

Year 1/2 Let's Explore Autumn Term 1st Half 2019/2020

Mathematics <div> <div>Year 1</div> <div>Year 2</div> </div>		Science <div>Year 2 only</div>
Place Value <i>Count, read and write forwards and backwards</i> <ul style="list-style-type: none"> Count forwards to 10 Count backwards from 10 Count forwards and backwards to 20 Count forwards and backwards to 100 <i>Represent numbers as tens and ones</i> <ul style="list-style-type: none"> Numbers from 11-20 Tens and ones Represent numbers to 100 Tens and ones – part=whole model Tens and ones using addition Use a place value chart <i>Compare groups and numbers</i> <ul style="list-style-type: none"> One to one correspondence Compare groups using language Compare groups of objects Introduce <, > and = symbols Compare numbers (10 and 20) Compare objects Compare numbers <i>Order numbers</i> <ul style="list-style-type: none"> Order objects (10 and 20) Order numbers (10 and 20) Ordinal numbers The number line Order objects and numbers 	Addition and Subtraction <i>Money</i> <ul style="list-style-type: none"> Recognising coins Recognising notes Count money – coins and notes Select money <i>Facts Families and Number Bonds</i> <ul style="list-style-type: none"> Fact families – addition facts Find number bonds within 10 Systematic methods within 10 Number bonds to 10 Compare number bonds Facts families – the eight facts Find and make number bonds Related facts Fact families – addition and subtraction bonds to 20 Check calculations Bonds to 100 (tens) Bonds to 100 (tens and ones) Make the same amount - money 	Living Things and their Habitats/Working scientifically <ul style="list-style-type: none"> asking simple questions and recognising that they can be answered in different ways observing closely, using simple equipment performing simple tests identifying and classifying using their observations and ideas to suggest answers to questions gathering and recording data to help in answering questions. explore and compare the differences between things that are living, dead, and things that have never been alive identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other identify and name a variety of plants and animals in their habitats, including microhabitats describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.