

Science

Children will learn:

- To sort objects into groups on the basis of simple material properties.
- To find out about the uses of a variety of materials and how they are chosen on the basis of their simple properties.
- To look at the part science has played in the development of many useful things.
- To use first hand experience and simple information sources to answer questions.
- To compare what happened with what they expected would happen and try to explain it drawing on their knowledge and understanding.

Application of Maths across the curriculum: Counting, measuring, data handling, sorting into tables and Carroll and Venn diagrams

Application of Literacy across the curriculum: speaking and listening, writing instructions and recounts

PSHE

Children will learn:

- To know and understand rules for, and ways of, keeping safe
- To understand basic water safety
- About people who can help them to stay safe.

Application of Maths across the curriculum: Counting, sorting

Application of Literacy across the curriculum: speaking and listening

History/Geography

Children will learn:

- To place events and objects in chronological order
- To use common words and phrases relating to the passing of time [for example, before, after, a long time ago, past
- To recognise why people did things, why events happened and what happened as a result
- To identify differences between ways of life at different times.
- To identify different ways in which the past is represented.
- To use basic geographical vocabulary (to describe our coastline)
- To use compass directions and locational and directional language to describe the location of features and routes on a map

Application of Maths across the curriculum: ordering objects and events

Application of Literacy across the curriculum: speaking and listening, writing labels and captions, reading information

Physical Education

Children will learn:

- To become increasingly competent in running, jumping, throwing and catching. (Delete as app)
- To extend my agility in a broad range of activities.
- To extend my balance in a broad range of activities.
- To extend my co-ordination in a broad range of activities.

Application of Maths across the curriculum: Counting, time, measurement

Application of Literacy across the curriculum: speaking and listening, instructions

2018/19 - Summer Term, 1st Half In, On and Under the Sea Year 1



Children will explore all curriculum areas through the context of the seaside.

D&T /Art

Children will learn:

- To design and make Punch and Judy puppets
- To create salt paintings
- To use shells / collage materials to create seaside pictures.

Application of Maths across the curriculum: Describing shape and size

Application of Literacy across the curriculum: speaking and listening, following instructions

Religious Education

Not taught this half term

Music

To begin to identify simple repeated patterns and follow basic musical instructions.

To begin to understand that musical elements can be used to create different moods and effects.

Application of Maths across the curriculum: rhythm, counting

Application of Literacy across the curriculum: poetry/rhymes

Computing

Children will learn:

- To describe what an illustration is
- To plan an illustration
- To create and save an illustration
- To edit an illustration
- To create an eBook
- To add illustrations to an eBook

Application of Maths across the curriculum: ordering

Application of Literacy across the curriculum: speaking and listening

Rights of the Child

- Article 6: You have the right to be alive.
- Article 15: You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

Wow experiences

- Visit to Safety Works: Water Safety