

## History/Geography

The children will be looking into the water cycle and rivers.

**History skills:** Investigating how water systems have developed over time.

**Geography Skills:** The children will be learning about the journey water goes on from the river to the sea and into our homes. They will be learning about the elements in the water cycle including evaporation, condensation, precipitation and transpiration. The children will be locating local and world rivers on maps and identifying different features of them. Finally the children will be comparing water systems across the world. The children will develop observational skills, use fieldwork techniques and present findings clearly using text, maps and diagrams.

**Application of maths across the curriculum:** Coordinates, 8 point compass, grid referencing.

**Application of Literacy across the curriculum:** Reviews, recounts, Reading and comprehension work from class novel *Kensuke's Kingdom* (adventure based on water).

## Religious Education

We will be studying the unit 'Islam-Mohammad'.

### Skills:

Pupils learn about the life and teachings of Muhammad and develop their understanding of why he is so important for Muslims. They will explore the idea of role models and how Muhammad provides a role model for Muslims. They explore the concepts of revelation and religious experience, including the importance of quiet contemplation.

**Application of literacy across the curriculum:** speaking and listening around role models.

**British Values-Tolerance, mutual respect**

## PSHE

The children will look at prevention being better than cure. They will look at how sanitation systems are different across the world and what we can do to help prevent diseases/people dying. They will also learn to recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals. They will learn how to face new challenges positively by collecting information, looking for help, making responsible choices, and taking action. Finally they will learn how to prepare for change, for example, transferring to secondary school. This will be complemented by class novel *Kensuke's Kingdom* which is about new adventures/transitioning to new environments. The children will be taught about puberty by the school nurse.

### Skills:

**Application of literacy across the curriculum:** speaking and listening, discussion, sharing opinions

## Art & DT

*Monet's watercolours* – The children will create local area landscape paintings using watercolours  
**Art Skills:** Developing sketching techniques and painting with water colours.

**Application of maths across the curriculum:** Scaling images from one painting to their own design

**Application of literacy across the curriculum:** instructions, speaking and listening

## ICT – SATs revision

The children will be using websites such as Mathletics, Topmarks and Bug Club to aid their SATs revision.

**Application of maths across the curriculum:** all areas

**Application of literacy across the curriculum:** speaking and listening,

## MUSIC

**Learning to play the fiddles**  
**Handle's water music**

### Skills:

Learning how to play a new instrument, developing ability to read music and expand on musical knowledge and vocabulary.

**Application of literacy across the curriculum:** speaking and listening

## PE

This term the children will be partaking in tennis lessons.

### Skills:

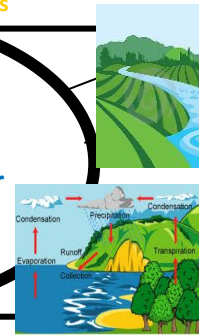
Skills will be developed in:

- Serving the ball
- Changing to direction of the ball
- Playing a forehand and backhand shot

**Application of literacy across the curriculum:** instructions, speaking and listening

**Application of maths across the curriculum:** distances, spatial awareness

**I'm a Year 6 pupil, get me out of here! Will we ever see the water we drink again?**



## Keeping safe

- Ongoing E-safety in Computing

## Wow experiences

- Fiddles lessons
- Movie afternoon

## Rights Respecting

**Article 31**-Right to relax, play and take part in a wide range of cultural activities. (Residential + Science day visit).

**Article 14**-Right to practise their religion and have their own beliefs. (RE lessons and celebrating Ramadan and Eid).