

Reception – Remote Learning Plan - Week beg 1/3/21

Please see the below learning activities that you can do with your child at home this day. It is really important that pupils continue to undertake as much daily learning as possible. We therefore recommend that children in Reception class follow the learning opportunities outlined below for the time they are not in the classroom. A range of Maths and Phonics activities will be suggested for your child to access which will be closely linked to the learning that would have been taking place in the classroom this week. We will also suggest a range of practical activities that you can do at home that don't require masses of resources. We will also let you know which pages of your child's home learning books that they can be busy with at home. Please stick to only the pages suggested in this plan each week. You are of course very welcome to take photos of the learning your child has been doing at home and can send them to Mrs Berryman on class dojo.

Monday

Maths

This week we will be revisiting numbers 1-20 and doing lots of activities with the number cards and set cards from your pack.

Today can you do the following activities:-

- *Adult mix up the numbers 1-10 and ask your child to say them aloud and then place in the correct order making a number line.
- * Can you do the same for numbers 11-20?
- * Adult swap 2 numbers on the line while your child has their eyes closed. Can your child work out which numbers are swapped and put them back where they belong.

Phonics

Website - www.phonicsplay.co.uk

You may log in with the following details:

username: jan21

password: home

Play the following on line games

Train your brain – phase 2 – tricky words.

Tricky word trucks – phase 2.

Grab a giggling grapheme – all phase 2 sounds.

Flashcards speed trial – phase 2 sounds.

Tuesday

Maths

Today please complete the following activities using your number and set cards.

- *Quick recall of numbers 1-10 and make a number line. How quickly can you do this? Use your set cards next and match them to each number.
- * Repeat with numbers 11-20.
- * Adult choose and hold up 2 numbers from the line. Can your child say which is bigger/more and which is smaller/less?

Phonics

* Follow the link below to Twinkl Go (you will need to create a log in if you haven't already. It's free. Play the matching upper and lower case letters game.

<https://www.twinkl.co.uk/resource/upper-and-lower-case-interactive-matching-activity-tg-448>

*Spend 20 minutes playing on Lexia with your adult there to encourage you. (Your child's log in details are in the front of their homework book)

*Practice writing your letters in formation families. Today practice letters **c o a d g** and then **r n m p h b**.

Knowledge of the world

We are moving on this week to learning all about pets. What are pets? Explain

Then try any of the blending to read games using Phase 3 sets 1-7 sounds plus the ch and sh sounds we learned last week.

Complete any pages in Phonics Book 2 that you haven't done already.

Knowledge of the world –

Fair Trade fortnight. Watch this short video today to learn all about what fair trade is.

<https://schools.fairtrade.org.uk/teaching-resources/pablo-the-super-banana/>

Can you hunt through your kitchen cupboards and find any products with the fair trade symbol on the packaging? Or if you are going to the supermarket in the next few days, have a look out for the fair trade symbol below. Can you find out which products commonly have the fair trade symbol? Which countries do fair trade products typically come from?



Wednesday

Maths

Use your number and set cards to do the following activities today.

*Using set cards only. Parent to hold up 2 set cards. Can your child guess by looking which one has more pictures and which one has less? Check by counting the number of objects on each card. Were you right? Repeat with other pairs of numbers.

* Parent to hold up a number card. Can your child jump or clap the same number?

* practice writing numbers on your whiteboard.

Phonics

*Practice your letters in formation families today.

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that pets are animals that can live in our house or garden with us. Which animals can we have as a pet? Talk about some of the animals that we have learnt about from the Arctic and Africa. Can we have an elephant as a pet? Why not? Can we have a lion as a pet? Why not? What about a polar bear or a penguin? Watch the link below to a video all about pets.

<https://www.bing.com/videos/search?q=you+tube+video+for+children+about+pets&docid=608012308685589782&mid=5B2765DF73C9B65AAEDB5B2765DF73C9B65AAEDB&view=detail&FORM=VIRE>

Which animals do you have as pets? Could you ask your grown up to take a picture of you and your pet and send it to Mrs Berryman?

Have a go at drawing or painting your pet.

Thursday

WORLD BOOK DAY

Have a go at the following activities.

*Which story character could you dress up a today? Send Mrs Berryman a photo of you so I can share them all on class story and you can guess who your friends have dressed up as.

*Can you make a mask of your favourite story character and sent it to Mrs Berryman.

* REMEMBER OUR READING CHALLENGE. Mrs Berryman will share it with you again this morning. How many of the challenges have you done so far? Could you do some more today? Winners will be chosen tomorrow – the children who have completed the most tasks from the challenge.

* Please send Mrs Berryman a photo of you holding up your favourite story book.

*Complete any pages from Phonics Book 2 that you haven't already.

Understanding the world

What do we need to do to take care of our pets? Talk about the jobs we need to do to make sure our pets are healthy and happy. i.e. feed them, clean them, play with them, take them to the vets regularly etc. Watch the following video from you tube all about taking care of our pets.

<https://www.bing.com/videos/search?q=you+tube+video+for+children+about+pets&docid=608039044878764974&mid=40A52BC37E0DB29B81A440A52BC37E0DB29B81A4&view=detail&FORM=VIRE>

Do you help at home to take care of your pets? Can you send Mrs Berryman a little video telling me what you do to help look after them?

Friday

Maths

Number hunt in the environment – Hunt indoors first. Are there any numbers in your house? Have a look in the living room, kitchen and your bedrooms. Which items around your home have numbers on them? Get outside for a walk in your local area. Hunt for numbers. Where can you see numbers?

