

DT

The children will learn how to use a pencil, pen and charcoal, how to make clay death masks and model in paper and papier mache to create quality art work. The children will also have the opportunity to explore the work of Leger, Hockney and a photograph taken by Man Ray.

Skills:

- Design with purpose by identifying opportunities to design.
- Make products by working efficiently.
- Cut materials accurately and safely by selecting appropriate tools.
- Measure and mark out to the nearest millimetre.
- Apply appropriate cutting and shaping techniques that include cuts within the perimeter of the materials.
- Select appropriate joining materials.
- Refine work and techniques as work progresses, continually evaluating the product design.

Application of maths across the curriculum: Measuring

Application of literacy across the curriculum: Reading and following instructions.

Music – Mamma Mia

Children will learn to sing, play, improvise and compose with the well-known song Mamma Mia, children will listen and appraise more Abba hits.

Skills:

- Continue to internalise, understand and know how the dimensions of music work together.
- Continue to sing and learn about working in a group/ensemble.
- Continue to play a classroom instrument and start to explore the link between sound and symbol.
- Continue to explore and create responses to melodies and rhythm.

Application of maths across the curriculum:

Counting/calculating the beats in a bar.

Application of literacy across the curriculum: Using rhyme and alliteration.

Topic (Hist/Geog)

The children will learn about the achievements of Ancient Egypt. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives, who Tutankhamun was and how mummies were made.

Skills:

- Address and devise historically valid questions about change, cause, similarity by learning about the daily lives of many ancient Egyptian people.
- Compare the powers of different Egyptian gods.
- Know where and when the Egyptian lived through looking at maps and artefacts.
- Select information about mummification.
- Raise questions when presented with artefacts to understand more about the civilisation.

Application of maths across the curriculum: Positioning and direction, understand the 8 compass points, place value.

Application of literacy across the curriculum: Writing and following instructions, writing information texts and research their ideas..

Computing

Course D: Code.org

Pupils will develop their understanding of nested loops, while loops, conditionals, and events. Beyond coding, children will continue to develop their digital literacy.

Skills:

- Introduction of basic concepts such as sequencing and using algorithms.
- Practice their sequencing and debugging skills in games.
- Writing debugging code with teammates.
- Practice reading and editing code to fix puzzles with simple algorithms, loops and nested loops.

Application of maths across the curriculum: Sequences and patterns.

Application of literacy across the curriculum: instructions, speaking and listening.

Ancient Egypt (Autumn 1)



Religious Education/ PSHE

The children will look at how world religions use signs and symbols to express ideas about God, their beliefs and their traditions.

Skills:

- Explore some common signs and symbols, understanding how a symbol can have meaning.
- Examine the Jewish Passover story and consider how other foods could be given symbolic meanings e.g. the represent new life and growth.
- Review Christian metaphors and think about how metaphors can help Christians in their faith and understanding.
- Examine different ideas about how and what God is, reflecting on what God means to them.

In PSHE lessons, we will be looking at 'Helping others to stay safe'. This will include understanding how to keep safe in dangerous places and situations. There will be a particular focus on cars, roads and traffic, waterways, school and home.

Application of literacy across the curriculum: speaking and listening

PE

This term the children will focus on developing their fundamental skills through the competitive game of dodgeball.

Skills:

- Throwing and catching with control and accuracy.
- Striking and fielding a ball with control.
- Choosing appropriate tactics to cause problems for the opposition.
- Following the rules of the game and playing fairly.
- Maintaining possession of a ball.
- Passing to team-mates at appropriate times.

Application of maths across the curriculum: Time, distance, conversion between measurements.

Application of literacy across the curriculum: instructions, speaking and listening.

Rights Respecting

Our lessons will have a focus on covering 14, 16, 17 and 30.



Wow experiences

- Harvest festival
- Skip2Bfit
- Rugby with Newcastle Thunder.