

| <p align="center"><b><u>Mathematics</u></b><br/><b><u>Year 1 and Year 2</u></b></p>  | <p align="center"><b><u>Literacy</u></b></p>   | <p align="center"><b><u>Science</u></b></p>   |
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| <p>Number: Place Value and Multiplication and Division<br/>Count to <b>50</b> forwards and backwards, beginning with 0 or 1, or from any number.<br/>Count, read and write numbers to <b>50</b> in numerals.<br/>Given a number, identify one more or one less.<br/>Count in multiples of twos, fives and tens.<br/><b>Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.</b><br/><b>Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.</b><br/>Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.<br/><b>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.</b><br/><b>Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs.</b></p> | <p><b>This half term the children will be learning the following Literacy strands:</b></p> <p><b>Fiction</b> – Dougal’s Deep Sea Diary</p> <p><b>Non-fiction</b> – Animal Facts, recount of Animal Antics experience.</p> <p>To be able to predict the contents of a book by looking at its cover.<br/>To understand what adverts are used for.<br/>To create the dialogue for an advert.<br/>To create a diary entry of our first dive.<br/>To be able to write a more complex diary entry.<br/>To be able to create a newspaper report.<br/>To be able to write a full newspaper report.<br/>To be able to plan the vocabulary we will use in our poems.<br/>To be able to write a non-rhyming poem using interesting vocabulary.<br/>To be able to publish my poem thinking about the different formats and styles.</p> <p><b><u>Main Objectives</u> underpinned throughout the Literacy work:</b></p> <p><b><u>Read:</u></b><br/>Apply phonic knowledge and skills as the route to decode words.<br/>Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.<br/>Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.<br/>Being encouraged to link what they read or hear read to their own experiences</p> <p>Checking that the text makes sense to them as they read and correcting inaccurate reading<br/>Discussing the significance of the title and events<br/>Making inferences on the basis of what is being said and done<br/>Predicting what might happen on the basis of what has been read so far.</p> <p><b><u>Write:</u></b><br/>Words containing each of the 40+ phonemes already taught<br/>Naming the letters of the alphabet in order.<br/>Using letter names to distinguish between alternative spellings of the same sound</p> | <p><b>This half term the children will be learning the following Science strands:</b></p> <p>Tell you the differences between something that is living, things that are no longer alive and things that have never been alive.</p> <p>Tell you how different habitats provide for different animals and plants.</p> <p>Tell you how different animals and plants depend on each other.</p> <p>Tell you about micro-habitats.</p> <p>Tell you about different plants in their habitats</p> <p>Tell you about different animals in their habitats.</p> <p>Tell you how a food chain works.</p> <p>Name different food sources of different animals.</p> |

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| <p><b>Show that the multiplication of two numbers can be done in any order (commutative)</b></p> | <p>Sit correctly at a table holding a pencil comfortably and correctly.<br/>         Begin to form lower-case letters in the correct direction, starting and finishing in the right place.<br/>         Form capital letters.<br/>         Leave spaces between words.<br/>         Join words together to make sentences.<br/>         Use capital letters for names of people and at the start of a sentence.<br/>         Begin to use punctuation in their sentences.<br/>         Gain independence with writing through improved use of phonics skills.</p> |  |
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