Phonics

Use your cvc picture and word cards to do the following activities

- *Practice blending sounds to read words.
- *Match picture and word cards.
- *practice spelling words to match picture cards on your whiteboards.

Personal, social and Emotional Development

Talk with your child about how they feel about coming back to school. What have they enjoyed about being at home these past weeks and what have

*The masked singer!!!! Don't forget to watch out for the teachers reading stories in disguise. Can you guess who is who?

Other ideas of activities, games and on line resources

Practice fine motor skills such as cutting independently with scissors, using a knife and fork, tying your shoe laces.

Play track board games together where children roll a dice and jump on that number of jumps.

Do jigsaws and puzzles.

Make some play dough together to play with, bake some biscuits or cakes. Use the rolling pin, spoons for mixing etc.

Phonics games on Twinkl Go – free to sign up and no child log in needed. Level 2 phonics game show.

<https://www.twinkl.co.uk/resource/tg-ga-156-level-2-phonics-game-show>

Phonics games on www.phonicsplay.co.uk – free to sign up.

Do some online exercise – dancing, Jump Start Jonny, Jo Wickes.

<https://www.jumpstartjonny.co.uk/free-stuff>

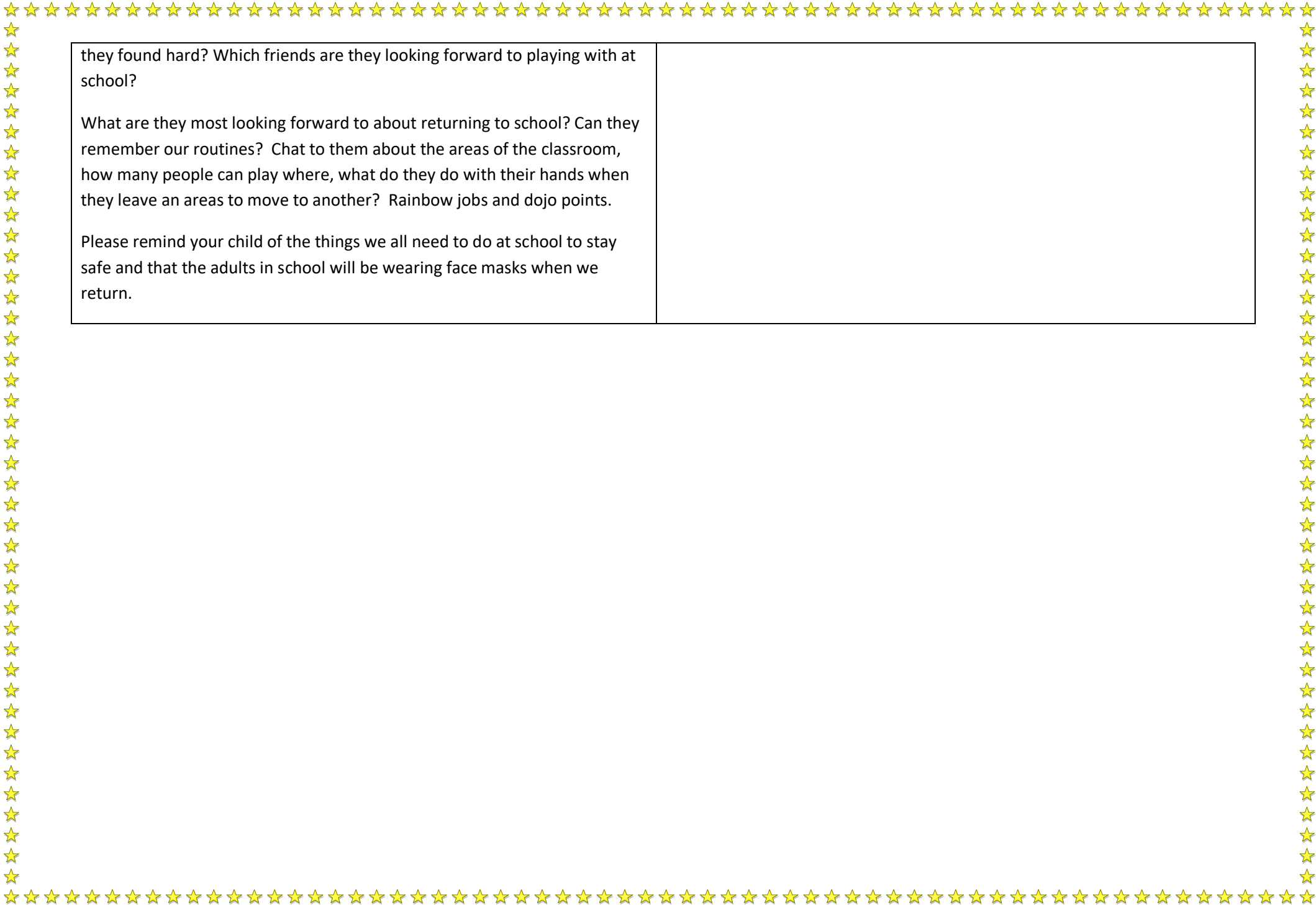
Look at the Cbeebies website for fun activities to do together.

<https://www.bbc.co.uk/cbeebies/games>

Number Blocks programmes and games on cbeebies are good.

Lots of fun number games to play here...

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>



they found hard? Which friends are they looking forward to playing with at school?

What are they most looking forward to about returning to school? Can they remember our routines? Chat to them about the areas of the classroom, how many people can play where, what do they do with their hands when they leave an areas to move to another? Rainbow jobs and dojo points.

Please remind your child of the things we all need to do at school to stay safe and that the adults in school will be wearing face masks when we return.



