Science - Plants

Children will learn:

- To observe and describe how seeds and bulbs grow into mature plants
- To describe how plants, need water, light and a suitable temperature to grow and stay healthy.
- To ask simple questions and recognising that they can be answered in different ways.
- To perform simple tests.
- Gather and record data to help in answering questions.

Application of Maths across the curriculum: Counting, measuring, data handling, sorting into tables and Carroll and Venn diagrams
Application of Literacy across the curriculum: speaking and listening, writing instructions and recounts.

D&T /Art – Countries and Culture theme

Children will learn:

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- To select from and use a range of tools and equipment to perform practical tasks.
- To select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

Application of Maths across the curriculum: Describing shape and size.

Application of Literacy across the curriculum: speaking and listening, following instructions.

PSHE

Children will learn:

- About the importance of family.
- How important friendships are in making us feel happy and secure, and how people choose and make friends.

Application of Maths across the curriculum: Counting, sorting.

Application of Literacy across the curriculum: speaking and listening.

Incredible Journeys

Year 2

2018/19 - Summer Term 2

<u>Computing - Switched on Computing Scheme</u> Children will learn:

- To use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Application of Maths across the curriculum: ordering Application of Literacy across the curriculum: speaking and listening

Geography

Children will learn:

- To name and locate the world's 7 continents and 5 oceans.
- To use world maps, atlases and globes to identify countries, continents and oceans studied at this key stage.
- To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Application of Maths across the curriculum: ordering objects and events.

Application of Literacy across the curriculum: speaking and listening, writing labels and captions, reading information.

Physical Education

Children will learn:

- To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- To participate in team games, developing simple tactics for attacking and defending.

Application of Maths across the curriculum: Counting, time, measurement.

Application of Literacy across the curriculum: speaking and listening, instructions.

Music - Charanga Scheme

Children will learn:

- To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- To play tuned and untuned instruments musically.
- To listen with concentration and understanding to a range of music.

Application of Maths across the curriculum: rhythm, counting. Application of Literacy across the curriculum: poetry/rhymes.

Wow experiences Summer Trip – An incredible journey!

Rights of the Child

- Article 6: You have the right to be alive.
- Article 15: You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.