

Year 1/2 Weekly Homework: Week Beginning Monday 15th June 2020

Topic: Colour Chaos!

Your home learning is your choice! There are 9 challenges to choose from below. Please try and complete 6 challenges this week.

A new home learning challenge grid will be uploaded each week.



Have a fun week and please remember to send photos or videos of the tasks that you complete each day to Class Dojo. Thank you!

Challenge 1: PSHE

This week is World Refugee Week and the theme that has been chosen to celebrate this in 2020 is 'Imagine'.

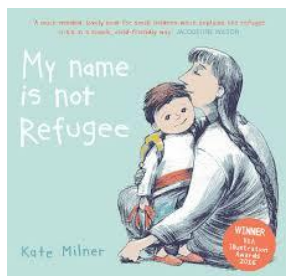
Please watch this video with your child/children and enter into discussion about what a refugee is and why people might become refugees.

<https://www.kazzum.org/refugee-week-2020/primary>

Share that it is important that we celebrate the contribution of refugees to the UK and remind your child/children that every child has the right to be safe.

How could we make any children who are new to our school feel loved and cared for?

<https://www.youtube.com/watch?v=q9n1plse2K4>



Further ideas will be sent on Class Dojo on 15.6.20.

Challenge 2: Computing

This week we are learning to use the APP Scratch Jr to create an animation.



Linking with the Refugee Week theme 'Imagine', if you could grow anything in your garden, what would you grow?

Watch this short story:

<https://www.youtube.com/watch?v=4wWMzIW31DE>

Then, using the free APP 'Scratch Jr' we will work together to create a short animation of a growing plant.

Further information will be shared on Class Dojo on 16.6.20.

Challenge 3: Art

This week we are learning to describe the work of the artist 'Mackenzie Thorpe' and recreate art work in a similar style.

Here is painting that he did called 'Love and Life' and a sculpture that he created called 'Love Seated'.



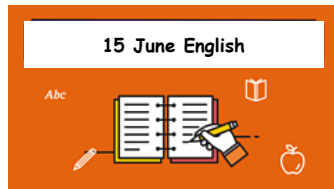
What can you see that Mackenzie Thorpe has included in both this painting and this sculpture?

<https://www.mackenziethorpe.net/prints.html>

Further information and ideas will be shared on Class Dojo on 17.6.20.

Challenge 4: English

Please continue to follow daily lessons for Literacy on BBC Bitesize.



<https://www.bbc.co.uk/bitesize/dailylessons>

Please click on your child's year group and choose the English lesson for each day.

Challenge 5: Phonics/Reading

Reading is at the heart of our school curriculum and is the key to success in all curriculum areas.



Please use www.Lexiacore5.com or BugClub www.activelearnprimary.co.uk to read for at least 15 minutes each day.

Challenge 6: Maths

This week I would like you to use the website 'Mathletics' to practise some Maths skills. Further information will be sent by Class Dojo.

Please click on the link for the year group that your child is in to find Maths lessons for each day of the week



<https://whiterosemaths.com/homelearning/year-1/>
<https://whiterosemaths.com/homelearning/year-2/>

Challenge 7: Science

This week we are learning to identify the parts of plants and the purpose of each of these parts.



First listen to this song and look carefully at the pictures:

<https://www.youtube.com/watch?v=RSBcMYEwtM>

Ask an adult to pull a plant from the ground. (This could be a weed.) Can you find these parts on the plant?

roots stem leaf flower

Please watch this short video that shows how water travels through the parts of a plant:

<https://www.youtube.com/watch?v=AMvEVnAFCNA>

Further information and activities will be shared on Class Dojo on 18.6.20.

Challenge 8: P.E.

Are you up for the challenge?

This week your challenge is to do more star jumps each day.

Remember to also do an activity each day that gets you really active. Go for a run, do an online PE activity or complete an obstacle course.



Please remember to record how many star jumps you do each day.

Challenge 9: Geography

This week we are learning to understand what causes waves in the sea and what effect waves have on beaches and coastlines.



Please watch this short video:

<https://www.youtube.com/watch?v=Hm7s7ixJZdQ>

When we look at maps or globes, the oceans appear to be still and flat, like a piece of blue-green paper. But are the oceans really like that – calm, motionless and steady? Discuss experiences of the sea at the beach, on boats or going on holiday and how the sea is always moving, with waves rising and falling.

Use dominoes to create a wave effect.

Further information and activities will be shared on Class Dojo on 19.6.20.

