

### PRIME AREA – Personal, social and Emotional



#### including BRITISH VALUES

We will be encouraging the children to .....

Explain their own knowledge and understanding, and ask appropriate questions of others.

Show sensitivity to others' needs and feelings.

Say when they do or don't need help.

Takes steps to resolve conflicts with other children, e.g. finding a compromise.

Describe themselves in positive terms and talk about their abilities

### PRIME AREA –Communication and Language

We will be learning to talk about our activities and share our knowledge and understanding with each other. We will encourage the children to .....

Continue to use talk to organise, sequence and clarify thinking, ideas, feelings and events.

Respond to what they hear with relevant comments, questions or actions.

Listen and respond to ideas expressed by others in conversation or discussion.

### PRIME AREA- Physical Development

We will be encouraging the children to ...

Continue to form recognisable letters.

Negotiate space successfully when playing racing and chasing games with other children.

Show good control and coordination in large and small movements

Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

Understand the need for safety when tackling new challenges, and consider and manage risks.

**Reception and Rec/Y1 – Spring Term.** This term planning and teaching will focus on the skills mentioned in each of the 7 areas of learning. We will also be following the exciting themes of

Animals – I wonder which animals live in hot and cold places in the world, which animals live on zoos, farms and at home with us?

Winter and Spring – I wonder what happens outside during these seasons of the year? What happens to plants, animals and us during these seasons?

### SPECIFIC AREA – Understanding the World

We will be finding out all about animals that live in the arctic regions as well as those that live in Africa. We will be comparing what these places are like and how they are different to where we live. We will be learning about animals that live with us and animals that live on a farm.

We will also be celebrating Chinese New Year when we will be encouraging the children to taste new foods and explore the similarities and differences between families, communities and traditions.

We will be observing changes in the weather during Winter and Spring time.

### SPECIFIC AREA – Expressive Art and Design

Through a range of creative activities we will be encouraging the children to.....

Continue to experiment to create different textures.

Understand that different media can be combined to create new effects.

Select appropriate resources and adapt work where necessary.

Continue to play co-operatively as part of a group to develop and act out a narrative.

Selects tools and techniques needed to shape, assemble and join materials they are using.

### Related books we will be sharing

Animal Boogie Elmer stories Walking through the jungle Polar Bear, Polar bear, The Little Penguin. Rumble in the jungle Taking care of pets

**Exciting WOW moments this half term** include Winter and Spring walks, visitors to school including Dogs Trust and a range of pets to learn about and hold. Trip to the farm.

### SPECIFIC AREA – Literacy

We will be sharing a range of topic related books this half term and will be encouraging the children to .....

Enjoy an increasing range of books.

Begin to read words and simple sentences

Use vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Know that information can be retrieved from books and computers.

**We will also continue to teach the sounds that letters of the alphabet make and will be encouraging the children to..**

Hear and say the initial, middle and final sounds in short words including words with these sounds ( ff, ll, ss, ck, ng, sh, th, ch)

Link sounds to letters, sounding the letters of the whole alphabet.

Write all letters correctly from memory.

Blend the sounds in simple words to read and segment the sounds to spell.

Write own full name as well as family names and other words of meaning to them including things such as labels and captions.

### SPECIFIC AREA – Maths

Our main focus is on counting skills and knowledge of numbers. Children will be working on numbers to 20. We will be encouraging the children to .....

Count objects accurately to 20 and beyond.

Make sets of objects to match numbers 11- 20.

Recognise, read and write numbers accurately to 20 and beyond.

Estimate how many in a group and check by counting.

**We will also be working on the following skills.....**

Addition Subtraction

Use everyday language related to money. Begin to count up with 1p and 2p coins.

Uses familiar objects and common shapes to create and recreate patterns.

Experiment with and order items by weight. Understand the capacity terms such as full, half full, nearly full, nearly empty. Compare items by capacity.