

| Literacy | Maths | Science |
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| <p>Spoken Language</p> <ul style="list-style-type: none"> • Listen and respond appropriately to adults and their peers • Ask relevant questions to extend their understanding and knowledge • Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. • Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments • Speak audibly and fluently with an increasing command of Standard English <p>Reading</p> | <ul style="list-style-type: none"> • Sort objects to 10 • Count objects to 10 • Count objects from a group of 10 • Represent objects from a group of 10 • Represent numbers to 10 • Count forwards to 10 • Count backwards from 10 • Count one more and one less from numbers within 10 • One to one correspondence • Introduce < > and = sign • Compare numbers within 10 • Order up to 10 objects | <ul style="list-style-type: none"> • Identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals • Identify and name a variety of common animals that are carnivores, herbivores and omnivores • Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) • Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. |

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| <ul style="list-style-type: none"> • Apply phonic knowledge and skills as the route to decode words • Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught • Read books aloud, accurately that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words • Reread these books to build up their fluency and confidence in word reading. <p>Comprehension</p> <p>Develop pleasure in reading, motivation to read, vocabulary and understanding by:</p> | <ul style="list-style-type: none"> • Order numbers up to 10 • Ordinal numbers • Introducing parts and wholes • Part whole model • Addition Symbol • Fact families • Number bonds to 10 • Compare number bonds • Addition – adding together • Addition – adding more • Addition – using bonds • Finding a part | |
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| <ul style="list-style-type: none"> • listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently • being encouraged to link what they read or hear to their own experiences • becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics • recognising and joining in with predictable phrases • learning to appreciate rhymes and poems, and to recite some by heart • discussing word meanings, linking new meanings to those already known <p>Spelling</p> <ul style="list-style-type: none"> • Words containing each of the 40+ phonemes already taught • Common exception words | | |
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| <ul style="list-style-type: none">• The days of the week | | |
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