

## History/Geography

The children will be looking into the history of the Ancient Mayan Civilisation to investigate where the Mayans lived, when the Mayan ruins were discovered, what Mesoamerica is like, how the society was organised, what they believed, what everyday life was like for the Mayans, what they achieved and why their civilisation declined.

**History skills:** Use sources of evidence to deduce information about the past. Understand that no single source of evidence gives the full answer to questions about the past. Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. Describe the social, ethnic, cultural or religious diversity of past society. Use dates and terms accurately when describing events. Use appropriate historical vocabulary to communicate.

**Geography Skills:** Name and locate some of the countries and cities of the world and their identifying human and physical characteristics. Name and locate the countries of South America and identify their main physical and human characteristics. Identify and describe how the physical features affect the human activity within a location. Describe how locations around the world are changing and explain some of the reasons for change. Describe and understand key aspects of physical and human geography. Create maps of locations identifying patterns.

**Application of maths across the curriculum:** Coordinates, 8 point compass, grid referencing. **Application of Literacy across the curriculum:** Explanation texts, Diary writing, Biographies, Reading and comprehension work from class novel Holes and non-fiction

## Religious Education

We will be studying the unit 'Islam-Mohammad'.

**Skills:**  
Pupils learn about the life and teachings of Muhammad and develop their understanding of why he is so important for Muslims. They will explore the idea of role models and how Muhammad provides a role model for Muslims. They explore the concepts of revelation and religious experience, including the importance of quiet contemplation.

**Application of literacy across the curriculum: speaking and listening around role models.**

**British Values-Tolerance, mutual respect**



## Ancient Mayan Civilisation

## PSHE

The children will look at democracy by thinking about how our society is run and who is in charge and exploring the city states of the Mayans and how they were organised. They will investigate the roles of different groups of people in Mayan society, such as kings, nobles, merchants and slaves.

Did the Mayans lead healthy lives? - Clarifying what we mean by the term 'healthy lifestyle' - Identifying areas of modern lifestyles that are healthy and unhealthy - Identifying areas of Mayan lifestyles that were healthy and unhealthy - Testing some healthy Mayan foods.

Cultural diversity-The children will also be comparing their own culture to the Mayan culture.

**Skills:**

**Application of maths across the curriculum:** weighing, measuring food



Article 12-

Freedom of expression-the right for views to be heard.

Article 17-The right to access reliable information from the media.

## PE

This half term the children will partake in basketball lessons.

**The children will develop the following skills:**

- Fundamental movement skills (agility, balance and coordination).
- The ability to throw and catch a ball over short and long distances.
- Intercepting the ball fairly.
- Teamwork
- Aim accurately when shooting the ball.

**Application of literacy across the curriculum: instructions, speaking and listening**

## Art & DT

*Recreating Mayan masks* -Exploring the mask of Lord Pakal and investigating other uses for Mayan masks.

**DT Skills:** Using a variety of techniques, including papier mâché.

*Using clay to recreate Mayan artefacts*, looking at a variety of artefacts to gather ideas.

**Art skills:** Designing patterns on tiles/pots. **DT skills:** Exploring the Mayans skills of stone-carving and pottery making. Using clay to create tiles, stelae or coil pots

*Recreating the Bonampak murals* - Looking at the original Bonampak murals and their reconstructions. **Art skills:**

Recreating the Bonampak murals using pastels – **DT skills:** Recreating the Temple of Murals using a 3D net.

**Application of maths across the curriculum:** Nets of 3D shapes, symmetry

**Application of literacy across the curriculum: instructions, speaking and listening**

## ICT

The children will be learning how to blog. They will become familiar with blogs as a medium and a genre of writing. They will create a sequence of blog posts on a theme, incorporate additional media, comment on the posts of others and develop a critical, reflective view of a range of media including text.

**Application of Literacy across the curriculum: Using blogs as a genre for writing, proof reading writing for correct punctuation and sentences that make sense. Use of exciting vocabulary so that others want to read their blogs.**

## Keeping Safe:

Ongoing E-safety –Safer Internet Day

Discussion of issues around personal safety relating to class novel.

## Wow experiences

- Topic Day
- Science Assembly-Slimy Seas

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