

## History/Geography

**This half term the children will understand geographical similarities and differences through the study of human and physical geography of a region or area within Europe.**

We will set off on a voyage of discovery to Europe as we learn about the countries, culture and geography of this fascinating continent. We will learn about the climate, the geographical features, the industries and the people of Italy through a range of fun activities, giving an insight into how life in Italy is different to life here in the UK.

**Geography Skills:** Name and locate the continent Europe and the countries within it, specifically Italy and its identifying human and physical characteristics. Identify and describe how the physical features affect the human activity within a location. Describe how locations around the world are changing and explain some of the reasons for change. Describe and understand key aspects of physical and human geography. Create maps of locations identifying patterns.

**Application of maths across the curriculum:** Coordinates, 8 point compass, grid referencing.  
**Application of Literacy across the curriculum:** Non-fiction, Reading and comprehension work on Italy.

## Religious Education

### Places of Worship:

We will be looking at religious buildings and how they exemplify the beliefs and values of religious communities. This work will enable the children to further their knowledge of signs and symbols.

### **Skills:**

Classify different types of religious buildings and objects and know they have different meanings to different users.

Know that beliefs, ideas and feelings can be expressed in a variety of ways. Give reasons for the relative significance of different objects and relate them to the teachings of Christianity.

To know about the beliefs of different Christian denominations

**Application of maths across the curriculum:** pattern and shape in architecture

**Application of literacy across the curriculum:** speaking and listening

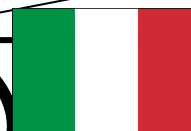
## PSHE and Rights respecting

### New Beginnings

The children will learn to recognise their worth as individuals by identifying positive things about themselves, seeing their mistakes, making amends and setting personal goals. They will face new challenges positively by making responsible choices and taking action. They will understand why and how rules and laws are made and enforced, why different rules are needed in different situations and how to make rules. They will also learn that there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other, reflect on spiritual, moral, social and cultural issues. They will learn that their actions affect themselves and others and to care about other people's feelings and to try to see things from their points of view. Finally they will be taught the nature and consequences of racism, teasing, bullying and aggressive behaviours.

**Application of literacy across the curriculum:** speaking and listening

**Autumn 1- a study of Europe with a focus on Italy**



## Art & DT

### Bellissimo!!

From the Roman coliseum to the leaning tower of Pisa and the ruins at Pompeii, this country's architecture is a sight to behold! The children will explore these famous landmarks as well as Italy's rich history of great artists such as Michaelangelo and Da Vinci.

**Art skills:** Sketching designs, colouring, and painting with careful attention to detail.

**DT skills:** Designing and recreating famous landmarks from various materials.

**Application of maths across the curriculum:** Measuring.

**Application of literacy across the curriculum:** instructions, speaking and listening

## Keeping Safe

Children will discuss the importance of keeping fit in order to maintain a happy and healthy lifestyle.

### **Skills:**

**Application of literacy across the curriculum:** speaking and listening

## MUSIC

### World music

**We will be comparing and contrasting styles of music that originate from various European countries. Such as classical, folk and Latin.**

### **Skills:**

Compose own class composition using ideas from the NMS.

**Application of literacy across the**

## PE

The children will be taking part in swimming lessons throughout the year as well as developing basic skills.

### **Skills:**

Use one stroke and coordinate breathing as appropriate for the stroke being used.

Coordinate leg and arm movements.

Swim at the surface of the water.

To develop practical skills in order to participate, compete and lead a healthy lifestyle

**Application of maths across the curriculum:** Symmetry, measuring

**Application of literacy across the curriculum:** instruction

## Computing

### We are game developers

Children will design and write programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

**Application of maths across the curriculum:** Sequences, algorithms

**Application of literacy across the curriculum:** instructions,

## Wow experiences

- Swimming lessons
- Great Exhibition of the North celebration
- Harvest festival
- Class novel- Carrie's War

## ICT

### We are processors

This half term the children will be working on their computer skills.

### **Skills:**

**Application of maths across the curriculum:** Sequences, algorithms

**Application of literacy across the curriculum:** instructions, speaking and listening