

Remote Learning Year 1

It is really important that pupils continue to undertake as much of their normal school work as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. Notes and activities should be recorded in your child's Home Learning book. This book will need to be brought back to school when your child returns. Communication can be made via Class Dojo. **Phonics lessons will be put onto Class Dojo.**

Week commencing: 19.10.20

Day	Morning 1 st lesson	Morning 2 nd lesson	Afternoon	Read for pleasure
Mon	English: https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad/activities/1	Maths: https://classroom.thenational.academy/lessons/combining-sets-count-all-cru68d/activities/1	Lexia Bug Club	
Tues	English: https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t	Maths: https://classroom.thenational.academy/lessons/combining-sets-count-on-74u32r/activities/1	Science: https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae	
Wed	English: https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac/activities/1	Maths: https://classroom.thenational.academy/lessons/linking-addition-equations-to-problem-solving-contexts-6rv66t/activities/1	Lexia Bug Club	
Thur	English: https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d	Maths: https://classroom.thenational.academy/lessons/linking-addition-equations-to-problem-solving-contexts-6rv66t/activities/1	Science: https://classroom.thenational.academy/lessons/what-is-the-difference-between-an-invertebrate-and-a-vertebrate-71gker	
Fri	English: https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t	Mathletics	PSHE: https://classroom.thenational.academy/lessons/one-big-family-cthp2c	

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Online Resources	BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/z826n39 Topmarks (Maths and English): https://www.topmarks.co.uk/
Websites for which school has a subscription for and your child has a login	Mathletics: https://login.mathletics.com/ Bug Club: https://www.activelearnprimary.co.uk/login?c=0 Lexia: App on an ipad or tablet
Current Topic Key Questions	Current Topic: The Great Fire of Gateshead and Newcastle Research the following: <i>How did the fire start?</i> <i>Where did the fire start?</i> <i>Who was involved?</i> <i>What did the fire fighters look like then? How do they look different to the fire fighters we see now?</i>
Reading	Please ensure your child reads for at least 30 mins every day – use bug club, Lexia or books delivered from school.
Spelling	Look at the high frequency words below and begin to spell words from memory.
Computing	Children should begin to get used to using the mouse and keyboard. Using the ‘paint’ tool paint a picture of The Great Fire of Gateshead/Newcastle.
PE	It is really important to do some physical exercise every day (an hour a day). https://www.jumpstartjonny.co.uk/free-stuff

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our