## History/Geography

### This half term the children will understand geographical similarities and differences through the study of human and physical geography of a region or area within North or South America.

We will set off on a voyage of discovery to South America as we learn about the countries, culture and geography of this fascinating continent. We will learn about the climate, the geographical features, the industries and the people of South America through a range of fun activities, giving an insight into how life in South America is different to life here in the UK.

Geography Skills: Name and locate the continent South America and the countries within it, specifically Brazil and its identifying human and physical characteristics. Identify and describe how the physical features affect the human activity within a location. Describe how locations around the world are changing and explain some of the reasons for change. Describe and understand key aspects of physical and human geography. Create maps of locations identifying patterns.

Application of maths across the curriculum: Coordinates, 8 point compass, grid referencing. Application of Literacy across the curriculum Non-fiction, Reading and comprehension work on Brazil.

## Religious Education

We will be looking at religious buildings and how they exemplify the beliefs and values of religious communities. This work will enable the children to further their knowledge of signs and symbols. **Skills:** 

Classify different types of religious buildings and objects and know they have different meanings to different users.

Know that beliefs, ideas and feelings can be expressed in a variety of ways. Give reasons for the relative significance of different objects and relate them to the teachings of Christianity.

To know about the beliefs of different Christian denominations

Application of maths across the curriculum: pattern and shape in architecture

Application of literacy across the curriculum: speaking and listening

## MUSIC

#### South American music

Study Samba music in the context of carnivals in Brazil and use Rio the film as a 'hook' and a link with the Geography topic. Skills: Compose own class composition using ideas from the NMS. Application of literacy across the curriculum: speaking and listening Application of maths across the curriculum: number in understanding

curriculum: number in understanding rhythm.

## PSHE and British Values

**New Beginnings** The children will learn to recognise their worth as individuals by identifying positive things about themselves, seeing their mistakes, making amends and setting personal goals. They will face new challenges positively by making responsible choices and taking action. They will understand why and how rules and laws are made and enforced, why different rules are needed in different situations and how to make rules. They will also learn that there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other, reflect on spiritual, moral, social and cultural issues. They will learn that their actions affect themselves and others and to care about other people's feelings and to try to see things from their points of view. Finally they will be taught the nature and consequences of racism, teasing, bullying and aggressive behaviours.

Application of literacy across the curriculum: speaking and

# Why is Brazil in the news again? A study of a region within South America.

## PE

This term the children will developing their fundamental movement skills in P.E., particularly agility, balance and coordination. Children in Year 5 will also begin weekly swimming lessons.

#### Skills:

Develop communication skills during team games. Be able to throw and catch the ball over a short distance during a game.

Use one stroke and coordinate breathing as appropriate for the stroke being used.

Application of literacy across the curriculum: instructions.

## Art & DT

#### What a performance!

Step into the colourful world of carnivals and theatres as we discover just how fascinating headdresses can be! These 'What a Performance' Art lessons examine some different headdresses across different periods and cultures, and look at how their colours, materials and designs communicate meaning. Make our own South American carnival headdresses. Art skills: Sketching designs, colouring, and painting with careful attention to detail. DT skills: Designing and creating headdresses from various materials.

Application of maths across the curriculum: Measuring. Application of literacy across the curriculum: instructions. speaking and listening

#### ICT Typing Skills

This half term the children will be developing their typing skills.

Skills: To begin with, the children will consider the importance of and reasons for learning to type, reinforce their knowledge of small letters and their capital counterparts whilst also learning the position of keys on a traditional QWERTY keyboard. Children will engage with a number of programmes aimed at using a range of fingers when typing, eventually becoming more confident with touch typing. Through playing a variety of typing games, the children will begin to build up finger strength, speed, and dexterity, whilst also having lots of fun! Application of literacy across the curriculum: instructions, speaking and listening, use of appropriate grammar.

#### Wow experiences

- Swimming lessons (Year 5's only)
- Halloween disco
- Harvest festival

Class novel- War Horse by Michael Morpurgp

