this one of your favourite authors?

Can you explain your answers?

What do you think will happen next? Can you explain why you think that? (Encourage them to use clues in the text)

Can you talk about what you did and did not like about the story and explain why you feel that way?

New Curriculum Spelling List Years 5 and 6



accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	