

### PRIME AREA - Personal, social and Emotional

The first few weeks in Nursery are very important as we begin to build relationships with our new friends. We will begin to interact with other children and new situations. We will ...

Separate from main carer with support and encouragement from a familiar adult.  
Develop an understanding of the routines in the setting.  
Learn how to engage with others and express our own wants or needs.  
Become aware of some boundaries and begin to understand yes and no.  
Begin to express own preferences and interests.  
Become familiar with the learning environment, the resources available and how they might be used.



### Article 31

Every child has the right to relax, play and join in a wide range of cultural and artistic activities.



### Autumn 1 Marvellous Me /Settling into Nursery

#### Key vocabulary

adult register create construct

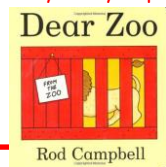
### SPECIFIC AREA - Understanding the World

We will be talking a lot about ourselves and our families and friends.  
We will be learning all about nature and signs of Autumn.  
As part of Technology we will be learning to operate simple equipment and use the Interactive White Board for games and stories.  
We will begin to use the Purple Mash program to support our learning within different areas of the curriculum.

### PRIME AREA -Communication and Language

*We will be learning to talk about our activities and share our knowledge and understanding with each other. We will encourage the children to .....*

Learn new words very rapidly and use them in communicating.  
Develop an understanding of simple concepts big/little  
Understand 'who', 'what', 'where' in simple questions.  
Listen to others one to one or in small groups, for short periods of time.  
Listen to stories with increasing attention through daily story experiences.



### SPECIFIC AREA - Expressive Art and Design

*Through a range of creative activities and experiences we will be learning to...*

Join in with class songs and action rhymes.  
Create sounds by banging, shaking and tapping objects.  
Experiment with blocks, colours and marks.  
Begin to engage in pretend play based on real life experiences.



### Related books we will be sharing

Guess how much I love you  
Where's Spot?  
Pete and Polo's first day at Nursery

### Exciting WOW moments.

Simonside turns 50! Nursery will be exploring all of our senses as we bake using popular recipes from 50 years ago.

### SPECIFIC AREA - Literacy

#### **Communication and Language / Literacy**

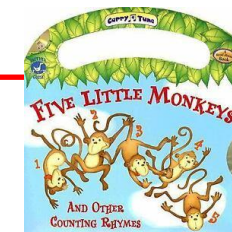
We will be learning to...  
Learn new vocabulary to use in our play.  
Follow instructions, listening carefully and with interest to stories, songs and rhymes.  
Join in with rhymes and actions.  
Engage in Phase 1 activities to develop sounds awareness.  
Develop a love for books and learn to handle books correctly.

Our stories will relate to Autumn, the weather and our half termly topic 'Marvellous Me'

**Texts being used:**

**Songs and Rhymes being used:**

Nursery Rhymes  
Action rhymes using body parts linked to the topic 'Marvellous Me'  
Counting songs



### SPECIFIC AREA - Maths

*Through a range of practical activities and play experiences, we will be learning to...*

Develop an awareness of number names through our enjoyment of action rhymes and songs that relate to our experience of numbers.  
Begin to use language to compare quantities - more/lot  
Begin to use the language of size to compare objects.  
Anticipate specific time based events through the daily routine and use of the visual timetable. (outdoors time, mealtimes, milk time and home time)

Begin to understand language based on immediate past and future - before, later, soon

### Dates for your diary!

19<sup>th</sup> Sept - Meet the teacher open night.

Donations for Harvest Festival

22<sup>nd</sup> Oct - Simonside 50<sup>th</sup> birthday celebrations

Open evening from 2:30 to view exhibition.

### PRIME AREA- Physical Development

*Through a range of activities and experiences, we will be encouraging the children to...*

Develop their gross motor skills to run and climb with confidence.  
Develop control in holding and using jugs to pour, hammers, books and mark making tools.  
Handle small objects including tweezers and pegs, to develop fine motor skills.  
Develop self-care skills to become independent at washing, drying hands, putting on coats and going to the toilet.