

### Wow experiences

Greek Food Tasting  
Visiting speakers to talk about their Religion



### History/Geography

What was so groovy about the Greeks? (Ancient Greeks)  
Where and when was Ancient Greece?  
What were the similarities and differences between the City States of Athens and Sparta?  
What similarities are there between Ancient Greek schools and ours today?  
What was everyday life like in Ancient Greece?  
Who did the Ancient Greeks worship and why?  
Why were sports important to the Ancient Greeks?  
What do sources tell us about the Olympic Games?  
How is this similar to Olympic Games today?  
Was the battle of Marathon a great victory for the people of Ancient Greece?

**Application of maths across the curriculum:** Use numeracy skills to communicate dates, chronology and time periods

**Application of literacy across the curriculum:** Use literacy skills to communicate historically.

### PSHE

What are the changes we face in Y3?  
To recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals;  
To face new challenges positively by collecting information, looking for help, making responsible choices and taking action;  
To reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences;

**Application of Literacy across the curriculum— Speaking and Listening**

## Spring 1 'Ancient Greeks'

### Computing

We are programmers.  
Create an algorithm for an animated scene in the form of a storyboard.  
Write a program in Scratch to create the animation.  
Correct mistakes in their animation programs.

**Application of maths across the curriculum – Use of logical reasoning**

**Application of English across the school – descriptive writing (the animated scene)**

### Religious Education

We will be looking at how religion can be an expression of our identity.

#### Skills:

Present the key teachings and beliefs of a religion.  
Identify religious artefacts and explain how and why they are used.  
Describe religious buildings and explain how they are used  
Show an understanding that personal experiences and feelings influence attitudes and actions.  
Explain how beliefs about right and wrong affect people's behaviour.

**Application of maths across the curriculum:** patterns and symmetry

**Application of literacy across the curriculum:** speaking and listening

### Music

Why was Troy a hero?

To sing pop style song 'Is it love?' as a whole class – in two groups – and enjoy the first episode of the story.

To learn Song 2 in short sections; be motivated to memorise the rap section in spare time and enjoy the next episode of story.

To learn Song 3 'Destruction' in short sections; be motivated to memorise another rap and enjoy the next episode of story

To learn Achilles' song 'The wonder of war' in short sections and enjoy the next episode of the story.

To learn 'Heroes of Troy'; hear the end of the story and be inspired to put on a performance of the songs which have been learnt.

**Application of maths across the curriculum:** Number - in understanding rhythm

**Application of literacy across the curriculum:** speaking and listening, comprehension of lyrics.

### D&T / Art

Why were the Greeks potty about pottery?  
Observe traditional Greek pottery and learn about the materials used to make them  
Design a pot, using similar designs as observed in previous lessons

Make an Ancient Greek pot using traditional techniques

**Application of maths across the curriculum:** Measure

**Application of literacy across the curriculum:** instructions, speaking and listening

### PE

This term the children will focus on Healthy Active Lifestyle games, skills and activities. They will also be learning skills in Dance.

#### Skills:

Plan, perform and repeat sequences.

- Move in a clear, fluent and expressive manner.
- Refine movements into sequences.
- Create dances and movements that convey a definite idea.
- Change speed and levels within a performance.
- Develop physical strength and suppleness by practising moves and stretching.

**Application of maths across the curriculum:** Symmetry, rhythm, timing.

**Application of literacy across the curriculum:** instructions, speaking and listening