


Remote Learning Year 3

It is really important that pupils continue to undertake as much of their normal school work as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. Notes and activities should be recorded in your child's Home Learning book. This book will need to be brought back to school when your child returns. Communication can be made via Class Dojo.

Week commencing: 25.1.21

Day	Morning 1 st lesson ENGLISH	Morning 2 nd lesson MATHS	Afternoon TOPIC	
Mon	<p>https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-compound-and-complex-sentences-74t64d To revise our understanding of simple, compound and complex sentences</p>	<p>Maths: https://classroom.thenational.academy/lessons/solving-correspondence-problems-cgt6ae https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division</p>	<p>ART 1: https://classroom.thenational.academy/lessons/an-introduction-to-creative-crafts-and-experimentation-with-paper-weaving-cmu64e Challenge: To weave natural objects (sticks, leaves etc)</p> 	R e a d f o r p l e a s u

<p>Tues</p>	<p>https://classroom.thenational.academy/lessons/to-generate-ideas-for-writing-64ukec</p> <p>To generate ideas for writing</p>	<p>Maths: https://classroom.thenational.academy/lessons/using-doubles-to-multiply-cdjkr</p> <p>https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division</p>	<p>ART 2: https://classroom.thenational.academy/lessons/exploring-paper-crafts-75jkat</p> 	<p>r e</p>
<p>Wed</p>	<p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-clever-or-sly-traits-part-1-6cr6ad</p> <p>To develop a rich understanding of words associated with clever or sly traits (Part 1)</p>	<p>Maths: https://classroom.thenational.academy/lessons/using-ten-times-greater-for-known-times-tables-c4t68e</p> <p>https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division</p>		
<p>Thur</p>	<p>https://classroom.thenational.academy/lessons/to-plan-a-setting-description-75jked</p> <p>To plan a setting description</p>	<p>Maths: https://classroom.thenational.academy/lessons/using-bar-models-to-represent-word-problems-70r30c</p> <p>https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division</p>	<p>Geography: https://classroom.thenational.academy/lessons/how-are-volcanoes-made-71h3cd</p> <p>Look at this website for some amazing pictures of volcanoes: https://www.nationalgeographic.com/environment/natural-disasters/volcanoes/</p>	

Fri	https://classroom.thenational.academy/lessons/to-practise-and-apply-prefixes-including-test-68t3ct To practise and apply prefixes, including test	https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-2-cdhk0t https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division	Spelling test: To do this with no help and send Mr Goldie your weekly scores. (Video or photo) Greek Challenge: Are there any big volcanoes in Greece? Draw a picture, label and write as many facts you can think of about what you find out.	
Year 3				
Online Resources	BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/z826n39 Topmarks (Maths and English): https://www.topmarks.co.uk/			
Websites for which school has a subscription for and your child has a login	Mathletics: https://login.mathletics.com/ TT Rockstars: https://trockstars.com/ Bug Club: https://www.activelearnprimary.co.uk/login?c=0			
Current Topic Key Questions	Current Topic: Ancient Greeks Research the following: Who were the ancient Greeks? How did the Olympic Games begin? What was it like to live in Ancient Greece? Who were the Greek gods and heroes? The ancient Greeks at war. Greek culture. What impact did the Romans have on British? https://www.bbc.co.uk/bitesize/topics/z87tn39			
Reading	Please ensure your child reads for at least 30 minutes every day – see question prompts you can use below.			

Spelling	Please check your child's learning of the attached spellings.
Computing	In Computing it is really beneficial for children to have fast typing skills. Please encourage your child to spend time on the following website: http://www.bbc.co.uk/guides/z3c6tfr#z34thyc If you 'Google' 'Dance Mat Typing' you will also find the link easily.
PE	It is really important to do some physical exercise every day (an hour a day). https://www.jumpstartjonny.co.uk/free-stuff https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ

Questions to ask about Reading



What words tell you how the character is feeling?

How might you solve the problem of the character in your story?

Would you have done something different?

Can you explain what happened in each chapter using only one or two sentences?

Is this book one of your favourites?

Is this one of your favourite authors?

Can you explain your answers?

What do you think will happen next? Can you explain why you think that? (Encourage them to use clues in the text)

Can you talk about what you did and did not like about the story and explain why you feel that way?

New Curriculum Spelling List Years 3 and 4



accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women